



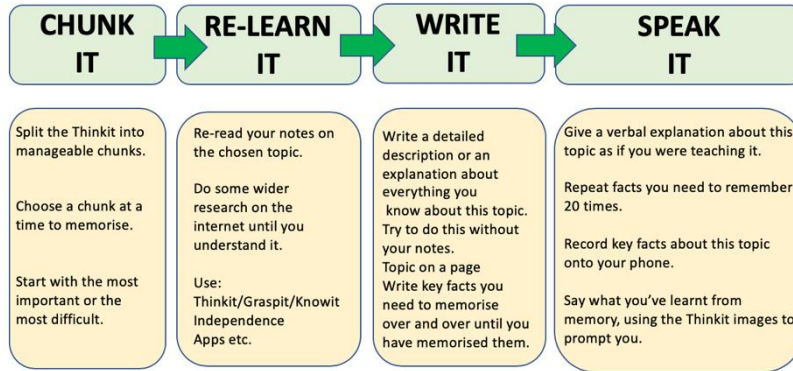
PiXL Revisit

A Strategy for Revision

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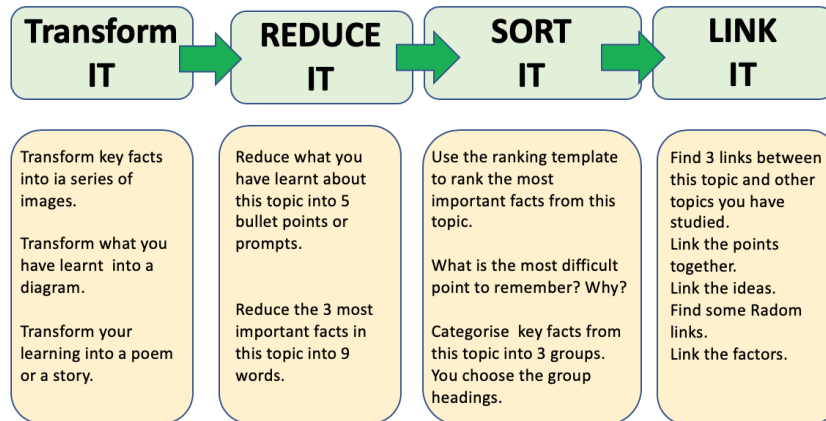


PiXL Re-visit



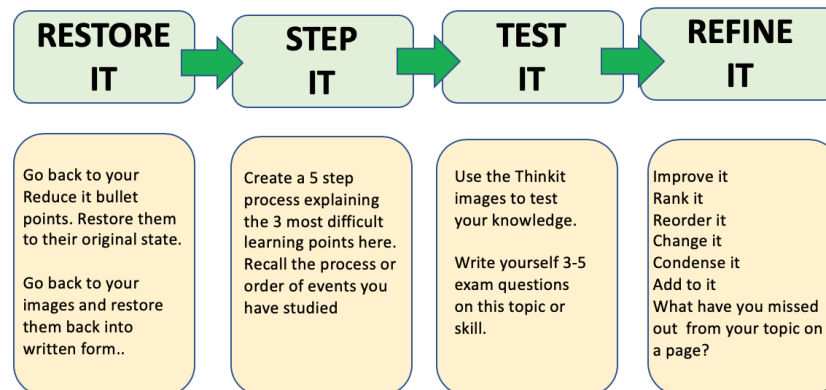
Process

PiXL Re-visit



Download

PiXL Re-visit

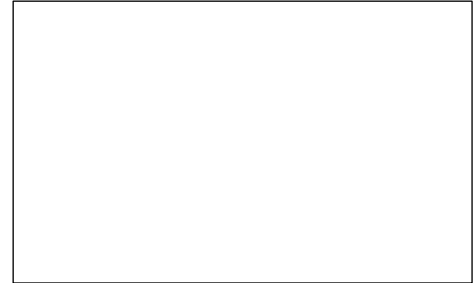




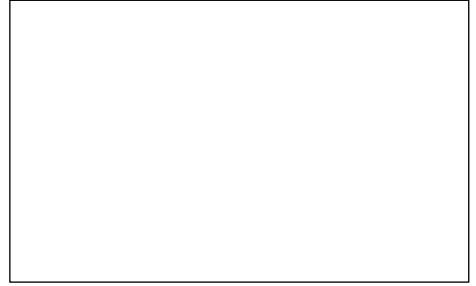
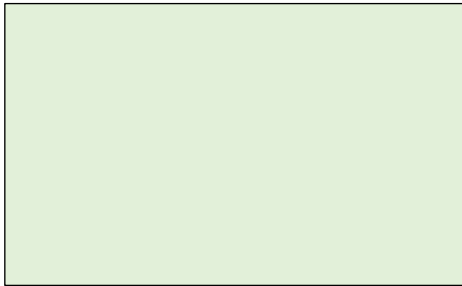
PiXL Revisit: Reduce and Transform

Unit / Topic:

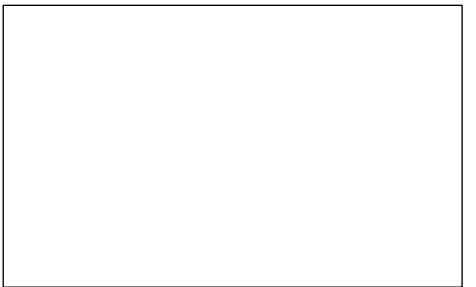
1.



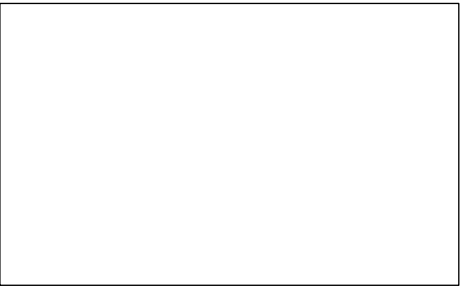
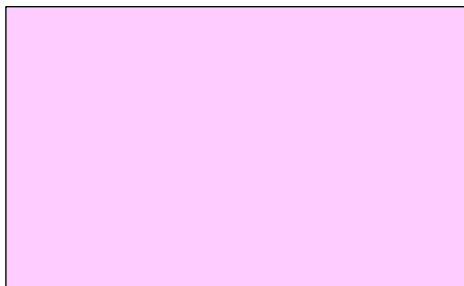
2.



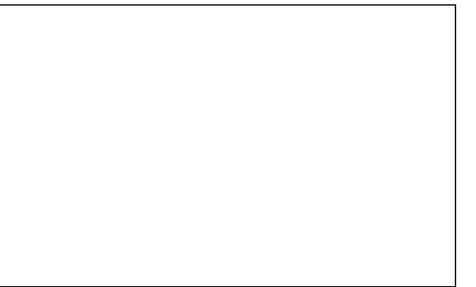
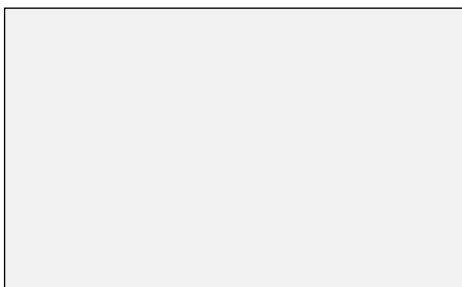
3.



4.



5.





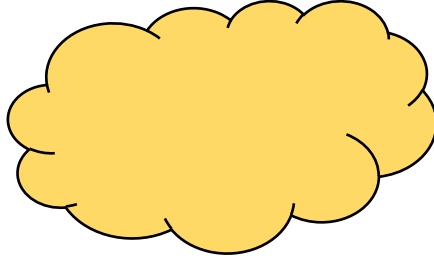
PiXL Revisit: Prioritise - Significance and Importance

Unit / Topic:

Notes:

1.

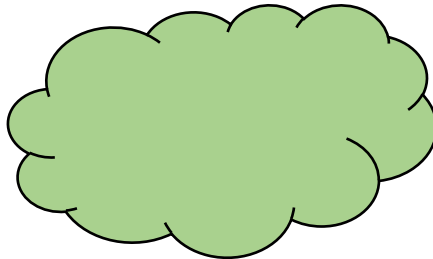
Key Facts, Dates, Words,



Number of Priority:

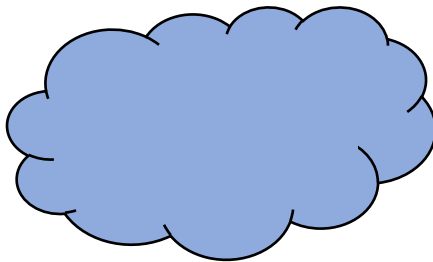
WHY?

2.



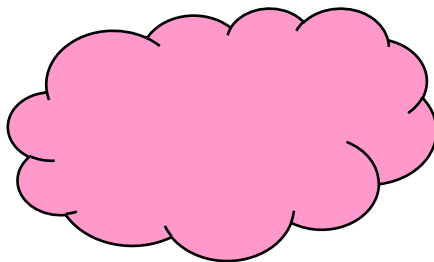
WHY?

3.



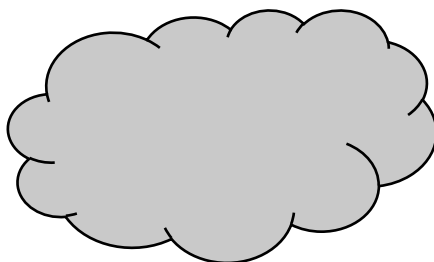
WHY?

4.



WHY?

5.



WHY?



PiXL Revisit: 3 x 2 Testing

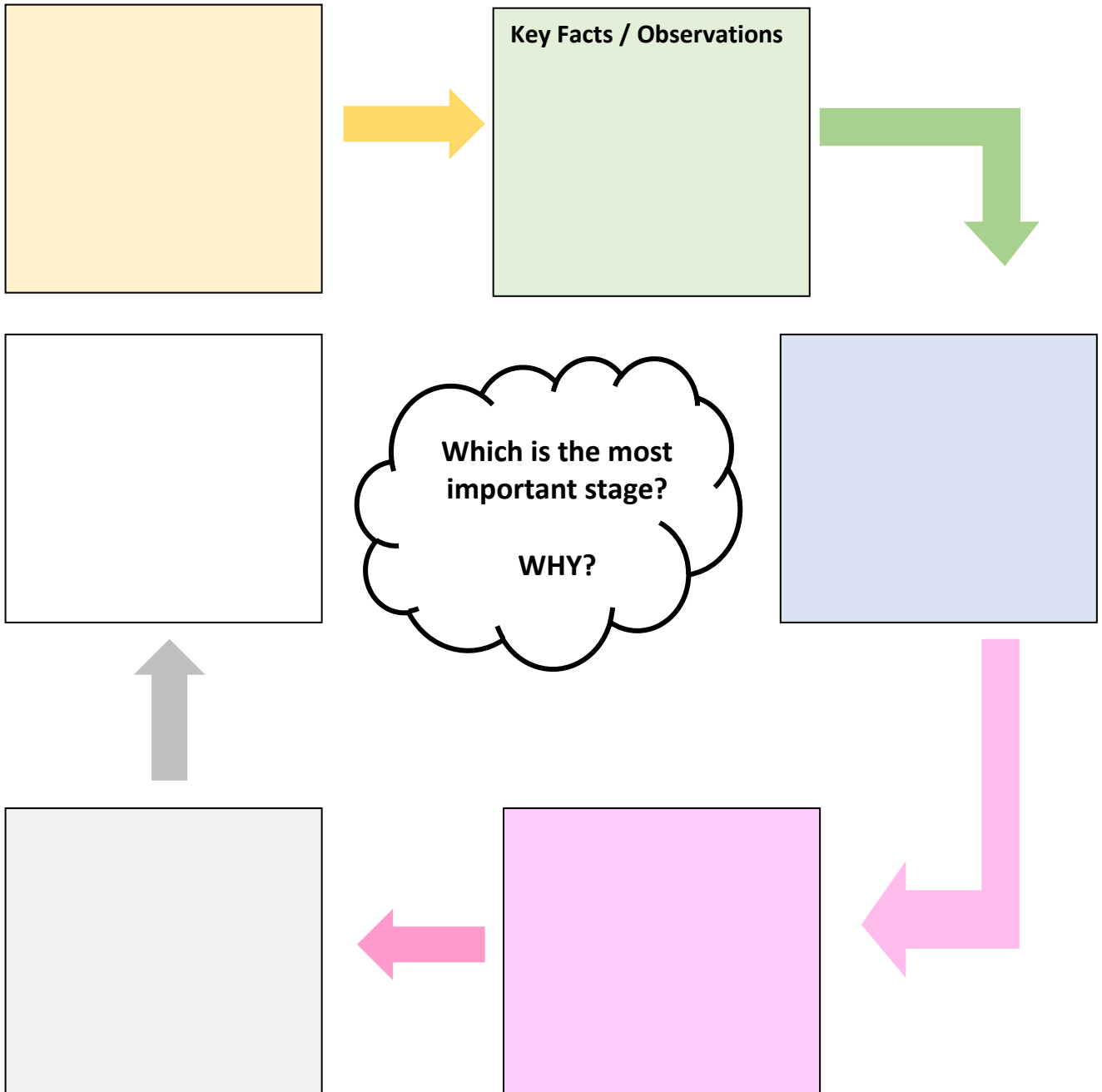
Unit / Topic:

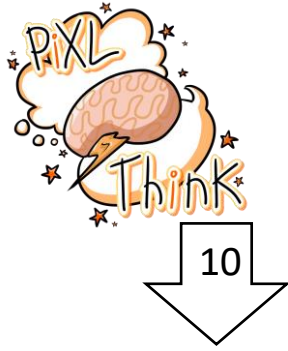
Last Lesson Key facts:	1.
	2.
Last Week Key facts:	3.
	4.
Last Year Key facts:	5.
	6.
One topic to revise next:	



PiXL Revisit: Process and Categorise Steps and stages explained

Unit / Topic:





PiXL Revisit: Chunk It

Unit / Topic:

Chunks of learning of this / topic / area

* You could start with the most important or the most difficult to learn

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.



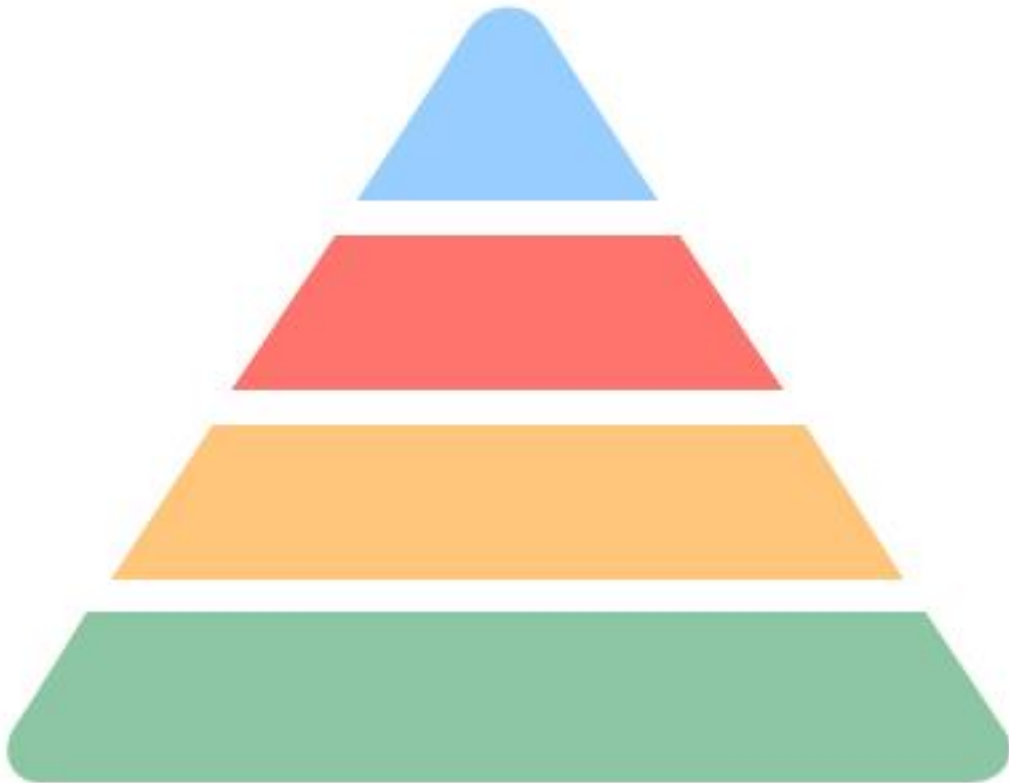
PiXL Revisit: Ranking Triangle

Name of Topic: _____

Name: _____

Class: _____

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.





PiXL Revisit: Thinking Hard Model

Name of Topic: _____

Name: _____

Class: _____

Take a section of the text and do the following:

1) **Prioritise:** Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence

2) **Reduce:** Reduce the key information into 12 words

3) **Transform:** Transform this information into 4 pictures or images (no words allowed)

4) **Categorise:** Sort this information into three categories. Highlight and think of a suitable title for each category.

5) **Extend:** Write down three questions you'd like to ask an expert in this subject.



PiXL Revisit: 'Boxing Up' Activity

Name of Topic: _____

Name: _____

Class: _____

Read the text and then put your thoughts in to different boxes so that you have 'boxed up' the text.

Box 1 – 3 things I did not know

Box 2 – 3 things I understand better now

Box 3 – 3 things I already knew



PiXL Revisit: Question Time

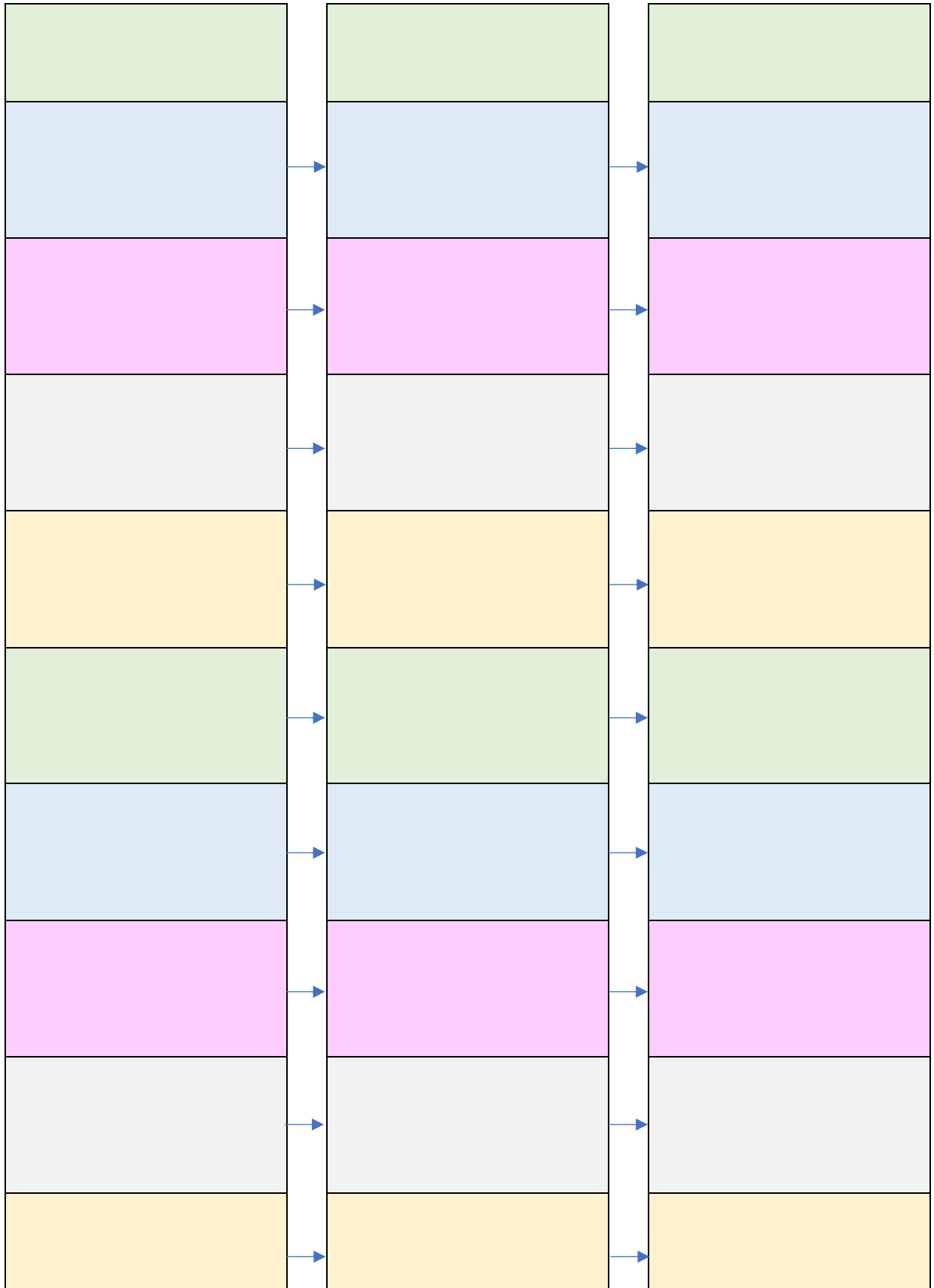
Name of Topic: _____

Name: _____

Class: _____

When you read any text, you should be asking it questions NOT just letting it wash over you. Read your text and pause and ask it questions - e.g. 'what do you mean when you say '....''?

Questions I'm asking the text	Answers to those questions	Things I need to ask my teacher





PiXL Revisit: Quizzing

Name of Topic: _____

Name: _____

Class: _____

Read the text and come up with 20 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



11		
12		
13		
14		
15		
16		
17		
18		
19		
20		



PiXL Revisit: Transforming

Name of Topic: _____

Name: _____

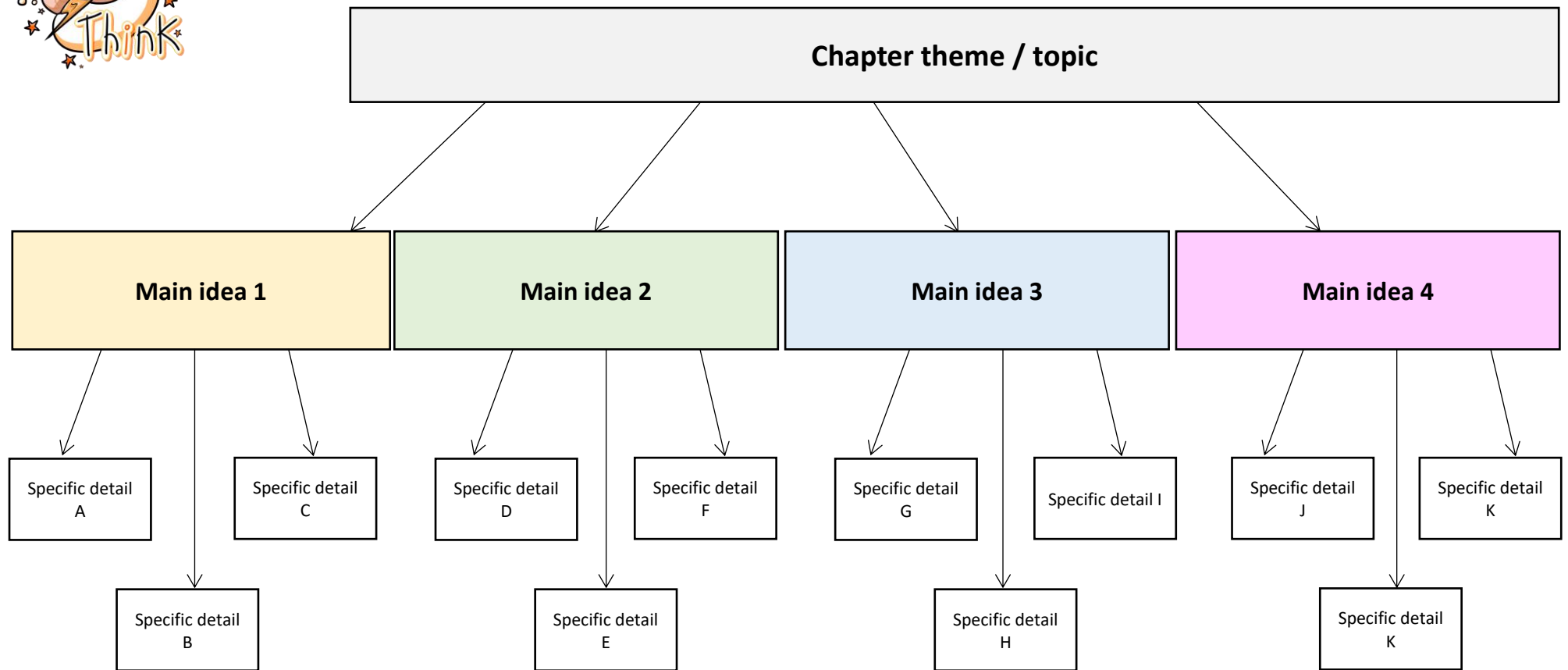
Class: _____

Turn the material you have read into up to 6 pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

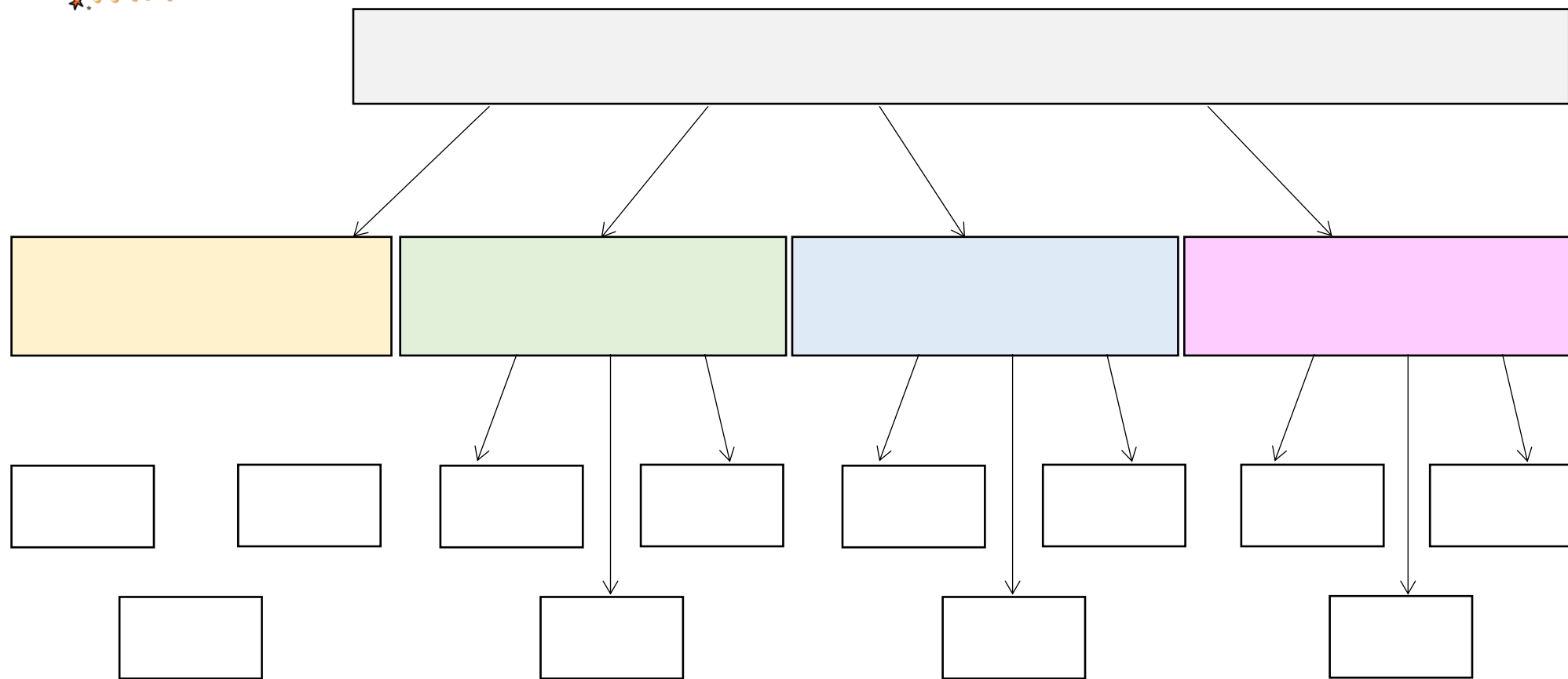
1.	2.	3.

4.	5.	6.

Now restore your pictures back into its original form.



Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf)



Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf)



PiXL Revisit: Transform

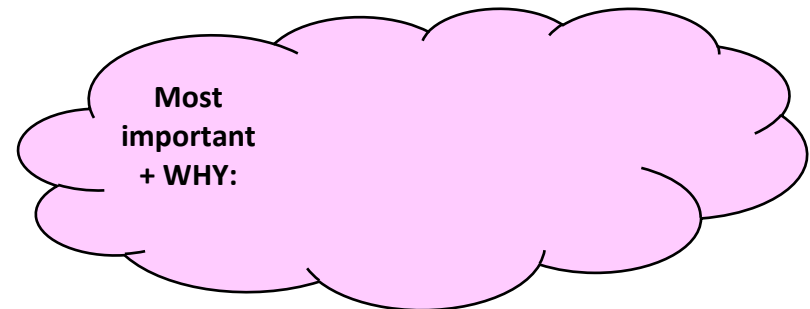
Unit / Topic:

PICTURE/ SOURCE/ INFO/ RESOURCE



Key Points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.





PiXL Revisit: Examine It

NOTES

Topic:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Key Words Key Dates Key Facts Key Quotes Key Formulae

Exam Question



PiXL Revisit: Flexibility of thinking Connection Map

Title

[Yellow box]

[Light green box]

[Light blue box]

[Pink box]

[Light grey box]

[Light blue box]

[Light green box]

[Yellow box]

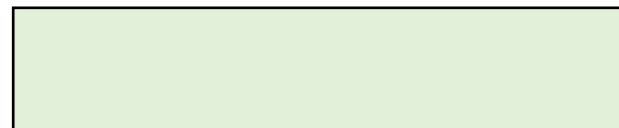
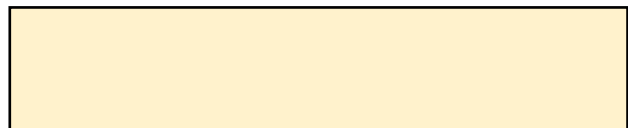


PiXL Revisit: Flexibility of thinking Connection Map

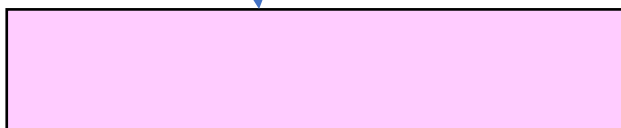
Title

Place the information/
factors/knowledge in the
boxes. Add as many
boxes as you want to.

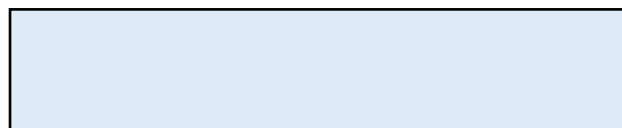
Draw lines linking the
boxes. The darker
/stronger the line the
stronger the link.



On the line give reasons
for the links - explain the
LINK /importance or
significance.



You could also add
formula/dates/facts/quotes
near or on the line to
exemplify knowledge





PiXL Revisit: Experiment on a page

Experiment Title:

Process / Method

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Experiment Diagram

Label

Label

Label

Results

--	--

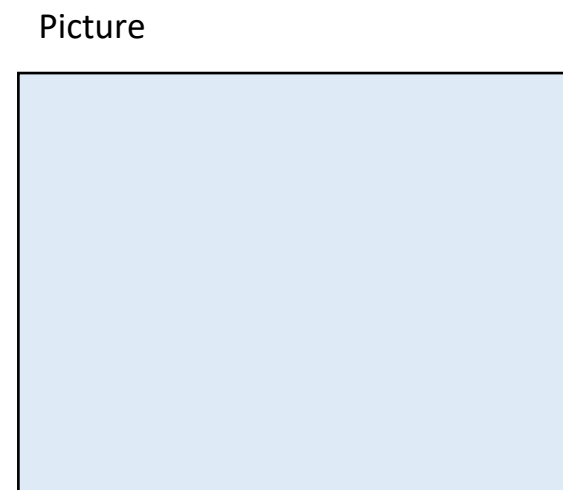
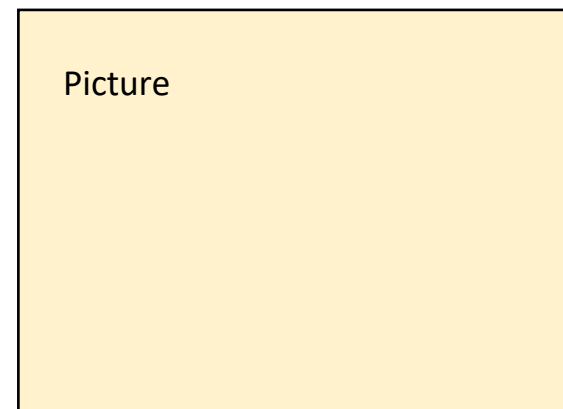
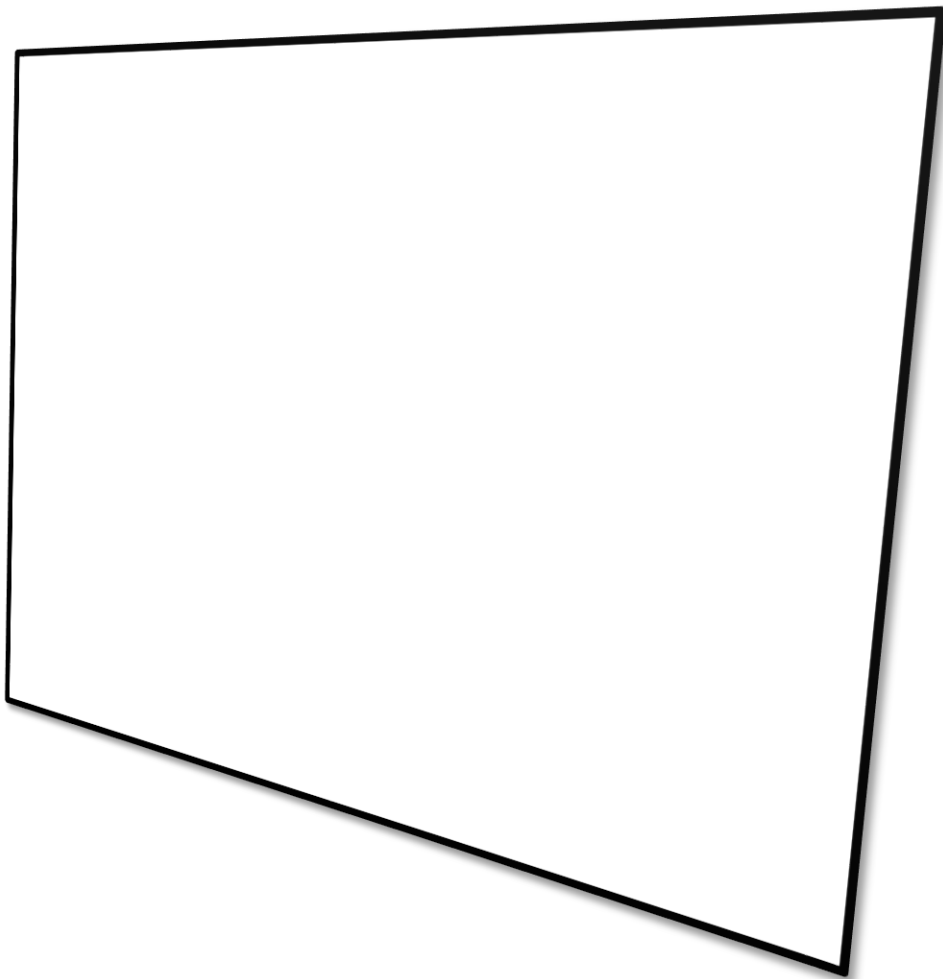
Formulae



PiXL Revisit: Transform

Unit / Topic:

NOTES:





PiXL Revisit: Reduce to 6 points

Unit / Topic:

Information

R
E
D
U
C
E



Reduce to 6 points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Reduce to 3 key points

- A.
- B.
- C.

Information

P
R
I
O
R
I
T
I
S
E



Prioritise (most important)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



WHY?



PiXL Revisit: Chunk It Revision Timetable, March - April

Monday	Tuesday	Wednesday	Thursday	Friday																														
<p>25th March</p> <table border="1" data-bbox="69 544 443 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>26th March</p> <table border="1" data-bbox="495 544 869 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>27th March</p> <table border="1" data-bbox="920 544 1294 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>28th March</p> <table border="1" data-bbox="1346 544 1720 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>29th March</p> <table border="1" data-bbox="1771 544 2145 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!			
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<p>1st April</p> <table border="1" data-bbox="69 1046 443 1102"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>2nd April</p> <table border="1" data-bbox="495 1046 869 1102"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>3rd April</p> <table border="1" data-bbox="920 1046 1294 1102"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>4th April</p> <table border="1" data-bbox="1346 1046 1720 1102"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>5th April</p> <table border="1" data-bbox="1771 1046 2145 1102"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!			
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PiXL Revisit: Chunk It Revision Timetable, April

<p>8th April</p> <table border="1" data-bbox="69 568 443 624"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>9th April</p> <table border="1" data-bbox="495 568 869 624"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>10th April</p> <table border="1" data-bbox="920 568 1294 624"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>11th April</p> <table border="1" data-bbox="1346 568 1720 624"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>12th April</p> <table border="1" data-bbox="1771 568 2145 624"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!			
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<p>15th April</p> <table border="1" data-bbox="69 1102 443 1158"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>16th April</p> <table border="1" data-bbox="495 1102 869 1158"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>17th April</p> <table border="1" data-bbox="920 1102 1294 1158"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>18th April</p> <table border="1" data-bbox="1346 1102 1720 1158"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>19th April</p> <table border="1" data-bbox="1771 1102 2145 1158"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!			
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PiXL Revisit: Chunk It Revision Timetable, April - May

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22 nd April <table border="1"><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table>	Not sure	OK	Great!				23 rd April <table border="1"><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table>	Not sure	OK	Great!				24 th April <table border="1"><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table>	Not sure	OK	Great!				25 th April <table border="1"><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table>	Not sure	OK	Great!				26 th April <table border="1"><tr><td>Not sure</td><td>OK</td><td>Great!</td></tr><tr><td></td><td></td><td></td></tr></table>	Not sure	OK	Great!			
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PiXL Revisit: Chunk It Revision Timetable, May

<p>6th May</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>7th May</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>8th May</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>9th May</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!				<p>10th May</p> <table border="1"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>I must recap:</p> <p>Page number:</p>	Not sure	OK	Great!			
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PiXL Revisit: Chunk It Revision Timetable, May

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PiXL Revisit: Chunk It Revision Timetable, June

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