

TCS Behaviour and Learning Policy - amendment for Covid-19

Policy responsible: Assistant Headteacher (Pastoral)

Approved by: Curriculum, Standard and Welfare

Statutory/Discretionary: Statutory

Review cycle: N/A

Last reviewed: October 2020

This document is an amendment to the Behaviour and Learning policy 2019-2020. It outlines the procedures and expectations in operation from September 2020 as part of our wider strategy for full opening during the COVID-19 pandemic.

This guidance should be read in conjunction with the TCS Behaviour and Learning Policy 2019-2020.

Please note that the TCS Behaviour and Learning Policy is under review for Governor approval in the Autumn Term 2020.

Notes and amendments

1. Sections 1–4 of the policy remain unchanged during COVID-19 full schooling opening.
2. Section 5 (Learning Qualities) is unchanged.
3. Section 6.1 – Positive Behaviour (Recognition) – this will be unchanged other than opportunities to celebrate achievement through assemblies or awards evenings etc will need to be remote as we will not be holding large gatherings until we know it is safe to do so.
4. Section 6.2 – Consequences – this will be unchanged other than we will be implementing detentions and internal exclusions in a modified way to enable us to minimise the risks of group mingling and to allow us to maintain effective social distancing where appropriate. To maintain Year Group bubbles and our staggered school days we cannot operate detentions during the school day. We have, therefore, introduced a system of formal warning. If a student's behaviour would usually have warranted a break or lunchtime detention, then they will now receive a formal warning from the teacher. Any student who receives three formal warnings will be given a 30 minute After School detention. Continued issues can lead to a 60-minute Middle Leader detention. Both these detentions are held on different evenings for each Year group. We are continuing with the SLT detention and Internal Exclusion consequences as before. Teachers may still hold a student back after class briefly to discuss any issues they have.
5. Section 6.3 – there are some modifications to this section. The means of communication with parents and carers about consequences is unchanged. We are also taking steps to implement detentions and internal exclusions in line with our COVID-19 safety protocols.

6. Section 6.5 –the school will continue to implement its responsibilities with confiscation, physical restraint and discipline for issues that occur relating to off-site incidents. There are no changes in our expectations regarding prohibited items. If confiscations or bag searches are required, then these will be done using appropriate social distancing and with PPE if necessary. We will provide staff with freezer/sandwich bags to so that children can put a phone or other confiscated item inside, before you retrieve it. Staff who have handled confiscated items should still wash their hands thoroughly as soon as possible. Use hand sanitiser until you are able to wash with soap and water. As usual, physical restraint will be avoided unless it is absolutely necessary i.e. to not do so could endanger students or staff. Under COVID-19 we are mitigating the need by having risk assessments in place for students where we have concerns that this could be an issue.
7. Section 6.7 - Malicious Allegations-there are no amendments to this.
8. Section 7.1– Classroom Management –as described above the teacher will remain responsible for maintaining classroom discipline. If further consequences are required, then procedures outlined in Section 6 will be followed. If you wish to adjust a seating plan, bear in mind that you may have to ask several children to wait outside, wipe the table at the place you wish to move the child to and then readmit the children in a suitable order to facilitate the new seating plan without children coming into close contact.
9. Section 7.2 – Physical restraint –as noted, this will be an absolute last resort and only when a child is a significant risk to themselves or others. The management of physical restraint procedures is unamended. Teachers should not need to restrain a child in the usual course of their business and we do not allow this except for emergencies where a child or member of staff would come to harm.
10. Section 7.3 – Student Support – this is broadly unamended, however, there will be restrictions on any intervention that does not allow us to safely implement COVID-19 preventative measures.
11. Section 8 – Transition –COVID-19 plans are in place to manage the transition process
12. Sections 9 through to 11 are all unamended.