## **TCS** Home School Agreement

At Testbourne, our vision is about how we want our students to develop as learners and people. We want students to achieve excellence, enjoy and value their education and become highly skilled learners prepared for a successful future. In doing so, we want students to embrace our learning qualities by:

- Being respectful
- Acting with integrity
- Having courage in their learning
- Being ambitious
- Taking responsibility for their actions
- Being diligent
- Demonstrating leadership qualities. To achieve our vision, we have the highest expectations of students in terms of their learning and behaviour. We develop students' skills so that they are independent, resilient and intrinsically motivated. We provide them with the ingredients for success with the expectation that they will approach all aspects of their education with dedication and enthusiasm, taking responsibility for their own learning. We believe in and value *recognition* above *material reward*.

## Parents or Carers

I/We shall make every effort to: -

- ensure that my child attends school regularly and on time;
- make routine medical appointments after school hours and avoid taking family holidays in term time;
- inform the school promptly of the reasons for any absence;
- ensure that my child always bring the correct equipment for learning;
- let the school know about any concerns or problems that might affect my child's work or behaviour;
- support the school's policies and guidelines for behaviour in school and whilst on their way to and from school;
- support all consequences of poor and inappropriate behaviour, in accordance with the behaviour policy;
- demonstrate an interest in my child's education and monitor my child's homework and support other opportunities for home learning;

- attend parents' evening and discussions about my child's progress; ensure high standards in my child's appearance and conform to the uniform policy outlined by the school;
- promptly make the school aware of any concerns or circumstances that may affect my child's work, behaviour or welfare;
- treat all staff with courtesy and respect at all times in person, on the telephone or in writing;
- update personal contact information when necessary to ensure that the school is able to communicate with me/us as necessary.

## School

The school will: -

- work with parents and carers to ensure that students attend regularly and on time;
- provide a caring and stimulating environment for learning;
- provide a balanced curriculum to prepare your children for their next steps;
- encourage high achievement in both academic and non-academic areas of study.
- provide effective teaching that encourages students to take responsibility for their own learning;
- regularly and frequently set clear guidelines for work and behaviour;
- have regard for the individual characteristics and circumstances of students;
- promptly contact parents if there is a problem with attendance, punctuality or equipment;
- promptly let you know about any concerns or problems that affect your child's work or behaviour;
- keep you informed about your child's progress;
- recognise students for their efforts, achievements and for displaying the school's Learning Qualities;
- arrange Parents' Evenings to discuss your children's progress;
- keep parents informed about school activities through regular letters home, newsletters and notices about special events.

## Student

I will make every effort to:

- attend school regularly and on time;
- follow the school's rules and demonstrate the school's Learning Qualities;
- accept the consequences for behaviour that is not in line with the school's rules and ethos;

- complete all my classwork and homework on time and to the best of my ability;
- bring all the equipment I need every day;
- follow the school uniform regulations and be tidy in appearance;
- be polite, courteous, respectful, considerate and helpful to others;
- keep the school free from litter, damage and graffiti.