



Testbourne
Community
School

A black and white photograph of several students in school uniforms jumping joyfully in the air on a grassy field. The image is overlaid with a semi-transparent blue filter. The students have their arms raised and expressions of excitement.

The Road to Success: Year 11 and Beyond

This presentation will be sent out
after tonight

admin@testbourne.school

Mr Cooper – Head of Year 10

Welcome

Housekeeping

Refreshments available - PTFA

Key Dates – Summer Term 2 2026

- 15th -19th June – Geography NEA Fieldtrips
- From 15th June– English Spoken Language Assessments
- 18th June – Year 11 Leavers Assembly / Welcome to Year 11
- 22nd June PSC taster day
- 23rd June to 2nd July – Year 10 mocks
- 2nd July Andover College Day
- W/c 6th July – Careers week



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Mrs MacAulay
Deputy Head

Welcome and thank you for coming!

- Our mission:
 - Independence
 - Resilience
 - Responsibility

- Why?

Mark Henderson, Principal of QMC says:

*'I have always been impressed by the calibre of students who join Queen Mary's College from Testbourne Community School. They are always **enthusiastic** and **passionate** about the subjects they are studying and **well placed to cope with the demands of A level/ level 3 study**. I am not surprised by this, as I know how closely aligned we are in our ethos and values regarding teaching strategies that most enhance learning - the importance of feedback that is acted on, clear instruction, as well as creating space for students to **think** and become **truly independent**.'*



**“The best time to plant
a tree was 20 years
ago; the second-best
time is now”**

The Testbourne Standards of Excellence

- Kindness and respect
- Honesty and Integrity
- Ambition
- Leadership

These are characteristics that prime children for success at College and beyond.

The Year 11 mission

- Opportunities for:
 1. Trust
 2. Responsibility
 3. Flexibility
- Focus on outcomes. Remove distractions.
- Improve study skills.
- Raise awareness of time needed.
- Connect input to output.
- Motivate
- Increase confidence
- Be successful



Every student's Year 11 mission

- Be consistent in effort throughout the year (choose a lower gear!)
- Work hard in lessons – don't waste a second.
- Work hard out of school on revision and exam practice.
- Behave well.
- Embrace any flexibilities and responsibilities with maturity.
- See mocks and other exams as steps along the road to success.
- Attend well.
- Respect each other and staff.

The year 11 mission

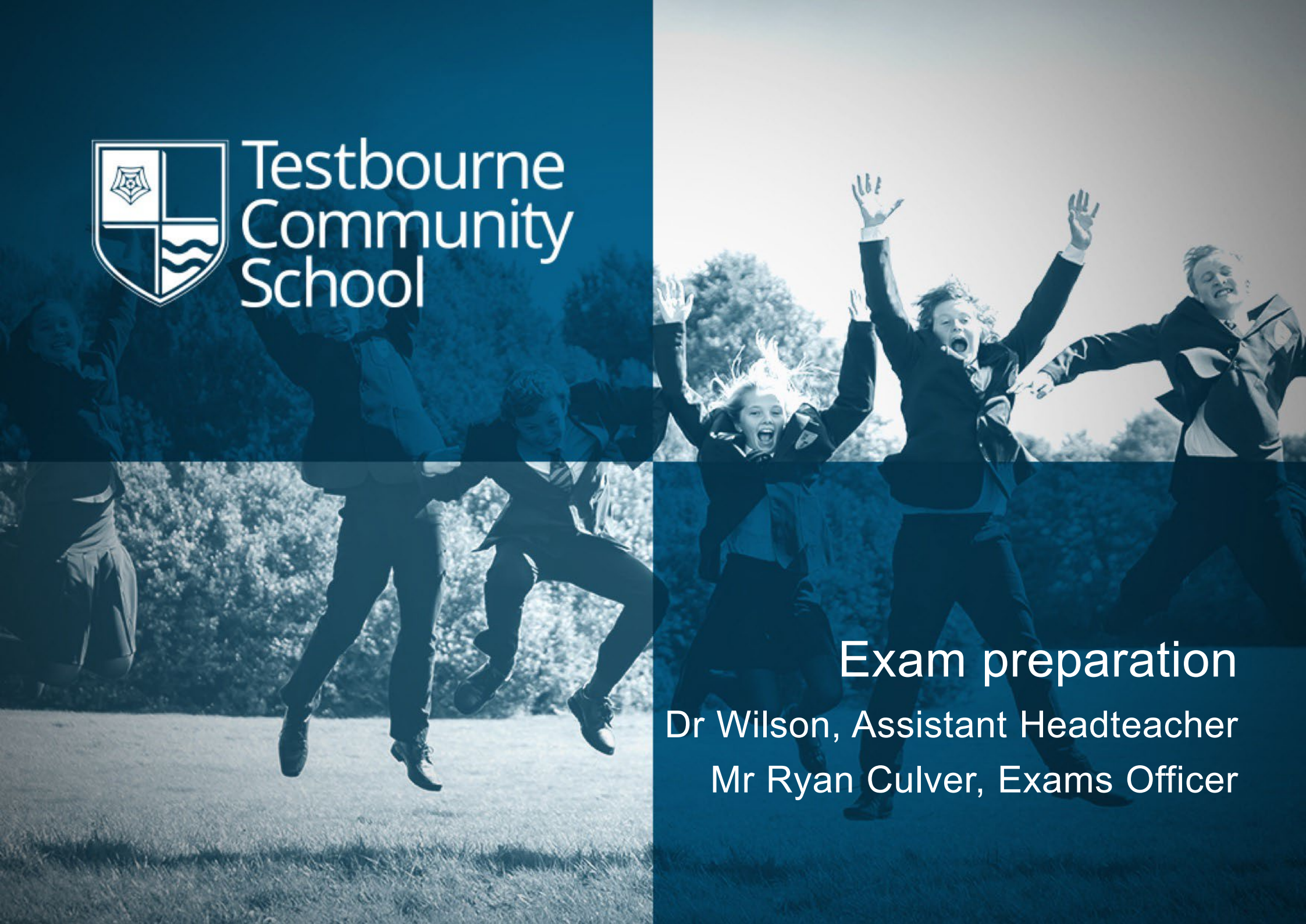
Be here . . .



. . .to benefit



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Exam preparation

Dr Wilson, Assistant Headteacher

Mr Ryan Culver, Exams Officer

Year 10 Mock Exams

- Year 10 mocks provide an opportunity for students to experience exams as they will in Year 11.
- Preparing students for the real thing.
- Reducing stress for next year – students can visualise what's going to happen.
- Mock exams for core subjects will take place in the main exam venues (e.g. Sports Hall) with exams invigilators:
 - English
 - Maths
 - Science
- In-class assessments for option subjects

JCQ rules

- JCQ – Joint Council for Qualifications.
- Set rules for centres to follow when running exams.
- Y10 mocks will follow JCQ rules – providing an authentic experience for students.
- Preparation assembly for students – dos & don'ts...
- Students must adhere to these rules during mock examinations.



AQA	City & Guilds	CCEA	OCR	Pearson	WJEC
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Warning to Candidates

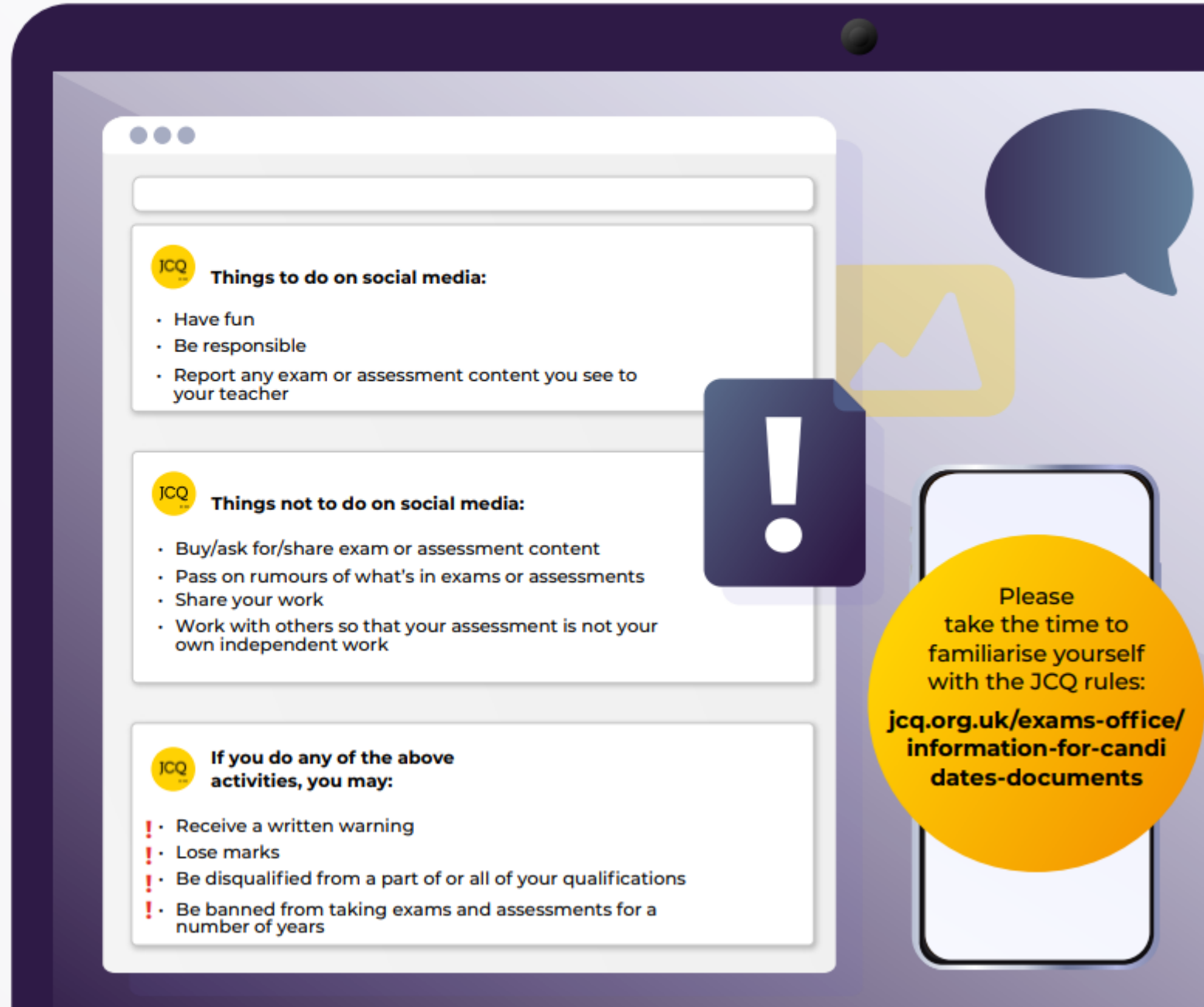
1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

©JCQ 2021 – Effective from 1 September 2021

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers

JCQ Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

JCQ Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

JCQ If you do any of the above activities, you may:

- ! • Receive a written warning
- ! • Lose marks
- ! • Be disqualified from a part of or all of your qualifications
- ! • Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:
jcq.org.uk/exams-office/information-for-candidates-documents

Coursework & NEA

- There are clear rules for students with coursework or non-examination assessment (NEA).
- Teachers will remind all students about the rules relating to NEA work in their subjects.
- Students will sign a declaration confirming work is their own.

What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased

How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!

How do I make sure I don't misuse AI?

- 1 Know the rules**
 - You're **not allowed** to use AI tools when you're in an exam
 - Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
 - Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work
- 2 Reference reference reference!**

If you're allowed to use AI tools, you must reference them clearly

 - Name the AI tool you used
 - Add the date you generated the content
 - Explain how you used it
 - Save a screenshot of the questions you asked and the answers you got
- 3 Declare it's all your own work**

– When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

REMEMBER
Misusing AI is cheating!
Know the rules
Talk to your teachers
Reference clearly

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!

Exam Information

www.testbourne.school

In this section you will find information on all aspects of external exams.

Please have a read through the information on here in order to familiarise yourself with the rules and regulations that are set by JCQ (Joint Council for Qualifications). Testbourne also has school specific rules which again must be adhered to at all times.

If you need any exam specific information, please contact Mr Ryan-Culver, Data and Exams Manager (tel. 01256 890218 or email admin@testbourne.school). If your query is subject/curriculum related, then please contact the relevant teacher or Head of Department.

JCQ Information for Candidates Coursework Assessments 2022 23



JCQ Information for Candidates Non-Examined Assessments 2022 23



JCQ Information for Candidates Privacy Notice 2022 23



JCQ Information for Candidates Social Media



JCQ Information for Candidates Written Examinations 2022 23



JCQ Preparing to sit your exams



JCQ Unauthorised Items Poster 2022 23



JCQ Warning to Candidates 2022 23



Rehearsal of routines

- By rehearsing routines for GCSE exams now, students will be well prepared for their Year 11 mocks and final exams:
 - Lining up on the tennis courts pre-exam.
 - Pre-exam briefing.
 - Allocated seat in an exam venue.
 - Testing access arrangements for students.
 - Bringing the correct equipment.
 - Following the JCQ regulations for exams.





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SEND and Access Arrangements

Mrs Gray
Assistant Head and SENDCO

Access Arrangements (AA)

- AA have strict criteria from the JCQ and include arrangements such as Word Processor, Rest Breaks, Prompt, etc
- Students are not automatically awarded AA based on diagnosis or EHCP. Teachers must complete forms stating the **normal way of working** and then we can apply
- We may trial AA but it may not be awarded in Spring term of Year 11, if the student does not use it, or if they do not qualify based on assessment from an external assessor
- Please collect a 'FAQ' document from me and ask any questions this evening



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Passport to the Prom

Dr Wilson, Assistant Headteacher

Passport to the Prom

The Passport to the Prom provides some tangible recognition for those Year 11 students who:

- Attend school well
- Exemplify the Testbourne Standards of Excellence:
 - Kindness and Respect
 - Honesty and Integrity
 - Ambitious Learning
 - Leadership
- Demonstrate an excellent attitude to learning





Tonight

- SEND and Access Arrangements – Mrs Gray, Assistant Head and SENCO
- Mocks, GCSE exams and JCQ rules – Mr Ryan Culver, Exams Officer
- Science – Head of Science, Mr Mead
- English– Head of English, Mr Matthews
- Maths – Head of Maths, Mr Roll
- Careers and post 16 – Head of Year/PD Miss Cartridge
- PSC
- Refreshments PTFA
- Making revision effective – Mrs MacAulay, Deputy Head



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Thank you