



Testbourne Community School

Pupil Premium School Development Plan 2019-2021 Review December 2021

1. Testbourne Community School Pupil Premium Statement 2019-2021 summary information					
School	Testbourne Community School				
Academic Year	2020-2021	Total PP budget	£105,760	Strategy start date	Oct 2019
Total number of pupils	924	Number of pupils eligible for PP	119	Strategy end date	Dec 2021

2. Attainment & Progress						
	2018-2019 GCSE results			2021 GCSE results (TAGs)		
	Pupils eligible for PP (24 pupils)	Pupils not eligible for PP (135 pupils)	Difference	Pupils eligible for PP (23 pupils)	Pupils not eligible for PP (155 pupils)	Difference
% 4+ in English and Maths	41.7%	81.5%	39.8%	78.3%	84.5%	6.2%
% 5+ in English and Maths	29.2%	58.5%	29.3%	56.5%	68.4%	11.9%
Progress 8 score average	-0.54	0.09	0.63	-0.09	0.11	0.2
Attainment 8 score average	40.71	54.72	14.01	48.63	57.59	8.96



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3. Impact Evaluation

In-school barriers	Desired outcomes	Success criteria	Evaluation of impact																				
Quality of boys' written work	Improved overall quality first teaching, drawing on responsive teaching and strategies that best support all students	Lesson monitoring and book looks will indicate high aspirations and challenge for all, regardless of cohort. Quality of written work will be of equally high standard between PPG and non PPG students. Progress reviews will show little or no variation between pupil premium and non-pupil premium students	<ul style="list-style-type: none"> Improved outcomes for pupil premium students including attainment and progress, and reduced gap between pupil premium and non-pupil premium students (2021 TAGs). 																				
Outcomes for boys in English and Maths for girls	Reduced gaps in achievement and progress, particularly in English and Maths	Reduced gaps between pupil premium and non-pupil premium achievement and progress in English and Maths, and by gender. Evidenced from termly progress reviews and examination outcomes	<ul style="list-style-type: none"> Reduction in pupil premium and non-pupil premium attainment gaps in English and Maths GCSE (2021 TAGs) 																				
Lower levels of literacy and numeracy on entry (14/33 PPG students below scaled score of 100 – 12 below in Reading, 9 below in Maths)	High levels of progress in literacy and numeracy for students in Year 7	Improved reading ages and numeracy skills for PPG students who arrived below the expected standard at KS2. Students make progress in line with non pp students and are on track to meet or exceed their English target grades by the end of the year. Evidence will be seen in key assessments and progress report data.	<ul style="list-style-type: none"> 61% students who received targeted literacy intervention improved reading age. 63% students who received targeted numeracy intervention improved scores across both assessment points. 																				
External barriers	Desired outcomes	Success criteria	Evaluation of impact																				
Lower attendance rates compared to non PPG	Improved attendance of PP students	Reduction in gap between attendance rates of PPG and other students.	<table border="1"> <thead> <tr> <th colspan="4">Attendance in HT6 (%)</th> </tr> <tr> <th></th> <th>PP</th> <th>Whole school</th> <th>Difference</th> </tr> </thead> <tbody> <tr> <td>2018-2019</td> <td>92.35</td> <td>95.07</td> <td>2.72</td> </tr> <tr> <td>2019-2020</td> <td>91.36</td> <td>94.85</td> <td>3.49</td> </tr> <tr> <td>2020-2021</td> <td>90.25</td> <td>93.57</td> <td>3.32</td> </tr> </tbody> </table>	Attendance in HT6 (%)					PP	Whole school	Difference	2018-2019	92.35	95.07	2.72	2019-2020	91.36	94.85	3.49	2020-2021	90.25	93.57	3.32
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			Despite the turbulence caused by the pandemic, the gap between pupil premium and whole cohort attendance has remained consistent. This remains a priority focus for 2021.
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