



Required for April or September 2022 Teacher of Mathematics Salary Range: MPR/UPR

We are seeking to appoint an enthusiastic, highly motivated and inspirational Teacher of Mathematics to join a committed and successful department. This post is suitable for either an experienced teacher or an ECT seeking to start their career in a caring and supportive team with expertise in training and development. Part-time requests may be accommodated.

Testbourne Community School, an 11-16 comprehensive school with an extremely able cohort, is an Outstanding School (Ofsted 2010) which provides a forward thinking, outward looking and vibrant learning environment. We pride ourselves on the strength of staff and student relationships and we have a strong community at the heart of our ethos. Our shared philosophy is embodied by our strapline 'Achievement, Excellence, Integrity.'

We highly value our staff and expect teaching staff to exercise their professional judgement in how they teach. We are dedicated to professional learning and you will be supported to develop into a highly competent teacher with a deep understanding of effective teaching strategies. To get a sense of what it's like to be part of our team, please see the 'Working for Us' section on our website for genuine quotes from our staff.

Testbourne is a high performing school with 76% of our students achieving a Grade 4 or higher in both English and Maths in 2019. Most subjects also achieved above national average scores and 82 grade 9s were obtained across our cohort. In 2020 and 2021, our students achieved even higher results and were able to progress onto their chosen post 16 courses.

The successful candidate will:

- be an excellent or potentially excellent teacher of Mathematics;
- be passionate about Maths and engaging students in the subject;
- have a passion for learning and teaching, and be committed to continuous learning professional development
- have fantastic subject knowledge and be passionate about helping all students, including the most able, appreciate Mathematics and understand how to succeed in the subject;
- have the highest expectations of themselves and of the behaviour and achievement of students.

In return we:

- offer outstanding professional development and expertise to enable staff to achieve excellence;
- provide a highly supportive environment with opportunities to develop as an education practitioner;
- provide a highly professional and collaborative working environment focused on developing a love of learning;
- offer first rate personal career development to assist you in the fulfilment of your ambitions;
- Facilitate a culture of research, development and personal reflection to ensure that everyone can reach the high standards expected;
- provide excellent support for ECTs with well trained and experienced professional tutors and mentors. We offer paid induction and orientation activities in the summer term for ECTs joining us in September.

Closing Date for Applications: Noon on Thursday 20th January

We reserve the right to interview and appoint candidates before the closing date or scheduled interviews where applicable.

Application forms and further details are available from the school website www.testbourne.school or alternatively contact recruitment@testbourne.school

Testbourne Community School is committed to safeguarding children and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Applicants will be required to declare any convictions. All successful candidates will be subject to Disclosure Barring Service checks, along with other relevant employment checks. Testbourne Community School is an equal opportunities employer and no candidate will be disadvantaged because of race, gender, sexuality, disability or any other protected characteristic. All shortlisting exercises are completed by evaluating a candidate's suitability in terms of the person specification and job description for the role in question.