Testbourne Community School

XXXX
SEND One Page Profile

Version: 3
Date of last update: Sept 2023 Updated following end of year review
SEND Code at this date: M

Areas of difficulty:
- SEMH – emotional regulation (can be anxious, can struggle to remain calm)
- Potential working memory issues

Strategies:
- Lots of encouragement and reminders
- Post-It notes to make notes, rather than calling out in class
- Take a few minutes outside the classroom to reset
- She has had ELSA support and can use the taught strategies to help her with her emotional regulation.
- Overlearning to help retain information – knowledge organisers and refer back to key learning – give her printed work to refer back to and help her with her working memory

Targets:
- XXXX is using strategies to help her regulate her emotions learnt from ELSA support.

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