

### 2-year SoW Scheme of Work: Two-year GCSE course - Higher

#### Year 10

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Key Stage 3 revision	Nouns Articles Numbers Dates and times	
	<b>Theme 1</b>	Reflexive verbs Adjective agreement Comparatives and superlatives	Ignoring words which are not needed
	<b>Unit 1.1 F</b> Ma famille et mes amis		
	<b>Unit 1.1 H</b> La famille et l'amitié	Direct object pronouns Comparatives and superlatives	Using cognates and near-cognates
	<b>Unit 1.2 F</b> Tu aimerais te marier?	The immediate future and the future tense Direct and indirect object pronouns	Understanding near-cognates when listening
<b>Unit 1.2 H</b> Seul ou en couple?	The future tense Using <i>dont</i>	Answering unprepared questions	

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<b>Autumn term – second half</b>	<b>Unit 2.1 F</b> Les réseaux sociaux	The present tense of common irregular verbs Using <i>grâce à</i>	Coping strategies
	<b>Unit 2.1 H</b> Avantages et inconvénients des réseaux sociaux	The present tense of regular <i>-ir</i> and <i>-re</i> verbs Using <i>on</i>	Pronunciation of verb endings
	<b>Unit 2.2 F</b> Tu t'en sers souvent?	<i>Aller, faire</i> and other common irregular verbs The pronouns <i>moi, toi, lui</i> and <i>elle</i>	Building your speaking and writing skills
	<b>Unit 2.2 H</b> Bienfaits et dangers	Present tense of more irregular verbs <i>Il est possible que</i> + subjunctive	Collecting useful phrases
	<b>Units 1 and 2 – Test and revise</b>		
<b>Spring term – first half</b>	<b>Unit 3.1 F</b> Qu'est-ce que tu as fait ce weekend?	The perfect tense of regular verbs The perfect tense with <i>être</i>	Adding opinions to produce more complex sentences
	<b>Unit 3.1 H</b> Le weekend, qu'est-ce que tu fais ?	Revision of the future tense Time phrases	Making use of grammatical markers
	<b>Unit 3.2 F</b> Qu'est-ce que tu aimes manger?	Verb + infinitive The pronoun <i>en</i>	Listening for detail

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	<b>Unit 3.2 H</b> Que mange-t-on dans le monde?	Demonstrative pronouns ( <i>celui / celle</i> ) Using more complex negatives	Translation strategies
	<b>Unit 3.3 F</b> Le sport, c'est ma passion!	Developing sentences using <i>quand</i> , <i>lorsque</i> and <i>si</i> Opinion verbs	Using common patterns between French and English when reading
	<b>Unit 3.3 H</b> Les sports extrêmes	Using the pronouns <i>en</i> and <i>y</i> Emphatic pronouns	Structuring a debate
<b>Spring term – second half</b>	<b>Theme 1</b>  <b>Unit 4.1. F</b> La fête chez nous	Reflexive verbs in the perfect tense Using <i>en</i> , <i>au / aux / à</i> + countries and towns	Requesting help
	<b>Unit 4.1 H</b> La fête, c'est quoi pour toi?	Using the perfect infinitive Rules of agreement with the perfect infinitive	Using a word which refers to a similar item
	<b>Unit 4.2 F</b> La fête pour tout le monde!	The imperfect tense of common verbs Deciding between the perfect and imperfect tenses	Making use of social and cultural context when reading
	<b>Unit 4.2 H</b> Les fêtes en famille, tu aimes?	Using the imperfect and perfect tenses together Revision of the imperfect tense	Developing knowledge of French- speaking countries

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	Units 3 and 4 – Test and revise		
<b>Summer term – first half</b>	<b>Theme 2</b>		
	<b>Unit 5.1 F</b> Des maisons différentes	Negative phrases followed by <i>de</i> Partitive articles	Recognising key topic words in reading and listening tasks
	<b>Unit 5.1 H</b> Ma maison idéale	The conditional of regular verbs The conditional of irregular verbs	Building longer sentences
	<b>Unit 5.2 F</b> Trouver ta ville jumelée idéale	Demonstrative adjectives Prepositions	Simplification and paraphrasing
	<b>Unit 5.2 H</b> Ma région	Recognising possessive pronouns Revision of comparative and superlative adjectives	Using intensifiers
<b>Summer term – second half</b>	<b>Unit 6.1 F</b> Mon travail bénévole	The conditional of <i>vouloir</i> and <i>aimer</i> <i>En</i> + present participle	Using verbal context when listening
	<b>Unit 6.1 H</b> Pourquoi a-t-on besoin d'associations?	<i>Vouloir que</i> + subjunctive Using <i>ce que</i>	Using questions and texts to formulate answers

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	<b>Unit 6.2 F</b> Mon mode de vie avant et maintenant	Imperfect tense of <i>être</i> , <i>avoir</i> and <i>faire</i> Expressions of quantity Recognising the pluperfect tense	Recognising common patterns in French when listening
	<b>Unit 6.2 H</b> Opération 'remise en forme'	<i>Il vaut / il vaudrait mieux</i> Revision of negative constructions	Using negatives to add complexity
	<b>Units 5 and 6 – Test and revise</b>		

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#### Year 11

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	<b>Unit 7.1 F</b> Les problèmes de l'environnement	Using <i>si</i> + present tense <i>Si</i> clauses + present tense + future tense	Making use of social and cultural context when listening
	<b>Unit 7.1 H</b> Planète en danger	Recognising and using the pluperfect tense Revision of <i>en</i> and <i>y</i>	Tackling 'Positive, Negative or Positive + Negative' tasks
	<b>Unit 7.2 F</b> Les inégalités	Verbs of possibility <i>Permettre de</i> + infinitive	Agreeing and disagreeing in a discussion
	<b>Unit 7.2 H</b> La pauvreté	The subjunctive Present-tense forms of the subjunctive	Dealing with longer texts
Autumn term – second half	<b>Unit 8.1 F</b> Moi, je préfère ...	Sequencing words and phrases <i>Depuis</i> + the present tense The pronoun <i>y</i>	Paraphrasing

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	<b>Unit 8.1 H</b> Quelles vacances!	Revision of using the imperfect and perfect tenses together <i>Après avoir / être</i> + past participle <i>Venir de</i> + infinitive	Adding complexity to written and spoken language
	<b>Unit 8.2 F</b> Découverte de la France	Revision of the imperfect tense of <i>-er</i> verbs Revision of the imperfect tense of <i>avoir</i> , <i>être</i> and <i>faire</i>	Recognising cognates and near-cognates when reading
	<b>Unit 8.2 H</b> Les vacances en ville	Using three-time frames : past, present and future Revision of the imperfect tense	Reading for gist
	<b>Units 7 and 8 – Test and revise</b>		
<b>Spring term – first half</b>	<b>Theme 3</b>  <b>Unit 9.1 F</b> La journée scolaire	Revision of using the perfect tense of regular <i>-er</i> verbs Emphatic pronouns Adverbs of time and place	Describing physical properties

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	<b>Unit 9.1 H</b> Des écoles différentes	Revision of the perfect tense of <i>-ir</i> and <i>-re</i> verbs Revision of the perfect tense of irregular verbs Revision of the perfect tense with <i>être</i>	Pointing and demonstration
	<b>Unit 10.1 F</b> Le règlement scolaire	Revision of using <i>pouvoir</i> , <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i>	Using visual and verbal context in reading
	<b>Unit 10.1 H</b> Améliorer son école	Revision of the conditional Time phrases	Using more than one tense in the same sentence
<b>Spring term – second half</b>	<b>Unit 11.1 F</b> L'orientation	Revision of <i>si</i> clauses in the present tense <i>Si</i> clauses with the future tense	Ignoring words which are not needed in listening tests
	<b>Unit 11.1 H</b> Université ou apprentissage?	Using <i>quand</i> clauses with the future tense Two-verb structures	Being aware of <i>faux-amis</i> when translating into English
	<b>Unit 12.1 F</b> Comment obtenir un emploi	The passive voice in the present tense Revision of comparatives and superlatives	Using <i>qui</i> and <i>que</i> to help you refer to something
	<b>Unit 12.1 H</b> <b>Métiers: les avantages et les inconvénients</b>	Avoiding the passive Recognising the passive in the past and the future	Using French idioms



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	<b>Units 9-12 – Test and revise</b>		
<b>Summer term – first half</b>	Revision and preparation for the examination		