

2-year SoW Scheme of Work: Two-year GCSE course - Higher

Year 10

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Key Stage 3 revision	Nouns Articles Regular verbs in the present tense Using <i>ser</i> , <i>estar</i> and <i>tener</i> Numbers, ages and times Days, months and dates	
	Theme 1		
	Unit 1.1 F Hablando de los amigos	Learning agreement and position of adjectives Reflexive verbs (present tense)	Adapting a model
	Unit 1.1 H Relaciones con la familia	Using <i>ser</i> and <i>estar</i> The uses of <i>que</i> to extend sentences	Using adverbs of frequency to say how often you do things
	Unit 1.2 F Planes para el futuro	Using the immediate future tense Direct and indirect object pronouns	Giving opinions in different ways

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	Unit 1.2 H Las relaciones de hoy en día	Using irregular adjectives and adjectives of nationality Using direct and indirect object pronouns together	Recognising false friends
Autumn term – second half	Unit 2.1. F ¿Cómo prefieres mantenerte en contacto?	Using the perfect tense of regular verbs <i>Había</i> and <i>era</i>	Offering extra information when speaking
	Unit 2.1. H Las redes sociales: ¿buenas o malas?	Using verbs with prepositions Using the perfect tense of irregular verbs	Listening for details: <i>más</i> and <i>principal</i>
	Unit 2.2 F La tecnología portátil	Using <i>estar</i> and the present continuous tense Formulating questions	Working out the meaning of unfamiliar words from context
	Unit 2.2 H ¿Podrías vivir sin el móvil y la tableta?	Using <i>cuyo</i> (whose) Further uses of <i>por</i> and <i>para</i>	Tips for translating into English
	Units 1 and 2 – Test and revise		
Spring term – first half	Unit 3.1 F ¿Qué haces en tu tiempo libre?	Revising the regular present tense Some common irregular verbs in the present tense	Listening for positive and negative opinions
	Unit 3.1 H Hablando del tiempo libre y de los planes	Using two verbs together Radical changing verbs	Giving all the information required by a question

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	Unit 3.2 F Vamos a comer fuera	Forming regular adverbs Using pronouns after <i>para</i> and <i>con</i>	Using listening techniques
	Unit 3.2 H Una cena especial	Revising the immediate future Extending range of two verbs together	Using verbal context in reading
	Unit 3.3 F ¿Qué deporte harás?	Using the future tense <i>Hacer, haber, salir</i> and <i>tener</i> in the future	Using future time phrases
	Unit 3.3 H El deporte en el mundo	Recognising irregular verbs in the future <i>Y</i> becoming <i>e</i> , <i>o</i> becoming <i>u</i>	Listening for clues
Spring term – second half	Theme 1		
	Unit 4.1. F Algunas costumbres regionales	Using <i>ser</i> and <i>ir</i> in the preterite Expressing actions and opinions	Tips for reading questions
	Unit 4.1. H ¿Cambian las costumbres?	Learning the preterite of <i>tener</i> and <i>hacer</i> Spelling changes in the preterite (1)	Talking about photos
	Unit 4.2 F Las fiestas del mundo hispano	Recognising irregular verbs in the imperfect Revising numbers	Skim reading for information

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	Unit 4.2 H Las fiestas de España – las fallas	Using the preterite and the imperfect together Spelling changes in the preterite (2)	Using cognates to aid understanding
	Units 3 and 4 – Test and revise		
Summer term – first half	Theme 2 Unit 5.1 F ¿Cómo es tu casa?	Using prepositions to say where things are Further prepositions of place	Using quantifiers
	Unit 5.1 H Mi casa y mi barrio	Formulating more complex questions Using <i>en qué, con quién, a quién</i> in questions	Using different vocabulary to express the same idea
	Unit 5.2 F Mi ciudad	Using demonstrative adjectives and pronouns Revising <i>ir</i> and <i>hacer</i> in present and preterite tenses	Dealing with past, present and future questions
	Unit 5.2 H La ciudad y el campo	Using possessive pronouns Using <i>el que, la que, los que, las que</i> + a verb	Using a wider range of connectives
	Unit 6.1 F Me gustaría ayudar	Using <i>me gustaría</i> Recognising different tenses	Approaching language in reading texts
Summer term – second half			

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	Unit 6.1 H La importancia de hacer obras benéficas	Using the conditional tense The formation and use of the gerund	Conversation fillers
	Unit 6.2 F ¿Llevas una vida sana?	Using negative words Using <i>deber</i> , <i>tener que</i> and <i>hay que</i>	Listening for different tenses
	Unit 6.2 H ¿Qué opinas?	Learning about the present subjunctive Revising the imperfect tense	Expressing agreement and disagreement
	Units 5 and 6 – Test and revise		

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Year 11

Term	Theme and unit	Grammar	Strategies
Autumn term – first half	Unit 7.1 F Protegiendo el medio ambiente	Using 'if' sentences The pluperfect tense	Using prefixes
	Unit 7.1 H Problemas ecológicos	Using modal verbs to express recommendations and obligations The formation and use of the preterite to describe past events and actions	Making mind maps
	Unit 7.2 F Los "sin techo"	Using reflexive constructions such as <i>se debe, se puede</i> + infinitive Negative expressions	Spotting positive and negative expressions
	Unit 7.2 H Es importante ayudar a los demás	Using <i>me encanta, me preocupa</i> , etc. with the subjunctive The imperfect subjunctive and its use in 'if' clauses	Extending the way you express opinions
Autumn term – second half	Unit 8.1 F ¿Dónde te alojas?	Using expressions of sequence Exclamations using the subjunctive	Showing off language you know

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	Unit 8.1 H ¿Qué hiciste y qué te gustaría hacer durante las vacaciones?	Revising the use of preterite and imperfect tenses Further expressions of sequence (<i>antes de haber, después de haber, mientras + imperfect</i>)	Looking out for useful synonyms
	Unit 8.2 F Un folleto turístico	Using <i>estar</i> + past participle Giving opposite views	Learning verbs
	Unit 8.2 H Describiendo tu región	Using the passive and passive forms with <i>se</i> <i>Desde hacía</i> + imperfect	Making use of the social and cultural context
	Units 7 and 8 – Test and revise		
Spring term – first half	Theme 3		
	Unit 9.1 F ¿Cómo ser un buen estudiante?	Using the imperative Revising the perfect tense	Talking to yourself for practice
	Unit 9.1 H ¿Qué tal el instituto?	Using the personal <i>a</i> <i>Desde hace</i> + the present tense	Creating a check list
	Unit 10.1 F Las reglas y el uniforme	Revising <i>se debe, hay que, tener que</i> Verbs that take the infinitive	Translating into English
	Unit 10.1 H Lo bueno y lo malo del instituto	Using <i>debería ser</i> and <i>debería haber</i> Further usage of the imperative	Looking for clues to time frames

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Spring term – second half	Unit 11.1 F ¿Trabajar o estudiar?	Using <i>lo que</i> and <i>lo</i> + adjective Using expressions with <i>tener</i>	Learning common suffixes
	Unit 11.1 H ¿Vale la pena ir a la universidad?	Using the present subjunctive after expressions of time Using the infinitives of reflexive verbs	Making deductions in reading and listening
	Unit 12.1 F Buscar trabajo	Using a variety of tenses Revising adjectives	Learning useful phrases
	Unit 12.1 H El trabajo ideal	Using the present subjunctive in hypothetical situations Forming and using the past continuous tense	Using advanced language to impress
	Units 9-12 – Test and revise		
Summer term – first half	Revision and preparation for the examination		