

# Year 11 Spanish curriculum map

	<b>Theme and unit</b>	<b>Grammar</b>	<b>Strategies</b>
<b>Autumn 1</b>	<b>Theme 2</b>		
	<b>Unit 5.1 F</b> ¿Cómo es tu casa?	Using prepositions to say where things are  Further prepositions of place	Using quantifiers
	<b>Unit 5.1 H</b> Mi casa y mi barrio	Formulating more complex questions  Using <i>en qué, con quién, a quién</i> in questions	Using different vocabulary to express the same idea
	<b>Unit 5.2 F</b> Mi ciudad	Using demonstrative adjectives and pronouns  Revising <i>ir</i> and <i>hacer</i> in present and preterite tenses	Dealing with past, present and future questions
	<b>Unit 5.2 H</b> La ciudad y el campo	Using possessive pronouns  Using <i>el que, la que, los que, las que + a verb</i>	Using a wider range of connectives

<b>Autumn 2</b>	<b>Unit 6.1 F</b>	Using <i>me gustaría</i>	Approaching language in reading texts
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	Me gustaría ayudar	Recognising different tenses	
	<b>Unit 6.1 H</b> La importancia de hacer obras benéficas	Using the conditional tense The formation and use of the gerund	Conversation fillers
	<b>Unit 6.2 F</b> ¿Llevas una vida sana?	Using negative words Using <i>deber</i> , <i>tener que</i> and <i>hay que</i>	Listening for different tenses
	<b>Unit 6.2 H</b> ¿Qué opinas?	Learning about the present subjunctive Revising the imperfect tense	Expressing agreement and disagreement
<b>Units 5 and 6 – Test and revise</b>			

<b>Spring 1</b>	<b>Unit 7.1 F</b> Protegiendo el medio ambiente	Using 'if' sentences The pluperfect tense	Using prefixes
	<b>Unit 7.1 H</b> Problemas ecológicos	Using modal verbs to express recommendations and obligations  The formation and use of the preterite to describe past events and actions	Making mind maps
	<b>Unit 7.2 F</b> Los "sin techo"	Using reflexive constructions such as <i>se debe</i> , <i>se puede</i> + infinitive  Negative expressions	Spotting positive and negative expressions

	<b>Unit 7.2 H</b> Es importante ayudar a los demás	Using <i>me encanta, me preocupa</i> , etc. with the subjunctive  The imperfect subjunctive and its use in 'if' clauses	Extending the way you express opinions
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<b>Spring 2</b>	<b>Unit 8.1 F</b> ¿Dónde te alojas?	Using expressions of sequence Exclamations using the subjunctive	Showing off language you know
	<b>Unit 8.1 H</b> ¿Qué hiciste y qué te gustaría hacer durante las vacaciones?	Revising the use of preterite and imperfect tenses  Further expressions of sequence ( <i>antes de haber, después de haber, mientras + imperfect</i> )	Looking out for useful synonyms
	<b>Unit 8.2 F</b> Un folleto turístico	Using <i>estar</i> + past participle  Giving opposite views	Learning verbs
	<b>Unit 8.2 H</b> Describiendo tu región	Using the passive and passive forms with <i>se</i>  <i>Desde hacía</i> + imperfect	Making use of the social and cultural context
	<b>Units 7 and 8 – Test and revise</b>		

<b>Summer 1</b>	<b>Speaking exam</b> Revision and preparation for the examination  (Recap themes 1 and 3)		
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