

Year 7 French – Curriculum map 2023 – 2024

Half term	Topic	Grammar	Phonics focus	Vocabulary	Skills	Embedding GCSE skills	Cultural capital	Assessment
Autumn 1	Allez 1 Unit 1 Tout sur moi	Definite article: le, la, l', les Indefinite article: un, une, des How to say 'in' + countries: au, en Adjectives of nationality Adjective agreement Avoir: j'ai, tu as, il/elle/on a High-frequency structures, e.g. c'est, il est, c'est quoi?	Sound patterns Silent letters at the end of words (masculine and feminine forms)	Introduce yourself; say where you live, what languages you speak, your nationality Numbers up to 31; months; dates Say your age and birthday Describe hairstyle and eye colour Describe your favourite possession French-speaking regions	Memorisation strategies Sound strategies Ask and answer questions (using appropriate intonation)	Role play – introductions Photo card – Describe photo of self Dictation – Classroom instructions Read aloud - Greetings	French-speaking regions of the world	Listening Reading
Autumn 2	Allez 1 Unit 2 Mon monde perso	Avoir and être Adjective agreement Possessive adjectives: mon/ma/mes, ton/ta/tes	Silent letters (final consonants)	Describe personality Name family members, say who you live with and what they are like Give opinions of school subjects	Reading strategies Memorisation strategies High-frequency structures and	Role play – Who you live with Photo card - Describe people/family	Experiences and perspectives of French teenagers School life for the children of travelers	Writing Speaking

		<p>Connectives: et, parce que, car, mais, par contre</p> <p>Comparisons using plus/moins</p> <p>Depuis + present tense</p> <p>Object pronouns: le, la, les</p>		<p>Talk about friends and say how long you've known them</p> <p>Talk in detail about home and family; compare yourself now with how you used to be</p>	<p>transferable language</p> <p>Express empathy</p> <p>Develop a conversation</p> <p>Use formal and informal language when agreeing and disagreeing</p>	<p>Dictation – nationalities</p> <p>Read aloud – School subjects</p>	<p>and asylum seekers in France</p>	
Spring 1	<p>Allez 1 Unit 3</p> <p>Autour de moi</p>	<p>Present tense of regular er verbs (1st/2nd/3rd person singular)</p> <p>Irregular verbs: aller, faire</p> <p>Avoir and être (full paradigm)</p> <p>Use of 'j' before a vowel</p> <p>Adjective agreement; position of colour adjectives</p> <p>Plural of nouns and adjectives</p>	<p>Sound patterns</p> <p>Accents: é and è</p>	<p>Talk about school and where you live; name different places to live</p> <p>Talk about leisure activities and personal possessions</p> <p>Talk about domestic pets, wild animals and farm animals</p> <p>Describe animals using colours and other adjectives</p>	<p>Writing strategies</p> <p>Use connectives to extend sentences (donc)</p> <p>Structure a paragraph</p> <p>Reading strategies: cognates and 'false friends'</p> <p>Use a bilingual dictionary</p>	<p>Role play – leisure activities</p> <p>Photo card - Describe pets</p> <p>Dictation – Possessions</p> <p>Read aloud – Pets</p>	<p>School in France</p> <p>A traditional folk tale from Burkina Faso</p>	Listeing reading

		<p>Perfect tense: j'ai visité, j'ai vu</p> <p>Je voudrais + noun, j'avais, c'était</p>			Convert miles to kilometres			
Spring 2	<p>Allez 1 Unit 4 À table</p>	<p>The partitive: du, de la, de l', des</p> <p>Present tense of manger and boire (1st/2nd/3rd person singular)</p> <p>Negatives: ne ... pas, ne ... jamais</p> <p>Use of de after a negative</p> <p>Pouvoir + infinitive</p> <p>J'aime/j'adore/je préfère/je déteste + infinitive</p> <p>Je voudrais + noun/infinitive</p> <p>Il faut + noun/infinitive</p>	<p>Silent letters at the end of words (s, t, d, x)</p>	<p>Say what you eat and drink at different mealtimes</p> <p>Give opinions of food and drink; say what you can and can't eat</p> <p>Say where you like to eat out; order food in a café</p> <p>Use quantities and understand recipes; numbers above 40</p> <p>Talk about food specialties and art</p>	<p>Memorisation strategies</p> <p>Writing strategies</p> <p>Identify and apply language patterns</p>	<p>Role play – ordering food</p> <p>Photo card – Describe a mealtime scene</p> <p>Dictation – Numbers</p> <p>Read aloud – Art</p>	<p>French eating habits and food specialties</p> <p>Recipes for traditional French dishes</p>	Speaking writing

Summer 1	Allez 1 Unit 5 Mon quartier	Il y a un/une/des ..., il n'y a pas de/d'... Adjectives that precede the noun Au/à la/à l'/aux ('to the', 'at the') The imperative Vouloir and pouvoir + infinitive Prepositions: en face/à côté/à droite/à gauche + du/de la/de l'/des ...	Silent h	Say what places there are in a town; describe a town Say what you can do at different places Ask for and give directions Arrange to go out and where to meet Identify and describe the location of places on a map	Reading and listening strategies Use connectives (mais, par contre) to contrast Build more complex sentences Use sequencing connectives	Role play – Directions Photo card - Describe town Dictation – Meeting up Read aloud – What you can do at different places	An area of Montpellier La Fête des voisins	Listening and reading
Summer 2	Allez 1 Unit 6 Ça, c'est mon truc	Present tense of regular er verbs: porter, jouer Present tense of faire Reflexive verbs: se lever, se coucher Possessive adjectives (mon/ma/mes, ton/ta/tes, son/sa/ses)	Speaking with a good accent	Talk about clothes and say what style you like and what you wear on different occasions Describe the weather Say when/how often you do activities Talk about weekend activities Talk about music preferences and national events	Grammar memorisation strategies Listening strategies Identify and apply language patterns Use quand to extend sentences	Role play – Weekend plans Photo card - Weather Dictation – Music Read aloud – Activities	Time zones of French-speaking regions French musicians A French film festival	Writing speaking

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