

## Year 8 Spanish – Curriculum plan overview – 2023/2024

Half term	Topic	Grammar	Phonics focus	Vocabulary	Core skills	Embedding GCSE skills	Cultural capital	Assessment
Autumn 1	Las vacaciones Zoom 1 Unit 3B	Immediate future  More comparisons  Adverbs	Speaking fluently/sounding really Spanish	Holidays  Talking about means of transport, accommodation and facilities  Making a reservation  Holiday activities	Creating a dialogue from a model  Working out and comparing detail  Creating informal/formal dialogues  Dictionary skills  Extending sentences	Role play – hotel reservation  Photo card – beach scene  Dictation – Transport  Read aloud - Accommodation	Hispanic world  Post cards	Listening  Reading
Autumn 2	¿Lo pasaste bien?	Preterite tense  Regular/irregular verbs	Spanish accents	Talking about the past	Avoiding repetition of	Role play – Describe past holiday	Different accents from	

	Zoom 1 Unit 4A			<p>What can/can't be done in your region and why</p> <p>Saying what the weather was like</p> <p>Free time activities in past tense</p> <p>Past holidays</p>	<p>common vocabulary</p> <p>Linking sentences</p> <p>Writing about someone else</p> <p>Time markers</p>	<p>Photo card – weather</p> <p>Dictation – free time activities</p> <p>Read aloud – can/can't do in region</p>	<p>different places</p> <p>El día de los muertos</p>	<p>Speaking</p> <p>Writing</p>
Spring 1	La vida tecno Zoom 1 Unit 4B	<p>Present, past and future tenses</p> <p>Expressing opinions</p> <p>Irregular verbs in preterite</p>	Pairwork	<p>The media</p> <p>Different media-based activities</p> <p>What you like to watch on TV and why</p> <p>The type of films you like and why</p> <p>Describing what a film is about</p>	<p>Carrying out a survey</p> <p>Looking up verbs in a dictionary</p> <p>Independent learning</p> <p>Presenting and defending a point of view</p> <p>Remembering irregular verbs</p>	<p>Role play – Cinema tickets</p> <p>Photo card – Film scene</p> <p>Dictation – Media-based activities</p> <p>Read aloud – Pros/cons of social media</p>	Tuenti	<p>Listening</p> <p>Reading</p>

				Advantages and disadvantages of different types of media	Asking questions			
Spring 2	Conocer personas nuevas Zoom 2 Unit 0	Imperfect tense Ser/Estar Me llevo bien con.. Me cae mal.. Conmigo/contigo Personal a Voy a	Pronouncing double R and N with tilde  Recap l and ll Recap b and v  Pronouncing vowel sounds	Recap greetings/introductions Saying how you feel Getting on with friends and family Invitations and arrangements to go out Buying cinema tickets Making excuses	Role plays Greeting people formally/informally Being aware of false friends Revising opinions Making excuses Responding politely	Role play – invitation to an event Photo card – Describe photo of self Dictation – Relationships Read aloud - Greetings	Greetings Meeting new people Relationships	Speaking Writing
Summer 1	Hospedarse en España Zoom 2 Unit 1A	Soler Adverbs of frequency Present continuous	Ñ / c / z	Staying in Spain Differences in daily routine Helping around the house	Checking verbs in a dictionary Verb patterns	Role play – chores Photo card – Outdoor scene in Spain	Cross curricular with catering	Listening

		<p>Tener que/Deber</p> <p>Radical changing verbs</p> <p>Quantities</p> <p>Higher numbers</p>		<p>Cultural differences: mealtimes</p> <p>Cooking a typical dish</p> <p>Where you live and what there is</p>	<p>Understanding recipes in Spanish</p> <p>Writing descriptions of places</p>	<p>Dictation – Daily routine</p> <p>Read aloud - Recipe</p>		<p>Reading</p>
<p>Summer 2</p>	<p>La moda</p> <p>Zoom 2</p> <p>Unit 1B</p>	<p>Llevar</p> <p>Gustar</p> <p>Imperfect tense</p> <p>Demonstrative adjectives</p> <p>Comparatives and superlatives</p>	<p>Doule L</p> <p>Vowels</p>	<p>Fashion</p> <p>Talking about clothes and your opinion of them</p> <p>Different styles and eras of fashion</p> <p>Different places where you can buy clothes</p> <p>Describing the clothes you wear for special occasions and</p>	<p>Transferring previous knowledge</p> <p>Cognates</p> <p>Working out vocabulary from previous learning and context</p> <p>Spanish clothes and shoe sizes</p> <p>Making choices, evaluating options</p> <p>Listening to longer texts</p>	<p>Role play – buying clothes</p> <p>Photo card – clothes for an occasion</p> <p>Dictation – Fashion opinions</p> <p>Read aloud - Flamenco</p>	<p>Flamenco through time</p> <p>Shoe sizes in Spain</p>	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>

				different activities	Speaking Spanish in shops Understanding and producing opinions			
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