## Year 9 Spanish – Curriculum plan overview – 2023/2024

Half term	Topic	Grammar	Phonics focus	Vocabulary	Core skills	Embedding GCSE skills	Cultural capital	Assessme nt
Autumn 1	El ocio Zoom 2 Unit 2A	Gustar and similar verbs Direct object pronouns Expressions of quantity/size Ordinal numbers Opinions in the past Using a mix of preterite and imperfect verbs	Intonation in questions	Leisure Saying what you do in your free time Saying what music you like and why Going shopping Going on holiday Describing an event in the past Talking about what you did when you were younger	Justifying opinions Adapting previously learned language Responding to openended questions Summarising and recounting what happened	Role play – shopping trip Photo card – Leisure Dictation – Holiday Read aloud – When you were younger	Hispanic music artists	Listening Reading

Autumn 2	¡Ven a Madrid! Zoom 2 Unit 2B	Preposition a + el = al Relative pronouns que and lo que Asking questions Preterite Connectives Simple Imperatives Prepositions	Z / ce / ci	Transport and travelling around Madrid Planning visits to places in Madrid Buying tickets Talking about a day out in the past Simple directions and types of shop	Reading for information Achieving a higher level Improving your work Tackling an unfamiliar text Identifying key vocabulary from context	Role play – Buying tickets  Photo card – Madrid scene  Dictation – Directions  Read aloud - Transport	City of Madrid Art Cuisine Architecture	Speaking Writing
Spring 1	Bienesta r Zoom 2 Unit 3A	Question Words Frequency words Deber / hay que / tener que / necesitar Doler Impersonal se, imperfect and preterite	J/G	Well-being Healthy lifestyle Healthy body Illnesses and injury At the chemist's Sport and sporting accidents	Practising memorising skills  Adapting previously learnt langauge in a new context (tenses and prepositions)  Understanding instructions  Listening for detail	Role play — Chemist visit  Photo card — Sport scene  Dictation —  Wellbeing  Read aloud - Injury	Mental health Physical health	Listening Reading

Spring 2	Mi futuro Zoom 2 Unit 3B	Future tense Future vs immediate future Me gustaría ser Espero ser Quiero ser Conditional	Accents	Discussing the future Future careers and dream jobs Pocket money and how you earn it Future education options and dream jobs	Producing a piece of extended writing Checking work critically and improving written work	Role play – chores Photo card – Jobs Dictation – Further education Read aloud – Dream job	Comparing British Schools and Spanish schools and differences in choosing options Link with options process The world of work	Speaking Writing
Summe r 1	Mi mundo Zoom 2 Unit 4A	Very large numbers Se puede, se debe, hay que, tener que Negatives Frequency expressions Me permiten/pue do		Describing environmental problems and their causes and what we can do to help environment. Talking about what you are allowed to do at home	Carrying out and writing up a survey Looking for clues in a text Making and referring to notes Writing a formal letter presenting an argument	Role play – What allowed to do at home  Photo card – National Park  Dictation – Biggest problems  Read aloud – Environmental sollutions	Environmental issues Local issues Issues in UK/Spain	Listening Reading

				Speaking and writing for different audiences  Transferring previous knowledge			
Summe r 2	iAqui se habla español! Zoom 2 Unit 4B	Comparatives, Adjectives Idiomatic use of tener Soler + adjective Lo + adjective	Countries of Latin America Spanish speaking people	Cognates Working out vocabulary from previous learing and context Spanish clothes and shoe sizes Making choices, evaluating options Listening to longer texts Speaking Spanish in shops Understanding and producing opinions	Role play –  Photo card –  Different countries famous places  Dictation – Celebrity  Read aloud - Recipe	Latin American festivals  The importance of learning languages  Resarch project	Listening Reading Speaking Writing