



## Curriculum Overview

Core RE	Autumn Term	Spring Term	Summer Term
<b>Year 10</b>	How can secular violence be reconciled? <ul style="list-style-type: none"><li>• The Troubles in Northern Ireland</li><li>• The Rwandan Genocide</li></ul>	How should we live together? <ul style="list-style-type: none"><li>• Political philosophy</li><li>• Social obligation</li></ul>	Does suffering have a purpose? <ul style="list-style-type: none"><li>• Buddhist teachings and beliefs</li><li>• Buddhist worship and practices</li></ul>
	Is it right for religions to treat men and women differently? <ul style="list-style-type: none"><li>• Feminism</li><li>• Feminist Theology</li><li>• Adam and Eve</li></ul>	Should all religions be treated equally? <ul style="list-style-type: none"><li>• Religious diversity</li><li>• Religions and cults</li></ul>	How has religion been portrayed in the media? <ul style="list-style-type: none"><li>• Representations of religions in art</li><li>• Representations of religions in films and TV</li></ul>
<b>Year 11</b>	Hinduism <ul style="list-style-type: none"><li>• Ultimate reality (Brahmin)</li><li>• Karma</li></ul>	Humanism <ul style="list-style-type: none"><li>• Morality and ethics</li><li>• Secularism</li></ul>	Buddhism <ul style="list-style-type: none"><li>• Love/compassion (karma)</li><li>• Mindfulness and meditation</li></ul>



# Testbourne Community School

	<p>Applied Ethics</p> <ul style="list-style-type: none"><li>• Life and abortion</li><li>• Crime and punishment</li></ul>	<p>Climate change</p> <ul style="list-style-type: none"><li>• Stewardship</li></ul>	<p>Exams and revision</p>
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