

Statutory content & guidance

- Citizenship National Curriculum, Programme of Study 2013, [statutory programme of study](#)
- Relationships Education, Relationships and Sex Education (RSE) and Health Education, DfE, last updated Sept 2021: [Relationships and sex education \(RSE\) and health education - GOV.UK \(www.gov.uk\)](#)
- CEIAG – [Careers Education, Information, Advice & Guidance](#)
- British Values & SMSC – [Statutory guidance in 2014](#)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 (2 per fortnight)	Theme: My Positive Start <ul style="list-style-type: none"> • Identity • Diversity • Family, Friendships (RSHE) • Rules of school & community (Citizenship) • Values of school (Include values passport) • Bullying • Child on Child • TCS Standards of Excellence 		Theme: My World: Community <ul style="list-style-type: none"> • Community & volunteering including public spending • Respecting the Law • Charity – Foodbank • Making a difference 	Theme: My World: Current Affairs <ul style="list-style-type: none"> • Current affairs, Moral issues, critical analysis • Structure of debates, advocacy & representation, oracy 	Theme: My Body and Mind <ul style="list-style-type: none"> • Risky behaviour • Personal hygiene & healthy eating • Alcohol, smoking, drugs • Unhealthy friendships • Resilience 	Theme: My Future <ul style="list-style-type: none"> • Introduction to unifrog • Careers • Work skills & personal qualities • Apprenticeships • LMI
Year 8 (2 per fortnight)	Theme: My Positive Start (2 lessons only) <ul style="list-style-type: none"> • Learning Qualities • Equality and diversity 	Theme: My World: UK Justice System <ul style="list-style-type: none"> • Joint enterprise, Stop & search, criminal law • County lines • How laws are made (Legislature) & enforced (police, courts) • Freedom of speech & conflicting human rights • Prevent & extremism, hate crime 	Theme: My World (My Body and Mind) <ul style="list-style-type: none"> • Body image & mental health • Child on child (E-safety, online relationships, apps) • Media bias including gender, disability • Media influence including gambling & addiction, stereotyping • Stereotypes & prejudicial language • Neurodiversity • Resilience 		Theme: My Body and Mind: Keeping safe <ul style="list-style-type: none"> • Conception • Contraception (RSHE) • Drugs & alcohol • First Aid • Healthy living • Risky behaviour 	Theme: My Future <ul style="list-style-type: none"> • What does success mean to you? • Career Terminology • Careers & employment • Apprenticeships • LMI • Finance & money matters (Careers & Citizenship)



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9 (2 per fortnight)	<u>Theme: My World: Local Democracy</u> <ul style="list-style-type: none">Local council, MPs, how are local decisions made?How diversity has shaped Britain.VolunteeringHow can I effect change? Online petitions, letters, contact MPs, campaigning, protest (direct & indirect)Active citizenship project		<u>Theme: My Future: Careers</u> <ul style="list-style-type: none">Unifrog introductionWork skillsCareersGCSE optionsApprenticeships	<u>Theme: My Future: Financial Literacy</u> <ul style="list-style-type: none">Savings, pensions, insurance, credit cards, bank accounts, mortgage, loanConsumer rights	<u>Theme: My Relationships</u> <ul style="list-style-type: none">Conception, contraception, STIs, fertility, family planning, teen pregnancy, miscarriages, unplanned pregnancyChild on child, Sexuality & gender, consentMental health, body image, healthy & respectful relationshipsSubstance abuseResilience	
Year 10 (2 per fortnight) RSE day in Autumn term covering: <ul style="list-style-type: none">Respect, consent, healthy relationshipsDomestic violence, Sexual Consent, Rape & Sexual Offences, Grooming, Sexual ExploitationFGMPorn & revenge porn	<u>Theme: My World: World Politics</u> <ul style="list-style-type: none">Human rightsProtecting Human rightsEU, UN, NATO, CommonwealthWhat is a Democracy?What is a Dictatorship?	<u>Theme: My Future: Careers</u> <ul style="list-style-type: none">Future CareersLabour Market InformationFurther & higher education, apprenticeshipsCV writingPreparation for mocks & year 11, study skills	<u>Theme: My World: UK Politics</u> <ul style="list-style-type: none">UK Political system including local governmentVoting, Prime Minister, Cabinet, Government, Parties, Monarch	<u>Theme: My Future: Work Experience preparation</u> <ul style="list-style-type: none">Booking WEX & paperworkBehaviour in the workplaceWork skillsLogistics of WEX	<u>Theme: My Relationships</u> <ul style="list-style-type: none">Healthy relationshipsForms of relationshipsFamily planning & marriageArranged and forced marriageResponsibilities of parenthoodRevisit topics from RSE day <i>n.b. mock exams & WEX will interrupt unit</i>	
Year 11 (2 per fortnight) RSE day in Autumn term covering: <ul style="list-style-type: none">Public sexual harassmentSextingSexual assault/offencesConsentManaging unhealthy relationships	<u>Theme: My Future: Post 16 applications</u> <ul style="list-style-type: none">What is a Personal Statement?Post 16 applicationsApprenticeshipsEndurance: Fitness, Nutrition Healthy body & mind	<u>Theme: My Body and Mind: Risky behaviour and keeping safe</u> <ul style="list-style-type: none">Drugs, alcohol, vaping, smokingPornographyCounty lines, criminal exploitation, stop & search, joint enterprise, grooming, Prevent	<u>Theme: My Future: Money Matters</u> <ul style="list-style-type: none">Financial literacyManaging a homeLoans, credit, finance,Future planning – relationships, parenthood, marriage, maternity/paternity/parental leaveSupport from the state: benefits, social housing, universal credit etc.Charities			



	Autumn Term	Spring Term	Summer Term
Year 7	Self-Assessment 'I Can' statements	Speaking and Listening assessment	Self-Evaluation
Year 8	Written assessment	Speaking and Listening assessment	Self-Evaluation
Year 9	Group presentation assessment	Written assessment	Self-Evaluation
Year 10	Written assessment	Group presentation assessment	N/A

How do we assess in Personal Development?

Self-assessment 'I Can' statements and Self-Evaluation are used for KS3 with their My Positive Start and My Body and Mind topics: this is so students are able to reflect on their own knowledge to develop their understanding of the some of the sensitive topics that have been taught.

Written assessments are used for all year groups: this will consist of ten questions that are then self-marked afterwards.

Group presentation assessments are used just for Year 9 and Year 10 with their My World topics. For Year 9, this will consist of the Active Citizen project that they will work on in groups. For Year 10, they will be participating in a Political Party race where they will then present to their peers, and we will hold a vote.

Speaking and Listening assessments are used for all year groups. This will consist of a speech and they will be assessed on their oracy skills, the content of the speech and the techniques used.