

THE TCS Tribune

Achievement • Excellence • Integrity



Testbourne Community School

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It is with great pride that I introduce this edition of the TCS Tribune. The Autumn term has been incredibly exciting for a number of reasons, not least the return of many of our extra-curricular activities and sports fixtures that were not possible under previous restrictions. From Eco Club to STEM activities, gardening, music lessons and trampolining, there has been something for everyone and it has been truly wonderful to be able to offer such enriching experiences to our students. Thank you to all colleagues and volunteers who have generously given their time to facilitate this.



There is no denying that the past term has had its challenges. As we continue to see cases of Covid rise in the wider community, these rates have also been reflected within our school community, impacting both staff and student attendance. Thankfully, for most, Covid has been a mild illness, undoubtedly due to a high uptake of vaccinations. I have been incredibly proud of my colleagues for their resilience in weathering the storm of this challenging period, and of our students for their maturity and understanding. Thank you also to our parents & carers for their tremendous support and understanding and to those who have taken the time to write to us to express gratitude. These messages really do help to lift spirits and to sustain us through these challenges.

Where there are clouds there are also silver linings and I felt it important to draw your attention to some of the more positive impact of the pandemic response.

The government has provided several funds and grants that we have been able to access for the benefit of our students. You can find more information about these [here](#). One such fund enabled us to welcome our new year 7 students a week earlier to participate in our action-packed TCS Transition Week. This proved hugely beneficial to help to bridge the gap between primary school and secondary school, particularly as many students had not had an opportunity to visit Testbourne previously as we were unable to run our traditional open and transition events in person. You can read more about Transition Week on page 3.

IT and technology infrastructure was already strong at TCS, but the periods of school closure propelled staff and students upwards on a steep learning curve. We are now adept at using online technologies to facilitate learning and have even been able to 'dial in' individual students from home into a live classroom lesson, when appropriate. Another online platform that we are keen to promote is Unifrog, which is a one-stop shop for careers education, information and guidance (CEIAG), to supplement our existing [CEIAG provision](#). Year 11 students have already been introduced to this as part of their PSHCE lessons, and this will be rolling out to all years through their Computing lessons in the new term.

The periods of school closure in 2020-2021 gave us cause to review and evaluate our curriculum to ensure that gaps in learning were identified and addressed, and that those topics better suited to face-to-face teaching were prioritised on return to school. For example, in PSHCE, all teaching of RSE (relationships and sex education) has been face to face, as this content is especially sensitive and requires skilled delivery. Thank you to those parents and students who engaged with the consultation regarding our RSE curriculum. 84% of parents and 96% of students said that they would make no changes to our RSE curriculum and those few changes that have been suggested are being considered by our student voice representative group. You can find more information about our Personal Development provision [here](#).

(continued)

Finally, whilst the SCOLA refurbishment was already planned pre-pandemic, so does not fit in entirely with my silver lining analogy, I am very pleased to announce that phase 1 of the works is complete, and that we have commenced phase 2. The new classrooms look incredible and are fitted with state-of-the-art ventilation systems to enable a more comfortable climate for students and colleagues. In-line with student and parental feedback, the student toilets on the ground floor of the new SCOLA building will be reserved for year 7 and 8 students so that both our younger and our older students can have their own space. Our beautiful and much larger canteen space will be open to students and staff in January, which will no doubt bring much relief to our catering colleagues who have valiantly persevered through the challenges of catering from a temporary kitchen in the staffroom for the last term. The roast dinners, spicy pasta, noodles and curries are sorely missed by students and staff alike, so we are delighted to see the return of our daily hot dinner offer in January.

We look forward to welcoming students back to school from Tuesday 4 January. As previously communicated, we will be staggering the return of specific year groups to allow for testing; please do also continue to test regularly over the break. In the meantime, I wish you and your families a Merry Christmas and a Happy New Year.

Best wishes,
Mrs E Suds, Head of School

Exam Results 2020-21

It was great to see our ex Year 11 students for GCSE Results Day 2021 back in August and it was a wonderful morning of celebrations as students collected some excellent results. Our students worked incredibly hard for the various assessments they faced throughout the year and in particular during the summer term and were able to feel proud of the grades they collected.

There were fantastic successes across a wide range of subjects. There were some key individuals who truly excelled including six students with an average grade 9 across all their subjects alongside the many students who have made fantastic progress in their time at Testbourne School. After the excitement of results, students were able to pick up their leavers' books and hoodies and celebrate together whilst enjoying an ice cream. More recently we have been able to see them again for certificate collections too.

Our current Year 11s have been working extremely hard too, especially during their mocks this term. They have shown great maturity and dedication in the way they approached the strict exam conditions. The mocks are always a helpful way to learn which skills we need to focus on next or content we need to revisit. Students have had clear feedback from their teachers on how to improve and what to revise independently. We have also released our infamous ELK (Enhanced Learning and Knowledge) timetable this week which has a fantastic programme of sessions at lunchtime and after school which address specific areas of difficulty in the mocks. We wish year 11 a well-deserved rest after a very intense term.

- Mrs J MacAulay, Assistant Headteacher



Year 7 Transition Week / Summer School



We were really pleased to be able to welcome our new year 7 students a week earlier this year as we took advantage of the government's one-off 'summer school fund', which was part of the Covid response provision.

A total of 142 (75%) of our incoming year 7s joined us for this five-day Transition Week.

The first two days consisted of a rotation of subject sessions, delivered by our TCS teachers. Students measured speed and distance of their paper aeroplanes in Maths, studied Shakespearean insults in English, completed an experiment in Science, made a pen pot in Design Technology and enjoyed performing in Drama and Music.

The second half of the week was facilitated by Wise UP, an external activity company. On Wednesday students completed The Hub Challenge, which was a series of 32 team building challenges. On Thursday and Friday students took part in archery, an assault course and bushcraft, including wood whittling, fire starting and shelter building.



Feedback for the week's activities was unanimously positive. Please see some examples below:

"We were slightly nervous sending our boys into 'school' during their school holidays, but the experience has been really good for them, and they have come out positive each day. From the outside, the week appears to have been well planned, run and organised but just as importantly it has given new students a chance to experience the school with just year 7s which is a real help. Thank you to all who were involved."

"My son has thoroughly enjoyed it and actually told me more about his days than he has ever done during his years at primary school, long may that last!"



Thank you to all colleagues who generously gave a week of their summer to facilitate this provision and to our students for their bravery and determination in learning new skills, meeting new people and stepping outside their comfort zone.

- Mrs E Sudds, Head of School

Open Evening and Open Mornings

On Thursday 23rd September, we held our annual Testbourne Open Evening. The evening was busy with curriculum activities, school tours led by students, displays of the Scola Reclad project, canteen arrangements, a football match on the 3G pitch and more. The site was filled with so many prospective parents and children, as full as in pre-Covid times, and we think that over 500 people visited in total. Visitors were asked to wear masks and use hand sanitizer, as well as keep their distance. Chairs were spaced in the hall for the headteacher's talk, with many visitors standing at the back. You can view some photos from the evening on Facebook. We then held Open Mornings on 28th, 29th and 30th September, which were hugely successful. More than 100 families visited over the three days and left us with very positive feedback.

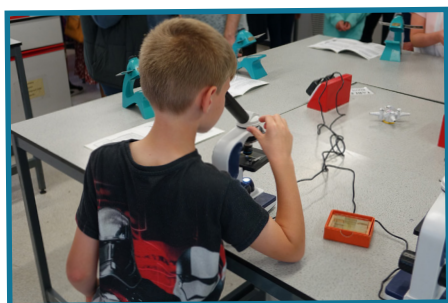


The example of the feedback received from prospective parents:

"Very impressed by the school and the Open Morning event. I left feeling really positive."

"Our tour guide was fantastic, really polite and eager to tell us about the school. For a year 9 pupil to say the children really appreciate the job the science technician does prepping all the chemicals and equipment for lessons really says volumes about the school."

Prior to the Open Evening and Open Mornings, we visited several feeder primary schools to give a science demonstration and talk to Year 6 (and sometimes Year 5) students about life at Testbourne. Our prefects did a fantastic job talking about lessons, activities, sports, lunch, and everything in between! Besides promoting the school as a first choice for students moving up to secondary school, we also promoted links with our feeder schools by offering to loan some science equipment.



- Mrs E Sentance - PA & Office Manager

SCOLA Re-clad Project



We are pleased to update you that Phase 1 of the SCOLA works will be completed by the end of December, ready to be fully opened for the students return in January. The completed works in this first phase include 6 completely refurbished classrooms and science laboratories, several offices, some refurbished student and staff toilets, and a much larger dining area. The windows in this section of the building have been replaced, a new classroom ventilation system installed, and the work has been completed with new insulation and exterior brick work.

Phase 2 is already underway and includes the refurbishment of 3 English classrooms and 3 Maths classrooms. This phase is due for completion by February half term. A big thank you to all the staff who have worked hard to keep disruption to a minimum and a thank you to our students for their co-operation.

- Mr I Wingfield, Business Manager

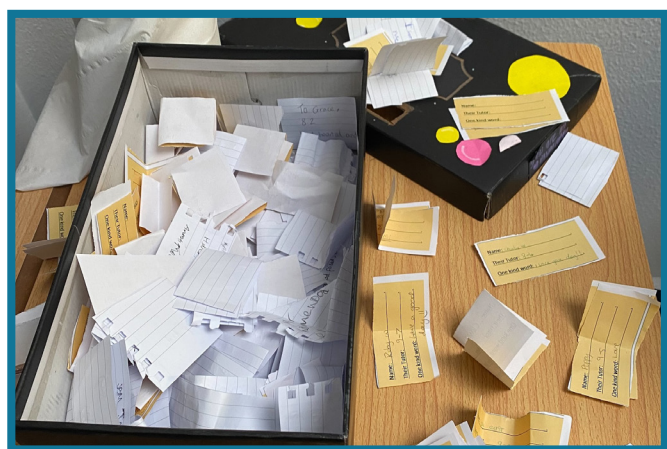


Anti-bullying Week 2021

Anti-bullying week had the theme of One Kind Word when it took place this term. Throughout breaktimes and lunch times, students wrote #OneKindWord tickets which were then handed out, in bulk, during tutor time. We were overwhelmed with the kindness shown during the week and our Anti-bullying mentors worked well to deliver kindness to all.

Thank you to year 10 student George who created custom One Kind Word backgrounds for our school computers, which changed daily. He also organised and filmed an Anti-bullying Week video that was very well received. Finally, thank you all who took part in Yellow Day which helped to raise money for Children in Need.

- Mrs L Harper - Head of Year 10



Year 11 Mock Exams

As we come to the end of what has felt like the longest term in history, I want to praise the hard work, commitment and focus of our year 11 students. They have worked through a full school term with mock exams and assessments as well as college applications and deadlines. The last 18 months have been incredibly challenging for us all in varying degrees but seeing the resilience and strength of our students as they sat their mock exams and then focusing on their next steps has been fantastic.

This term has brought about a real focus for year 11 on setting personal goals and aspirations. Our tutor programme has encouraged students to think carefully about where they see their future and what they need to do to get there. We have heard from a range of colleges this term and have spent time building personal statements alongside careers interviews. These will continue for year 11 students up to Easter so please do not worry if your child has not yet had one. Please continue to encourage your child to talk about what they want to do and where they want to be in the future, as without this drive students can struggle to see why this stage in education is so important to us all.

I want to give a huge thank you to the year 11 students for their co-operation and for their diligent approach to their mock exams. I hope that your child will have reviewed their mock exam results and has set out an action plan to use holiday time for some study as well as some rest and relaxation. We have had a long and tiring term, and when we return in January students will need to work hard as we race towards the end of their examination courses, and sit another round of mock exams in March.

As we say goodbye to 2021, I would encourage parents to be talking with their children about reflecting on the year that has passed, congratulating them on the resilience and adaptability they have once again shown, and discussing resolutions for 2022. The cyclical nature of school life means that we get a chance to reflect, refresh and review

every term. We effectively get three 'fresh starts' a year. A new term means a fresh start: mistakes can be forgiven and forgotten, and it's another chance to get things right.

I hope you all have a well-deserved rest as the Christmas break approaches, keep safe and have a lovely Christmas and New Year.

- Miss S Yacoby, Head of Year 11



DofE expedition highs and lows in the New Forest

Thirty-one Year 11s spent a fantastic weekend in the New Forest on their Duke of Edinburgh's Award expedition in September. This was the one that counted as five teams of students were being assessed to pass the expedition section of their Bronze Award. Dropped off in different locations, the teams had to navigate, walk, carry their kit and show good campcraft at the overnight stop where everyone camped together near Fordingbridge. We were lucky with the weather on the Saturday, with clear blue skies, although the Sunday saw teams leaving in the mist to navigate to the finish point. The weekend included close encounters with large pigs who graze in the forest, and some challenging mapreading which led to one team arriving at camp in the dark. Excellent teamwork saw the same students back on track on the Sunday and first to arrive at the finish for ice creams and a debrief from their assessor. Well done to all the teams for carrying heavy packs, coping with sore feet and still managing to smile as they walked a total of 25-30 kilometres over the weekend.

Many congratulations to the following 17 students who have now completed all four sections of their Bronze Award. These students will be presented with certificates and badges at a ceremony in the spring of 2022: Amelia, Annabel, Archie, Dawud, Edie, Emily, Emma, Esther, Grace, Kush, Maddie, Monica, Noah, Peter, Reece, Reuben and Sophie.

Finally, a huge thank you as ever to our amazing DofE volunteer team – Dave Holmes, Caroline Orange, Cassie Martin, Vince Bradbury, Dr Wilson and Mrs Brooker – who have trained the teams in the classroom and out on practice walks, making sure they had the skills they needed to be successful. Mrs Harper and Mr Parkes also joined us for the



weekend as volunteer assessors. Without our volunteers, running the DofE Award would be impossible, so thank you!

If any parents would be interested in helping out with the DofE group in 2022, please do get in touch with Mrs Nottingham, DofE Manager, by email s.nottingham@testbourne.school. Training can be provided – you just need the enthusiasm to help support students through their DofE journey!



New DofE group for 2022

Testbourne's DofE tradition will continue in 2022 after an online information evening at the end of November led to 51 applications to take part in the Award. Successful applicants will meet on Tuesday evenings, starting on 4th January, for training in everything from OS map symbols and mapreading skills to CPR and managing emergency situations.

- Mrs S Nottingham, Geography Teacher & DofE Practitioner

Remembrance Day 2021

On Thursday 11th of November, Testbourne Community School held its Remembrance and Armistice Day assembly in order to commemorate those who had fallen in conflict.

The COVID-19 pandemic is still making things more challenging this year, for sure, but we were determined that we still pay our respects and uphold our traditions as safely as we could.

A virtual assembly was broadcast to all year groups during their tutor time.

Narrated by Dr Hall, the assembly celebrated the centenary of the Royal British Legion as well as reflecting on the experiences of war through the eyes of boy soldiers - those who had lied about their age to go to war. These reflections were intertwined with poems – McCrae's 'In Flanders Field' and Owen's 'The Parable of the Old Man and the Young'. A haunting, poignant composition by Sophie Ellis (Year 11) accompanied some imagery from the trenches and the assembly closed with footage from the annual Festival of Remembrance at the Royal Albert Hall, with poppies falling as the auditorium falls silent.

A two-minute silence was held at 11am with Years 9 and 11 observing this in their classrooms as Year 7, 8 and 10 students (who were on their staggered break) stood silent outside. From the playground, a group of cadets lowered their standards, Esther Jay played 'The Last Post' and Dr Hall read the famous lines from Binyon's 'For the Fallen'

*They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them.*



- D Hall, Deputy Headteacher

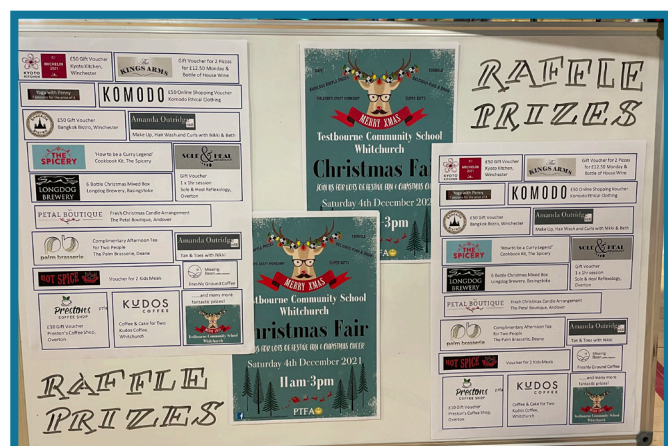
PFTA Christmas Fair 2021

Thank you for supporting the return of the Testbourne Christmas Craft Fair, our annual fundraiser organised by the PTFA in collaboration with school and community, family and friends! We continue to appreciate your support with our goal to raise £15k for a new playground shelter to protect students from the elements.

Penny Burt led activities and attracted fantastic raffle prizes, thanks to the generosity of local businesses. Penny stepped down after three years as Chair at the last Testbourne PTFA AGM and I am sure you will join me in sending her our very best wishes and huge thanks for her hard work, commitment and inspiration whilst demonstrating all the school values in the role - achievement, excellence and integrity.

At the Christmas Fair we welcomed 30 stall holders from across the borough and Test Valley, including pupils and parents with handmade and crafted items. The Scouts and Explorers, some of whom are Testbourne pupils, raised money for their Jamboree. Ms Horne ran a stall raising funds for the Science Department and the Year 7 'Gardening for Nature Club' ran a plant stall. We thank Ms Horne for her amazing selection of plants plus donations from the community including an avocado plant! The plant stall raised £54 and many visitors left with happy plants. The money will go towards funding some gardening equipment for the pupils to use in the school grounds.

With matched funding from Vodafone thanks to Debbie Crapper, a former parent at school, the total raised for Testbourne's playground shelter should reach nearly £3000.



If you would like to help with fundraising for the Testbourne PTFA charity in future, your help makes a huge difference and can be done in the following ways -

1. Offers of support at our fundraising events: many hands make tasks happen more easily and we can grow what we do to achieve our target; get in touch to join our support team!
2. Matched funding: many companies offer this. Would you like to make yours count towards the school charity? Testbourne can provide a letter of acknowledgment.
3. Pupil fundraising: we would love to have pupils working together on fundraising initiatives. Please encourage them to put forward their ideas and interests.
4. Our Just Giving Page: you can donate directly to the school charity via our Just Giving page. To donate to our current fundraising project for the playground shelter, please visit: <https://www.justgiving.com/ptfa-testbourneschool>
5. Co-host an event with something else you may feel passionate about and fundraise for - we are open to collaboration.



- Suzie Brown, PTFA Chair (contact ptfa@testbourne.school for more information)

THE PARENTS TEACHERS AND FRIENDS OF TESTBOURNE SCHOOL Registered charity number 290250

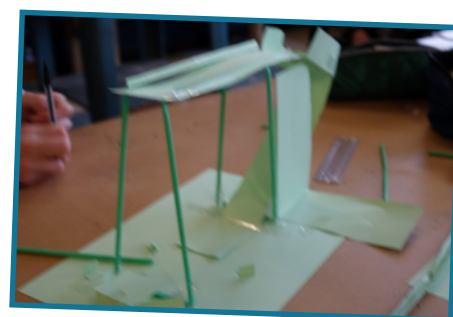
Year 8 STEM Day Event

Testbourne School was delighted to offer all year 8s a STEM day (Science Technology Engineering Maths) on Tuesday 14th December. Students were split into teams and given the task of designing and making a marble run that simulated a controlled conveyor belt where the slowest time would be the winner. The second assignment was the challenge of designing a new and innovative product where they had to communicate their ideas clearly and present them to the other students. Year 8s were also fortunate to have a very interesting talk by an established local engineer who shared the exciting opportunities within engineering and indeed all STEM careers.

Students were really engaged throughout the day and were able to show their creative and problem-solving skills as well as develop their knowledge, understanding and application

of STEM. A big thankyou to Matt Fox, the PPMA BEST coordinator, who made this day possible and to all members of staff who supported and helped the students throughout the event.

- Mr S Homewood, Director of STEM



QMC Skills Workshop

"On Friday 24th September, Zac and I had the honour of being invited to Queen Mary's College to partake in a skills workshop for head girls and head boys. Throughout the day we learnt about the importance of diversity in the school community and how maintaining a positive mental attitude can improve the quality of your day and the people around you. We also learned effective ways to plan projects for our school and how significant communication and body language can be to impact confidence levels and presentation. The administrators and other head girls and boys from various schools were all very friendly, which made the experience more enjoyable. Overall Zac and I had a lovely time and QMC were very hospitable."

- Sophie, TCS Student

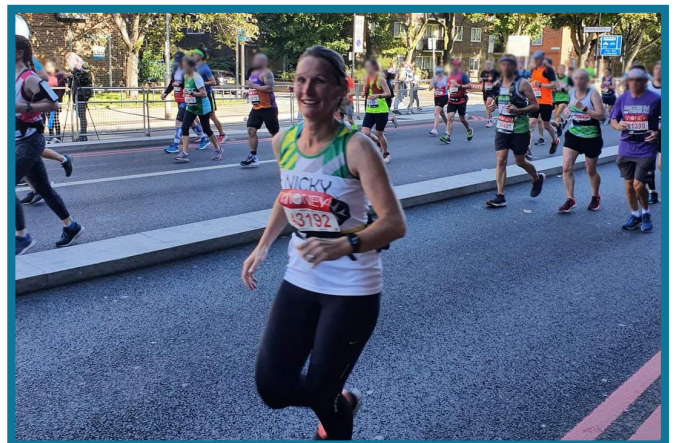


Mrs Chewins Charity Run

A massive well done to Mrs Chewins for completing the 2021 London Marathon in 4:06hrs! This was clearly an amazing achievement.

Mrs Chewins ran the marathon for St John Ambulance services as she wanted to ensure more people are first aid trained.

- Mr A Baker, IT & Marketing Officer



DT Year 10 - Dragons' Den

On December 10th 2021, our Year 10 Design Technology students took part in Testbourne School's first ever Dragons' Den event. The students have been working in company groups since the start of term on projects and products that include Landscape Rejuvenation, Multifunctional Products or Healthy Lifestyles. They pitched their ideas to a panel of Dragons that included two employees of the Whitchurch Silk Mill.

Mr Ralls and Mr Watkins are super proud of their classes and the commitment and dedication they showed in their presentations. Well done to all the students involved.

- Mr C Ralls, DT Lead Practitioner



Gardening Club - green fingers and bug hotels

A new Gardening Club for year 7s launched in September involving different activities every week. These have included planting seeds and bulbs, refilling bird feeders, measuring up spaces to plan some planting for next year and learning about the plants already in the Jubilee Garden. Students have also been drawing Gardening Club posters and self-portraits with a plant theme to enter into a competition run by the Linnean Society.



The aim of the club is that the year 7 gardeners will develop new skills, creating their own gardening 'patch' to grow food and pollinator-friendly plants. They will experience the seasons in the woodland and garden habitats, enjoy craft activities, and build field identification skills through studying habitats and recording with a new wildlife camera. We will be aiming to enhance the habitats in the school grounds for wildlife such as hedgehogs. New members will be welcome after Christmas – come along to Room 54 on a Wednesday after school.

A huge thank you to parent volunteer Mrs Brown, and to Ms Horne from Science, who have been running the club and enthusing the year 7s with a love of gardening and nature. Also thank you to Mr Ralls who allowed the club to invade his DT lab and showed students how to make bug hotels.

Learning Through Landscapes Grant Success

In November we heard that the Gardening Club was successful in a grant application to the charity Learning Through Landscapes, which promotes using school grounds for learning. As part of their Local Schools Nature Grant scheme, Testbourne will receive £500 worth of outdoor equipment, including planters, gardening equipment and seeds, a woodland craft activity kit and a wildlife camera. We will also have a training session for several staff on how to maximise our use of outdoor space for learning. Thank you to our amazing year 7s, to Mrs Brown and to Mr Wingfield who supported and submitted the application.

- Mrs S Nottingham, Geography Teacher & DoF E Practitioner

Christmas Jumper Day 2021

On Friday 10th December, Testbourne Community School took part in the national 'Christmas Jumper Day' to raise money for the Save the Children charity. We held a non-school uniform day where students could wear festive jumpers along with their own clothing. It was amazing to see so many students get involved and get into the Christmas spirit. In total, we raised a massive £735 for Save the Children! Thank you to all that donated and contributed to this event.



- Miss E Parry, Head of Dance & PSHCE

£1 investment challenge sends donation to Naomi House

The winners of the GCSE Business Studies £1 Investment Challenge finally met with a representative from Naomi House to donate the profits made, after a long delay caused by COVID. As part of their challenge, the students (now in Year 11) planned their investments, allocated business roles, designed logos and then ran their own small businesses to raise money. These included holding 'garage sales', designing and producing their own Christmas cards, running a 'grow your own Christmas tree' stall at Alton Christmas fair, offering animal care services and holding bake sales.

The winning team after a final 'sell off' was Emily, Freya and Iona, who received a share of their team's profit. A valuable learning experience was had by all throughout the process.



All other profits from the teams have now been donated to Naomi House, which is a charity that works with children who have life limiting and life-threatening conditions. The charity supports and cares for them and their families on good days, difficult days and last days.

If you would like to find our further information about Naomi House, please visit <https://www.naomihouse.org.uk/>

- Mrs J Edward-Boyce, Head of Business & Computing

Sports Roundup

Basketball Club

Basketball club has started this half term and will continue after Christmas. As with all other clubs, there has been an excellent turn-out. We are hoping that it will be able to run more consistently next half term. All students need to do is turn up on the correct day. There are tournaments lined up for students next term as well.

Year 7 is Thursday Week 1

Year 8 is Thursday Week 2

Year 9 is Wednesday Week 1

Year 10 is Wednesday Week 2

Year 11 Boys' Table Tennis

Four Year 11 boys entered the Basingstoke District Table Tennis Tournament and played extremely well, managing to get out of their group stage before eventually falling at the quarter final stage. They all managed to show high levels of ambition to win as a team; well done to Archie, Eden, Rhythm & Fynn.



Year 7 and 8 Netball

Attendance at year 7 and 8 Netball Club has been very good and we are sorry we have had to cancel some weeks due to staff illness. The year 7 and 8 league will start towards the end of January and we are looking forward to playing all the schools in the district after a term's training to get players ready. A special mention must go to the following year 9 students for their help each week: thank you Nadine, Ruby, and Jess.

Year 9 & 10 Netball

The year 9 and 10 students have had a very busy term. They have trained on a Thursday evening and numbers have been consistently high. For the first time ever we have had several boys attending; this is fantastic, and we are hoping to organize matches in the foreseeable future. Most of the year 9 and year 10 matches have been played to a very high standard and the results can be seen below:

Year 9:

Testbourne v Rookwood	Lost 1 - 12
Testbourne v Winton	Won 19 - 5
Testbourne v John Hanson	Lost 5 - 12
Testbourne v Harrow Way	Won 3 - 2
Testbourne v The Clere	Won 8 - 5



Year 10:

Testbourne v Rookwood	(to be played)
Testbourne v Winton	Won 32 - 2
Testbourne v John Hanson	Lost 13 - 19
Testbourne v Harrow Way	Lost 1 - 6



Year 11 Netball

The year 11 team has had fixtures fortnightly and played two games on each evening to avoid too many nights away from their schoolwork! The results of their games are as follows:

Testbourne v Wellington	Lost 8 - 11
Testbourne v Harrow Way	Lost 2 - 13
Testbourne v The Clere	Lost 4 - 6
Testbourne v John Hanson	Lost 5 - 21



Football

The football season has been a great success with over 40 fixtures across both the boys' and girls' teams. These have included fixtures in both National and County Cups, as well as the Andover District leagues. The number of matches has been amazing but has meant some disruption to training schedules due to the 3G pitch being used. However, all students who have represented the school have been a credit in their commitment, attitude, effort, and adaptability.

An extra well done goes to those students who have been captain of individual teams for the responsibility and leadership they have shown throughout the season, ensuring their teams are organised for each fixture.

Christmas does mark the end of the football season at Testbourne; rugby will now commence through to Easter. We look forward to seeing some of you joining those fixtures.

Year 7 Football

The year 7 team had a great debut year: they got through to the 3rd round of the County Cup which included a penalty shoot-out win against Cowplain School. They also finished second in the Andover District Development 5-a-side and got another silver medal at the District indoor 5-a-side competition.

The team was captained by Bertie Golding and Ben Calvert.

Testbourne v Harrow Way	Lost 3 - 4
Testbourne v John Hanson	Lost 1 - 2
Testbourne v Test Valley	Won 13 - 1
Testbourne v Wellington	Drew 2 - 2
Testbourne v Winton	Lost 1 - 3



Year 8 Boys' Football

Year 8s have had a successful year after a one-game season last year due to Covid. Unfortunately, they lost in the first round of the National and County Cups but really found their feet when they got to the league, only losing one game.

The team was captained by Mason Hardy.

Testbourne v Harrow Way	Won 2 - 0
Testbourne v John Hanson	Lost 1 - 4
Testbourne v Wellington	Won 5 - 2
Testbourne v Winton	Won 5 - 1



Year 9 Boys' Football

The Year 9s cannot be faulted in their commitment and resilience after some big score lines, but they have also shown they can play some good football – especially with some students who started training later in the year and making it into the team by the end of the season. Winning 2 and losing 2 sees the Year 9s finish mid table in the league.

The team was captained by Leo Evans.

Testbourne v Harrow Way	Won 3 - 0
Testbourne v John Hanson	Lost 0 - 6
Testbourne v Wellington	Lost 1 - 4
Testbourne v Winton	Won 1 - 0

Year 10 Boys' Football

Captained by Jake Flitter, the Year 10s have featured for the 1st XI as they do not have their own league in the district. The team had a good County Cup run before eventually losing to John Hanson in the 4th Round.

Year 11/1st XI Boys' Football (ATI)

Captained by Jake Flitter and Cam Thomson.

Testbourne v Harrow Way	Won 3 - 0
Testbourne v John Hanson	Lost 0 - 6
Testbourne v Wellington	Won 3 - 1
Testbourne v Winton	Won 3 - 0 (walk over)

U15 Girls Football Team

The Under 15 Girls football team made it to the last 64 in the English Schools FA Cup before being narrowly beaten 1-0 by The Piggott School. This was a great achievement and we look to go even further next year! Well Done Girls!

Testbourne v Piggott School	Lost 0 - 1
Testbourne v George Abbott	Won 1 - 0
Testbourne v Maiden Ergh	Won 3 - 1



- PE Department

Design & Technology - Dragons' Den



Testbourne Community School



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