

# THE TCS Tribune

Achievement • Excellence • Integrity



EASTER 2019

Dear Valued Parents, Carers and Members of the Community,

Welcome to the fifth edition of the *TCS Tribune*. This is our termly newsletter dedicated to sharing the activities of the students and staff in our wonderful school with our wider community. As usual, there is no shortage of material when it comes to the events that have taken place and the achievements of our students. We hope you enjoy reading it!

The Spring term, like all terms, has been exceptionally busy. Staff and students returned from Christmas ready to embrace the next episode of teaching. We have faced a maelstrom of weather: snow, storms, lashing rain and unseasonal heat. Even so, we have had a packed term which I hope to give you a small flavour of here.

During this term we have had an exciting addition to the RE rooms (50, 51, 52) above the Sports Hall. After many years of tolerating extreme temperatures throughout the year, we have had air conditioning installed. This has had a huge impact on the working environment for staff and students alike and will help us during exam seasons when some exams are held in these rooms. Additionally, we now have an air-conditioned rentable space if parents are aware of anyone who would be interested in hiring it. This space has access to a kitchen, is near the sports hall and a large wall between two rooms can be opened to provide an even bigger room for rental. Please send all enquiries to our Community Manager, Candice Wright.

We have also been busy getting quotes for the modifications to the PE changing rooms. They were quite surprising in their magnitude, so I think we have a little way to go in our fund-raising campaign. If you are aware of companies or individuals who would like to sponsor an aspect of the project, we would be delighted to hear from you.

As well as our Mityana friends visiting, a group of students from the local community, including several from Testbourne, visited Mityana this

Term. I had an enchanting time with them when I heard about their experiences in Uganda and the profound effect it had on them. You can read a full account from one of the students in this edition of the *Tribune*.



World book day celebrations were good fun with children completing a variety of activities. From a personal perspective, I had the privilege of hosting a book group for the children who had borrowed the most books from the library. These children talked enthusiastically about their reading, comparing books and recommending reads to each other. They were so articulate and mature it was a little intimidating – I believe that I was not really needed! One thing is for certain, however. Children can eat a lot of biscuits!

We have entered the most important time for our Year 11 students as they prepare for their exams. Students are studying hard for their first taste of high stakes assessments. They are attending ELK sessions, special assemblies and receiving other support designed to help them to take responsibility for their own learning and preparation.

Staff development has been high on our agenda this term. Support staff continue to work hard to ensure that all operational matters are taken care of so that teaching can be as effective as possible. Teachers are tackling some big questions and issues around the modern thinking, cutting edge curriculum design



## Testbourne Community School

01256 892061  
[www.testbourne.school](http://www.testbourne.school)

# **DATES & CONTACTS FOR YOUR DIARY**

## **SPRING TERM**

Last day of SpringTerm:

**Friday 5th April 2019**

*Testbourne will close at the normal time -  
3:10pm*

## **SUMMER TERM**

Students return for Summer:

**Tuesday 23rd April 2019**

*Monday 22nd April is Bank Holiday*

## **HALF TERM**

**27th - 31st May 2019**

Last day of Summer Term:

**Tuesday 23rd July 2019**

## **INSET Days**

Friday 5th July 2019

## **USEFUL INFORMATION**

**Testbourne Community School**

Micheldever Road, Whitchurch,  
Hampshire. RG28 7JF

School Office Telephone:

**01256 892061**

School Named Contact:

**Mrs E Sentence**

Email: **admin@testbourne.school**

Community Tel: **01256 892261**

**The School Office is normally open  
for telephone calls between 8:30am -  
4:30pm on each school day.**

and research findings regarding effective teachers.

As a school we continue to learn and grow and I am determined that we all continue to develop and excel in our work. The changes we are making will benefit the families in our communities for years to come.

I should like to take this opportunity to thank staff, students and parents for their hard work and support. We look forward to seeing you and your children after the Easter break.

Best wishes,

*J Beck*

**Mr J Beck  
Headteacher**



## **Summer Uniform Expectation**

After Easter, students should remain in full school uniform. Skoolkit no longer supply blue TCS polo shirts and this element of the uniform is being phased out. Students will be expected to wear a white school shirt throughout the year but may opt for short sleeved varieties, which will likely be more comfortable in the warm weather. Ties are still required.

With this in mind, if students already have a blue school polo shirt that still fits and is in good condition, they are welcome to wear it from the point the weather improves and the temperature increases. This will be communicated to students and parents based on the weather forecast. As per last year, polo shirts should not be worn until this announcement has been made. We do expect that from summer 2020, all students will be wearing the white shirts and ties only.

Thank you for your continued support.

# 3G Pitch Official Opening

Wednesday 20th March



Our amazing all-weather pitch was officially opened on Wednesday 20th March by BBC Sports Commentator Mike Bushell.

The event was well represented by all those that have worked hard to make it happen including Hampshire FA, Whitchurch United and Overton Football Club.

With guests from McCardle's and Tiger Turf, who undertook the build; The Football Foundation and Basingstoke and Deane Council, who funded the project; as well as a visit from the Town Mayor, the event was a great success.

Speeches were made by Head Teacher Mr Beck and Borough Councillor Dave George thanking everyone who has been involved in the project and acknowledging the positive impact it has had on the school and local community.

Mike Bushell showed real team spirit by joining in a kickabout with students and offering some motivational words of encouragement.

Special thanks go to our school prefects who did an amazing job of greeting our guests and serving refreshments, our photography students who took excellent pictures, and the dedicated footballers who steadfastly played throughout the event. We've had excellent feedback from our guests at how polite, well behaved and welcoming all the students were!

The occasion really helped to boost the profile of the school and the 3G pitch facility, and an article have been published in the Andover and Basingstoke Gazettes week commencing 25th March.

**Ms C. Wright, Community Manager**



# Mityana Cultural Exchange



A fantastic week of cultural exchange, enrichment, friendship, trips and fun was had when our Ugandan visitors came to stay as part of our link and exchange programme with Mityana Secondary School. On Friday 18th January, 2 teachers and 6 pupils from Mityana Secondary School arrived at Testbourne and were met by their host families and 'Team Uganda' (14 students who are fundraising a trip to Uganda in October 2019). On Sunday, they went to London with students from 'Team Uganda' and visited The Natural History Museum and the Aquarium. Travelling by train and using the Underground were new experiences for our Mityana students and they embraced everything with confidence and a smile. The sun was shining, and a great day was had by all.

Our visitors joined us on Monday and Tuesday in school and took part in lessons, met key staff and planned an assembly for Friday. We exchanged songs and dances with our visitors when they met our Year 10 GCSE Dance and Music groups which was awe-inspiring and all students and teachers joined in when the Ugandans taught us their traditional dances, although quite worryingly, they thought that the 'Floss' was one of our traditional dances! During the tea party on Tuesday, students continued learning about each other and the differences in cultures and education. More importantly, friendships have been formed and the excitement for the return trip in October has increased, when 14 of our pupils will visit Uganda.

Thank you to the Reverend Dodie Marsden (chair of Mityana Projects Trust), Penny Horner (Chair of Governors) and all the staff from Testbourne for their help and support. Friday was



their last day at Testbourne and it was another memorable day before they returned home on Sunday. The staff and students from Mityana presented some of their traditional dances with singing and drumming as a way of showing their gratitude to the whole school during. The assembly also featured a talk from Sammy, the Headteacher of Mityana Secondary School as well as an account from Georgia, who went on the last school exchange programme to Mityana. Please keep up-to-date with information on 'Team Uganda 2019' by visiting the website below: <http://mityana-projects-trust.co.uk/preparation-for-2019-visit/>

**Mrs H Brooker, Head of RE**

# My Uganda Experience

## Oscar Goodall, Year 10

My time in Uganda is something that has taught me so much, about myself and I think it has changed me in a way that no other experience ever could. It was a humbling, heart-warming and tough trip at times that I think taught me things that could never be taught in a lesson. It was inspiring to see the people of Uganda who were going through the toughest of times yet still made effort to interact and make us feel welcome.

One of the most humbling experiences was giving out food packages to people in the village who needed it the most. The food packages contained matches, sugar, soap, oil, salt, rice and flour. I visited a woman called Susan, who was all on her own with four children. She was on the verge of losing her house and her husband had already left her to try and find money to keep the house. She welcomed us to her house with such kindness and joy despite her difficult situation. She even hired plastic chairs for us all to sit on when we were there. When I gave her and her family the food package they were all so thankful for something that would be considered as basic necessities to people in the UK. Susan then gave us a stack of bananas something which was very special as despite her lacking in so much, she



tried to give something to us to show her appreciation and thanks. This experience was so humbling and special to me because this was a family who barely had a roof to sleep under but they were so kind, accepting and grateful for everything we did for them



Another special experience was going to Mityana Secondary School, which I heard all about from its link with Testbourne. As soon as we got there we went to 'the shed' which the students call Testbourne as it was funded by the school a couple of years ago. This was a great experience as it showed me what the money really goes to when the school fundraises and the impact it can have on the school. We met our buddies

from the school and got to know them better. It was really inspiring speaking to them learning about their ambitions and how motivated they were to work hard and do well in life. We then had a tour of the school. We got to follow our buddies into a lesson. I had music with my buddy. We came in to the classroom and it was great how we were welcomed by everyone. It was really interesting seeing how much more independent the children were at school, compared with over here, where we rely on teachers much more. After we had lunch we went to collect water for our buddies in jerry cans. We walked about a mile to a tap to fill our buddy's jerry cans and after filling them we went back carrying them. It felt really good to be able to give something back to our buddies after all the efforts they made to make us feel special and welcome. It reminded me how privileged I am and the necessity to make the best out of the opportunities I have got through hard work and commitment.



# Year 10 New Prefect Team



Our new Prefects have been in post for nearly a whole term now and have given such a positive vibe to the school community as they have helped to run and support many activities around the school. Under a new system, Prefects will now hold their position of responsibility for a whole year starting in January of Year 10 and stand down their responsibilities in January of Year 11, to allow them to focus on their examinations. We have 93 new prefects in Year 10 and congratulations to our senior team who had to deliver a presentation before being shortlisted and interviewed by Mr Beck and Mr Lester. Here is a brief summary of what they have been up to this term.

- Senior Prefects are performing ceremonial duties such as representing the school at the ceremony to officially open 3G pitch to the public and welcoming our Mityana guests. They have also organised fundraisers and fairs for Comic Relief.
- Senior prefects are also working with Year leaders to help deliver assemblies on a variety of topics.
- The STEM prefect team has been working on encouraging and promoting STEM for younger years. They are running a club that works towards widely recognised awards like Crest and TeenTech and have also run finalist stalls at the Big Bang Science and Engineering Fair. They hope to see more new faces showing an interest in STEM next term and look forward to developing their work further.
- Our Geography prefects have taken on the responsibility of looking at different revision techniques. Miss Reeder has given them numerous techniques to try and then they have reflected and reviewed them which has resulted in many useful resources being created. They have also been spreading their passion for Geography with Year 7s!
- The History Prefects have helped set up a visit from a World War One expert.
- Business prefects have set up and are running a club for Year 8s to encourage their business acumen.
- In Drama they are currently working on setting up a Year 7 drama club (open to all) and a Year 8 drama club (selected students). We hope to take the performances we create in these clubs to this year's TestFest on Saturday 6<sup>th</sup> July.
- MFL prefects have been preparing for the launch of French Club which starts on Wednesday 1<sup>st</sup> May (second week back after Easter) at lunchtime in room 9. The club will be directed at mainly year 7 & 8 but is open for any year group for extra support and help with homework.
- In Music, prefects are organising rehearsals in music practice rooms at lunchtimes and are preparing 'All Stars' for a performance at TestFest on Saturday 6<sup>th</sup> July.
- Health and Social Care prefects have helped organise and assist in the year 8 options evening to encourage others to take Health and Social Care as one of their options.
- Last, but not least, all prefects have been doing their duties around the school site at break and lunchtimes.

# Fantastic Work for Red Nose Day!

**Total raised £1257.76!**



Testbourne Community School took part in a number of Red Nose Day events to raise money for the charity Comic Relief.

The first event that took place was a Student v Staff Netball Tournament. The Year 10 Sports Captains had organised two student teams and two staff teams who played on the courts on Wednesday 13<sup>th</sup> March. The supportive students watching in the crowd donated any spare change into buckets, raising a total of **£21.02**.

On Friday 15<sup>th</sup> March, students in their tutor groups ran fundraising stalls during lunch break in the Sports Hall. We had a variety of stalls which included games, cakes, sports challenges, popcorn, and a soak the teacher stall! The atmosphere was electric and the majority of the school (both students and staff) were there to support this amazing cause by getting involved. This raised an astonishing **£405.07!** All the students were in non-uniform on this Friday donating £1 each, and it was amazing to see so many students wearing red in support of the charity, which raised for the privilege of **£831.67 in total!**

Well done to everyone!



## History Prefects' Report

Our first duty as prefects was the Year 8 Options Evening, in which we explained the History GCSE course; what they learn by studying History and inspirational trips to Belgian Battle Fields and Berlin. We wanted to emphasise the positiveness of this course and give Year 8s the potentials they could gain by choosing History.

On 1<sup>st</sup> of April, we had an exciting visitor, World War Weapons' Expert, Mr David Allen. We hosted his talk to Year 9 GCSE History students.

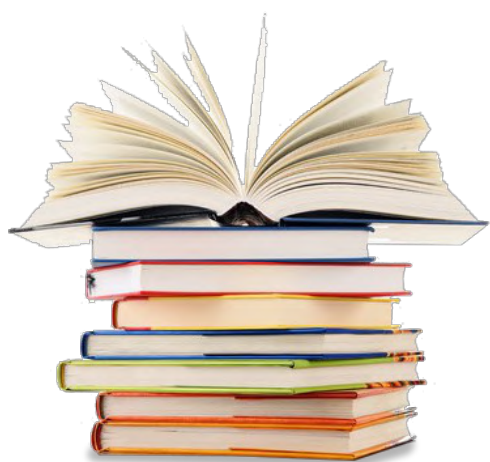


## Year 7 Book Sculpture Competition - Headteacher's Award



Recently, year 7 have been given a challenge of making art out of an old book. The outcomes were amazing! The ideas and creativity really blew us away! We had poems, paintings and a whole range of different sculptures. As well as our own personal class competitions, Mr Beck chose a select few to meet with him, with the aim to have one overall winner. In the end all four students shortlisted ended up being chosen to receive the Headteacher's Award as he found it so difficult to choose between such unique and inspiring entries. Well done to Louisa, Rebecca, Annabel and Imogen!

If you want to see some of the amazing year 7 projects, you can find a selection in the school reception, the library, the art rooms as well as photographs of the winners on displays outside the art rooms.



## Get Inspired!



A group of Year 8 and 10 students attended an exciting careers' event 'Get Inspired Basingstoke' on 29th January.

The event was to help raise awareness and enthusiasm for young people's future careers. It was aimed at showing students the exciting opportunities out there for them.

The event gave students a real understanding of the exciting career paths that the diverse businesses in and around Basingstoke have to offer. There were many first class exhibitors ranging from the WSP-Civil Engineers, Network Rail, South Central Ambulance Service, University Southampton NHS Trust, Philips Solicitors, AWE and many more, who engaged the students games, interactive challenges and quizzes.

**Mrs C Burson, CEAIG administrator**

*"Thank you for allowing me to go on the 'Get Inspired' trip, it was a very fun and inspiring trip. I learnt about so many different careers that would not have sprung to mind. I learnt about my new future aim which is medicine. I would like to be a paramedic when I am older and not just a driver, I would like to be a fully trained paramedic. It felt so good to win a prize at the 'Get Inspired' event. All the people were so nice there. I would really recommend this to anyone who is unsure of what they want to do in the future. It was one of the best trips I have ever been on."*

**Theo in Year 8**



## World Book Day

We celebrated World Book Day for a whole week in March, with a competition for students to find the most book titles hiding on staff lanyards. George in year 7 was a very worthy winner. Also during the week, year 10 art photography students roamed the school at break times looking for people reading in unusual places. Everyone captured on camera was entered into a draw to win a prize. On World Book Day itself students had extra reading time in all lessons, and in some cases were lucky enough to have teachers reading stories to them.

**Mrs E Bates, Librarian**



## Year 11 - Running up to the GCSE



We are well and truly on the final stretch and looking for the last push in the build up to the exams in the coming weeks. So much hard work is being put in by both students and staff alike and it makes me very proud having conversations on a daily basis with students who have great focus and clear revision plans laid out. There is a variety of support and extra motivation in place to help support our students in lead up to the exams. We have 'competition' groups to spur some students on and provide a little extra motivation for success. There are some students looking at long-term goals and where they want to be in the future, helping focus their goals in the short term. We have some students working in personalised mentoring programmes tailored to their learning styles. We also are very lucky to have a mindfulness programme running looking at equipping students with the tools to perform at their best during the exam period.

The Easter break provides students with such a great opportunity to revise hard without neglecting having regular breaks, eating and sleeping well and keeping in contact with close ones. I wish all of year 11 every success in the exams and I am confident all the hard work will pay off.

**Mr K Alderman**, *Head of Year 11*

### GCSE Drama - 'Woman in Black'

The GCSE Drama students went to see the 'The Woman in Black' at the Fortune Theatre in London. There were quite a few jumps and screams as they watched this spooky performance, and I suspect a few sleepless nights may have followed!

They were still, however, very appreciative of the theatrical skills on show. This trip followed soon after a successful day of scripted exams by the Year 11 students, all of whom should be very proud of their efforts.

**Mr J Carrington**, *Head of Drama*



# Year 11 Poetry Live Trip

Ninety-two year 11 Testbourne students attended a poetry conference at Reading Town Hall on Thursday 24th of January, organised by the English Department. It was an extremely popular trip, with over half the year group attending!

**gcse poetry  
live!**

The event included live readings from poets, which the students are currently studying as part of the AQA Literature Poetry Anthology (conflict), forming part of their Literature Paper 2 GCSE. Poets such as Imtiaz Dharker, Carol Ann Duffy, John Agard, Gillian Clarke, Owen Sheers, Daljit Nagra and Simon Armitage read their poems to the audience as well as discussed their ideas and reasoning behind the content of their poems. A particular favourite was John Agard who wrote 'Checking Out my History' and 'Half-Caste', poems that are well known amongst students in year 11. He received an enthusiastic response from the audience, especially our students who loudly applauded his performance of his most famous poem, 'Checking out my History', which was read almost as a song but with a really important message about equality and the conflict felt by the marginalised in society.

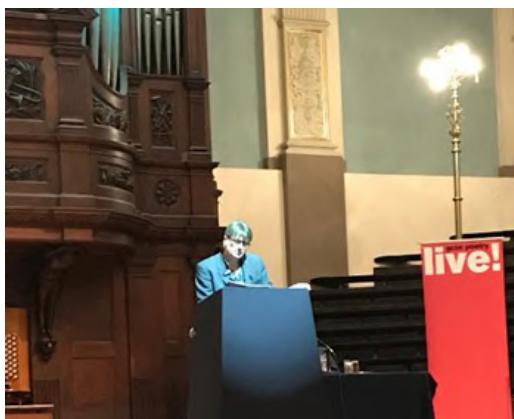
Another highlight of the day was hearing the Poet Laureate, Carol Ann Duffy, read through her poems and explain the background to the poem 'War Photographer' and her views toward society and the agonies of war, along with the lack of interest of mankind toward it.

Not only did students get the opportunity to hear the poets, but they were also able to ask them questions. Notably, Ethan and Tom asked insightful questions directly to the poets regarding their influences and purpose for writing the poems, which they responded thoughtfully to. Students were also provided with the opportunity to hear from an AQA examiner who gave some useful tips on how to improve their answers by making more than one comment on an idea.



The afternoon closed with Simon Armitage who wrote 'Remains'. He discussed the context of his poem and the deliberate structural devices he uses in his writing in order to bring about a certain effect on the reader.

Feedback from the day was that students got a lot out of the experience and enjoyed the trip. A big thank you goes out to the group from the teachers, as the behaviour was exceptional throughout the entire day.



# Big Bang Final!



On Wednesday 13th and Thursday 14th March 5 pupils travelled to the NEC Birmingham to present their Science Projects to thousands of young people. They had qualified from over a thousand entries just to reach the final and deserve a massive well done to reach this far.

Martynas and Henry (year 9) presented a project on using the decomposition of hydrogen peroxide to power turbines to generate a more sustainable form of energy production. Lauren, Elyse and Mia (year 10) presented ELM Town, their vision for future living.

Over the two days the stands were visited by judges and members of the public who were attending the Big Bang Fair. The students all gave thoughtful and professional presentations and were an asset to Testbourne Community School.

They are already planning their projects for next year!

Anyone interested in entering a project for next year should speak to Mrs Romain in Room 44 on a Thursday lunch time.

**Mrs S Romain**, Teacher of Science



## AWE - Inspired Girls into Engineering!

On Wednesday 6th March, five year 8 girls went to Tadley for an engineering challenge day, which was set up and run by AWE - a large UK-based defence and engineering company. The girls had great fun taking part in a range of engineering-based challenges, ranging from racing a Sphero robot around a maze, to designing and building their own 'battle bot'. There was an element of competition between the different schools at the event and the girls found out they were tied 1st going into the final challenge.



Unfortunately, the girls did not win the final robot battle but overall they had a fantastic time taking part in all of the day's events. During lunch they also had a talk from some senior female engineers within AWE who told their stories of how

they got to where they are today, in doing so, inspiring the many girls at the event to consider engineering as a future career path.

**Mr R Mead**, Teacher of Science

## Science Live!



In January, thirty year 10 Triple Science students attended the GCSE Science Live conference in Oxford. We listened to several different speakers about a variety of scientific topics - from studying the sun, to the future of computer science. The trip was very informative and gave the students an insight into different careers within science.

Below is Joe's review of the event:

*'When we went to Science Live, the first speaker was Sir Robert Winston, who is renowned for his work on IVF treatment. He was talking to us about reproduction and we all found it very interesting. Another speaker who we enjoyed listening to was Professor Jim Al-Khalili, who was talking about the possibility of time travel, and the basic foundations of string theory. Overall the trip was very educational and interesting.'*



# Macbeth Trip

On the 28<sup>th</sup> of February a group of year 11 students travelled to the Mayflower Theatre in Southampton to watch the National Theatre's adaptation of Shakespeare's 'Macbeth'. The play, which features in the English Literature GCSE, was given a futuristic and apocalyptic interpretation which provided a contrasting view of the text compared to the original play that we have studied. Going to see the play live allowed students to gain a greater understanding of the play and the atmosphere that is created by it – which can now be used to assist in their preparation for the English Literature exam on the 15<sup>th</sup> of May.



## Andover Young Musician of the Year!

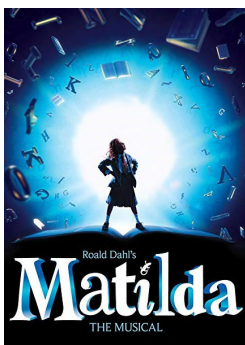


Year 10 GCSE Musician, Finlay, won the Andover Young Musician of the Year. He competed against other local musicians in and around Andover and was placed first in the Classical category, winning £100. He played a sonata by Albinoni on violin which sounded spectacular in the rich acoustic of St. Mary's Church in Andover and captivated the judges. Finlay has very kindly donated his winnings to the music department, and we have decided to purchase music for a string ensemble that Finlay is going to rehearse and conduct.

Congratulations Finlay!

# Matilda

*“When I grow...”*



Year 7 students have enjoyed learning songs such as 'Revolting Children' and 'When I Grow Up' from the musical 'Matilda' during their Music lessons this term. As the lyrics are based on words by Roald Dahl, they are very expressive and paint vivid pictures of these intriguing characters using your imagination. The students were also required to use their own imagination and compose a song to their very own character, inspired by Roald Dahl. Nearly 100 students from year 7 were then lucky enough to get a place on the trip to London's West End to see the musical version live to bring their learning to life. The students were captivated by the creative set, catchy songs and awesome singing, dancing and acting and despite learning phrases such as 'sometimes you have to be a little bit naughty' they were very well behaved! If you missed out, you can see Matilda on tour at the Mayflower Theatre in Southampton this summer!



# Health and Social Care News

Health and Social care students have been actively involved in the community so far in 2019, visiting local preschools integrating themselves in the early year's framework, being a caring hand for local elderly people as well as living the life of a parent for a weekend, learning new skills and putting their primary care value skills to work.

Our Year 11 students are currently visiting The Rising Fives Pre-school in Whitchurch, where they chatted to a number of children, found out about the food they like, played games, read stories and lead activities to the children's delight. A student led activity of making afternoon tea is pictured here!



Year 10 Health and Social Care students joined the local senior residents of Whitchurch, on a Friday afternoon where they talked and listened to a number of local residents found out about their lives, their interests and kept them company while filling them in about the life at Testbourne Community School. The Students played games,

chatted and enjoyed getting to know the older generation visiting from the local community. Sophie, has decided that her future career is with working with the local Elderly people as she describes her experience: "Personally, I really enjoyed the day and found it an extremely good exercise to learn about their previous experiences and how their lives differed so much from ours! I particularly liked listening to Betty who is over 90 years old!"

Year 9 students have also been putting their Health and Social Care knowledge to the test while actively showing their knowledge about the life stage infancy. The Health and Social Care course runs a virtual baby programme to help students experience the roles and responsibilities of being a parent for a weekend under the Virtual baby programme. The students have been performing the basic and necessary care for a new born including activities such as feeding changing and winding each Virtual baby and will look forward to receiving their virtual score at the end of their weekend!



**Mrs J O'Connell**, Head of Health and Social Care

## Computer Science - Conference Style Lecture

The Year 11 Computer Science Conference took place on Tuesday 5 March and kicked off with a very sticky situation as the students came together to produce an algorithm for making a jam sandwich. Emma, who gracefully took on the challenge, became a robust and co-operative computer who simply followed the commands. The 'sandwich' became a loaf, spread with jam on the side and a tub of butter placed on top!



Leading on from this the students broke out into groups with sessions to focus on writing pseudocode for a purpose, revisiting networks and IP layers, unpicking an extended 9-mark exam question and examiner's feedback, before participating in a quick fire interactive revision quiz.

It was great to see all of the students working together in a purposeful, collaborative and enthusiastic way in order to meet a common goal. The skills developed will now be enhanced further during the ELK and revision classes over the forthcoming weeks.

# Year 10 Art and Art Photography



Art students in year 10 had a brilliant day at The Living Rainforest, Newbury. They produced some excellent sketches, paintings and took lots of photographs in preparation for their Mock Exam. With sustainability being such a key topic at the moment we are hoping for some really moving and poignant final outcomes, which will be displayed in the annual Arts Exhibition in July. We look forward to seeing the amazing work from our very talented artists.

Taking 12 expensive DSLR cameras to Thorpe Park with Year 10 Photography students may seem like a risk but our students outshone as ever. Students working on their Mock Exam projects (titled either Motion, Structure or Emotional Response) recorded over 300 images each. The sun was shining and all enjoyed their day.

## Year 8 UKMT Junior Mathematics Challenge 2019



The Junior Mathematics Challenge is a popular mathematics competition with participants from schools across the UK. Forty of our top mathematicians in year 8 at Testbourne will be entered for the competition that will take place on Tuesday 30<sup>th</sup> April 2019. Nationally over 300,000 students take part each year.

The Junior Mathematics Challenge is run by the United Kingdom Mathematics Trust (UKMT). It consists of a challenging and intriguing set of multiple-choice questions that are designed to stretch students and to stimulate an interest in mathematical problem solving. There are 25 multiple-choice questions that get progressively harder. Guessing the answers is discouraged as penalties for incorrect answers are given in certain sections of the challenge. The challenge has to be completed within one hour and it is sat in school under normal exam conditions.

Students with scores in the top 40% of participants are awarded bronze, silver and gold certificates in the ratio 3:2:1. In addition, UKMT invite around 1,200 of the very highest performers in the Junior challenge to take part in the Junior Mathematical Olympiad and then around 8,000 to take part in the Junior Kangaroo.

The UKMT's aim is to advance the education of children and young people in mathematics. They organise national mathematics competitions and other mathematical enrichment activities for 11-18 year old UK school students.

A good proportion of those entered from year 8 last year achieved the standard required for gold, silver or bronze awards. Those selected to participate this year will have been informed by the time you read this issue of the Tribune and they will have been given some questions from past Junior Maths Challenges to use to prepare themselves over the Easter holiday.

UKMT and Testbourne Community School hope that taking part in the Mathematical Challenges is a stimulating and rewarding experience for the students selected.



# Girls' Cricket Tournament Success!



## U15 Girls Area Cricket Tournament

After the original date was cancelled due to snow, we took a group of nice year 9 students to the area rounds at Dummer Cricket Centre. We first played Perins and batted to put 75 on the board. Unfortunately, they chased this down with just under 2 overs spare. We then went on to play Farnborough Hill school. Again, we were put in to bat first but after some swift running between the wickets, we were able to score 89 runs from our 8 overs. Farnborough Hill started strongly but after some quick wickets and great catching we managed to get them all out with overs left on the board! Our last game was against a very

strong St Swithins team who beat us quite comfortably. We left feeling proud of our first win with some very strong teams present.

## U13 Girls Area Cricket Tournament

A combined group of ten year 7 and 8 students, with current player Lottie already competing at district level, represented the school at the U13 area tournament.

Some very strong competition against Churches College from Petersfield and Toynbee School saw us lose to both teams but we left proud knowing how well we had run between the wickets and had posted some high totals which unfortunately got run down.



## Individual Achievements

Carys (year 10) - selected for the county U16 rugby team

Jazzie (year 11) - selected to play for the Hartpury Rugby Academy. She already plays County Cricket for Middlesex!

Jodie - U16 county archery champion

Amelia - 6th in National indoor U15 Long Jump. Jumped 5m 17cm (only 2cm off her best!)

# Testbourne PTFA - Upcoming Events



Having funded the revival of the school library last year, Testbourne PTFA are now busy raising funds to rejuvenate the school's sports changing rooms. This will be great for the students when changing for PE lessons as well as members of the wider community who use the changing rooms when they visit our outdoor swimming pool.

The following fundraising events are planned throughout the summer:

## **Testbourne 5k and 10k Fun Run - Sunday 19 May**

Back by popular demand! Our 5k and 10k courses start and finish at Testbourne with some beautiful Whitchurch countryside in between.

## **Whitchurch Ceilidh - Friday 14 June**

'Belshazzar's Feast' will provide the music for a big Summer Ceilidh in support of Testbourne PTFA and Friends of Whitchurch Primary School (FOWPS). Licensed bar. Tickets available from the PTFA, FOWPS or Whitchurch Folk Club.

## **TestFest - Saturday 6 July**

This year's TestFest promises to be bigger and better than ever with many different departments of the school getting involved. This outdoor festival showcases the school's talented performing artists and offers a range of outdoor activities, with stalls to browse and lots of tempting festival food to enjoy.

For further information about any of these events please contact [ptfa@testbourne.school](mailto:ptfa@testbourne.school) or visit our Facebook page (<https://www.facebook.com/PTFA-Testbourne-Community-School-Whitchurch-830068910512545/>)

## **100 Club**

Our fundraiser formerly known as '50/50 Club' has had a big brand makeover and is now known as the '100 Club'. Not only does this sound better but it more accurately represents what the club is all about.

There are 100 places in the club and each member is assigned a number from 1-100. Each participant pays £4 per month by standing order which entitles them to be entered into the monthly draw, where two numbers are picked. The 1<sup>st</sup> Prize is £100 and the 2<sup>nd</sup> Prize is £50. The remaining funds raised go towards the fundraising projects for the school.

A few numbers have recently become available due to participants moving on as their children have gone on to college. If you are interested in joining the '100 Club', please email us for further details ([ptfa@testbourne.school](mailto:ptfa@testbourne.school)). New members will be given a choice of the numbers remaining.

The draw takes place at the end of each month, or near to it as possible. Winning numbers will be posted on the PTFA Facebook page and the school website.

Achievement • Excellence • Integrity

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