



Easter 2020 Edition

Dear valued parents, carers and members of the community,

Welcome to the eighth edition of the TCS Tribune. This is our termly newsletter dedicated to sharing the activities of the students and staff in our wonderful school with our wider community.

The Spring term has been a term like no other. The spread of the coronavirus and the impact that this has had on all of our society has been shocking. School has been cancelled, exams have been cancelled and key events have been cancelled. It's incredibly humbling to consider how fragile our existence is.



This edition of the Tribune is aimed at bringing some joy to what have become rather bleak times. Up until the moment we closed, our students and staff were involved in some amazing lessons and extra-curricular activities. We wanted to share these with you, as we usually do, so we can remind ourselves of what we can look forward to when we do eventually return to school.

Leading and organising the school during this crisis has certainly been challenging. I should like to take this opportunity to thank our incredible staff for their hard work, dedication and support. When you are thanking our teachers, please do not forget the essential support staff who have been instrumental in keeping the school open as well as supporting children and families. Additionally, I would like to thank all of you. We have been fortunate to receive many dozens of messages of support from parents and carers and members of our community. Each one of these has brightened my mood and that of my staff. Thank you so much.

I hope you enjoy reading this edition and that it brings at least a modicum of normality to life at the moment.

We look forward to welcoming everyone back into school as soon as it is safe to return. In the meantime, please look after yourselves, please encourage everyone you know to comply with the social distancing measures and don't forget to wash your hands!

Best wishes.

*Mr J Beck
Headteacher*



Testbourne Community School

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Department News - Business Studies

£1 Investment Challenge by Emily Wu, Year 9

As an introduction to GCSE Business Studies we were asked to form teams of 3-5 students and were given £1 and so 'The £1 investment Challenge!' began. The winning team would share their profits equally and the remaining profits earned would be donated locally to Naomi House, a hospice for children and young adults in Winchester.

We got into groups of 3-6 students and started to brainstorm ideas; cake sales, jumble sales and car washes were the most obvious. We aimed our customers at friends, family, and neighbours and we also had to think about the external factors, for example, food handling hygiene regulations. My group decided to divide our ideas up and proceed with different tasks in our respective local areas.

We were proactive in advertising our business and, with our parents' permission, we placed adverts in our local shops. From our investment of £1, we managed to achieve a net profit of £47.50 cake sales, £22 from a babysitting service and £30 from car washing service.

Using this profit, we decided to focus our attention to the festive season and took the opportunity to produce some Christmas cards for sale. In designing these Christmas cards, we utilised online digital technology and the final versions of these, were sent for production via a photo printing website. In this venture, the total cost per pack of cards was £2 and we marketed each pack at £3.50. We sold 30 packs and generated another net profit of £51.12.

As our final challenge, we were given a 30 minute 'Business Sell Off' between the business teams. My teams assembled goody bags containing hot chocolate, marshmallows, candy cane and a gingerbread cookie. We also sold cupcakes and raised £46.90.

Our team managed to raise £196 in total, winning the £1 Investment Challenge. However, overall the challenge saw a staggering £581.

We all learnt so much from this project giving us a good insight into running our business and, most importantly that teamwork is vital for success.

Department News - Geography

Learning about climate change and how we can all reduce our carbon footprint!

Over the last two weeks, Testbourne's year 7s and year 8s have begun learning more about climate change as their new Geography topic.

Lessons have included video clips to watch, a BBC iPlayer documentary about the last Ice Age and using a World Wildlife Fund online calculator to work out their own family's carbon footprint. There have also been online quizzes to complete. Well done to all the year 7 and year 8 students who have been uploading their carbon footprints and taking part in the quizzes so enthusiastically!

Here are just a few examples of carbon footprints, which show the percentage of carbon emissions coming from each family's Travel, Food, Home (e.g. energy consumption) and Stuff (which includes clothing and other items bought).



The topic will continue after Easter with lessons about the causes and impacts of climate change, and more ideas for ways we can all get involved and take action at home or at school.

Bored inside? Go on a Virtual Fieldtrip with the Geography Department!

Fancy going scuba diving in the Dominican Republic or trekking through the tropical rainforest in Borneo? The Geography department would like to encourage you this Easter to take a virtual trip to these places from the comfort of your own sofa!

Discover how beautiful and amazing the world is without having to leave your home!
Please send the Geography department any amazing facts or pictures you find on your virtual trip!

<https://www.natureworkseverywhere.org/resources/filter/type/virtual-field-trip-video/>



Department News - History

Documenting History...

We are currently living in unprecedented times. The current COVID-19 situation is a global, historical event that we are all currently a part of as we watch history unfold.

This is a time that will never be forgotten. Generations to come will remember, study and learn from the things we are living through today.

During the Second World War, the government put together a project called the Mass Observation to record and document as much of the war as possible. The History department would like to try and put together a similar project for our school community to do. We would like you to keep a diary about your experiences of the Coronavirus pandemic – your experience of daily life, your thoughts and feelings about the current situation and how it has an impact upon the way you live, your family, friends, and relatives.

How you keep the diary is up to you; you might write a short entry each day, a weekly entry, or an entry when something important, unusual or interesting happens. The format of the diary is also up to you; it could take the form of a small notebook, or pieces of paper assembled together, a Word document or even a video blog. What you write is also up to you; it could be facts, opinions or the views of other people, either from your direct experience, something that you have seen on TV, or the thoughts and feelings of people you follow on social networking sites. You could even choose photos or images capturing aspects of events and add a caption - a sort of storyboard.

The pandemic is serious, and we do not make light of it, but as young historians this is a genuine opportunity to take careful note of the world around us and to record what we see, feel, hear, and experience as a form of living testimony. The eye-witness accounts you give will form primary source material as you create your diaries. When we return to school, we will look at putting all of our thoughts together.

Although we are asking all students, staff and parents to get involved, this project is completely **voluntary**, so if you do not want to take part, you do not have to.

Department News - Maths

News from the Maths Department

We would like to congratulate all the students who have made such an incredible effort to continue as best they can with their mathematics studies in this difficult situation. We understand that all students will have their own approach and challenges at this time and would like to encourage students to just 'do the best they can' and remember you can get help anytime you need it by emailing either your teacher, Mr Roll or Mr Roberts.

We have not had time to thank the Maths ambassadors who have been so dedicated in their support of the Maths Help club at school before the closure and to those regular attendees. So, thank you to you all. On return to school the help club could be one way of boosting your confidence in maths in general, or just to cover a topic in more depth. Keep this in mind and come along if you can.

Most of you will have been watching the news for the latest updates on the Coronavirus pandemic. Hopefully you will have realised the amount of mathematics that is being used to collect, interpret and to present the data. The government and other organisations are trying to keep us informed with the latest facts and figures, using different graphs and charts and they are analysing the data mathematically in order to make vital decisions that will impact on us all.

Strange times – time to work on your times tables

Students - As you will be aware, knowing your times tables is an essential element of your mathematics work. Some of you will already be very good at recalling your timetables instantly and others of you still need to work on your recall of these facts.

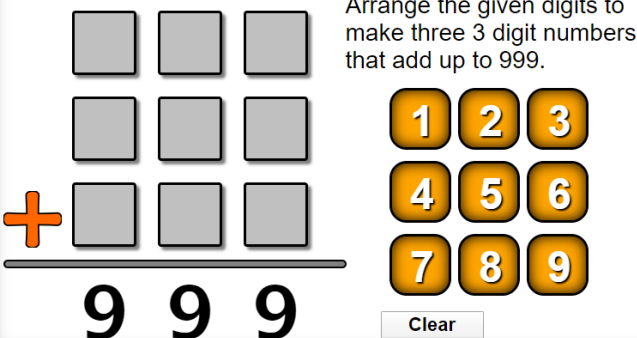
During this period, while we are off school, we have set up a trial account with the widely used Times Tables Rock Stars website (the trial period will last until 22nd May 2020). We are currently waiting for our school login details, but once we have them, we will email specific classes in Years 7, 8 and 9. If you are in one of the classes that we email and you know you need to work on your times tables, please take the opportunity to use this website to try to improve your skills in this area. Good luck! Perhaps make it a family task with parents testing students and students testing parents! You can start this even without access to the website.



<https://play.trockstars.com/>

Maths problems to consider for fun

Arrange the given digits to make three 3 digit numbers that add up to 999.

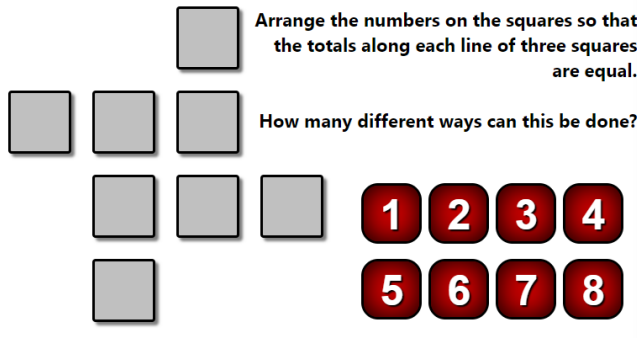


999

Clear

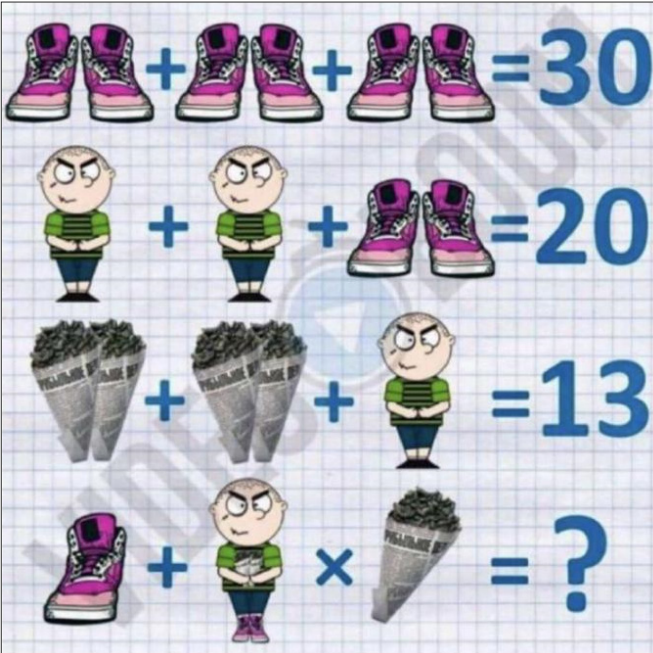
Arrange the numbers on the squares so that the totals along each line of three squares are equal.

How many different ways can this be done?



1 2 3 4
5 6 7 8

Answers to this one can be emailed to Mr Roll who will tell you if you are correct or not.



$3 \text{ pairs of shoes} = 30$

$2 \text{ boys} + 1 \text{ pair of shoes} = 20$

$2 \text{ cones} + 1 \text{ boy} = 13$

$1 \text{ shoe} + 1 \text{ boy} \times 1 \text{ cone} = ?$

Websites to help at home

Remember there's a lot of help online if required for your maths studies, try these sites for help videos and sample material with solutions:

- <https://corbettmaths.com/contents/>
- <https://www.bbc.co.uk/bitesize>
- <https://studymaths.co.uk/>
- <https://www.mathsgenie.co.uk/gcse.html>

Remember that the maths school closure work appears each Sunday on Teams and MyMaths, so keep up the efforts and stay in touch if needed!

Department News - MFL

Bonjour! Guten Tag! ¡Hola! from the MFL Department

We hope that you and your families are well and staying safe.

Now that we are just over a week in to “Working from Home” I would like to help you to find work and resources and share some tips with you to help our students achieve their best in French, German and Spanish.

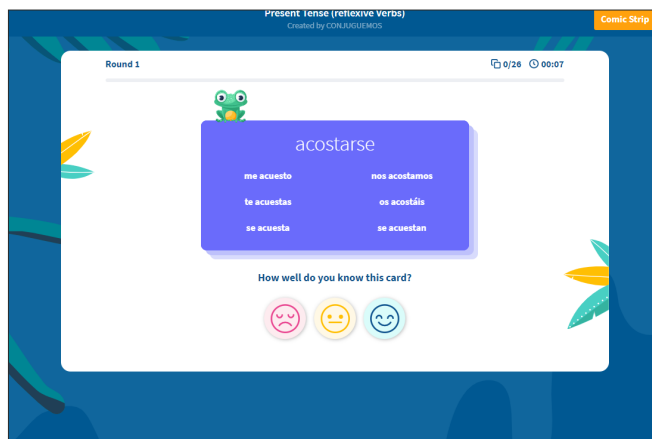
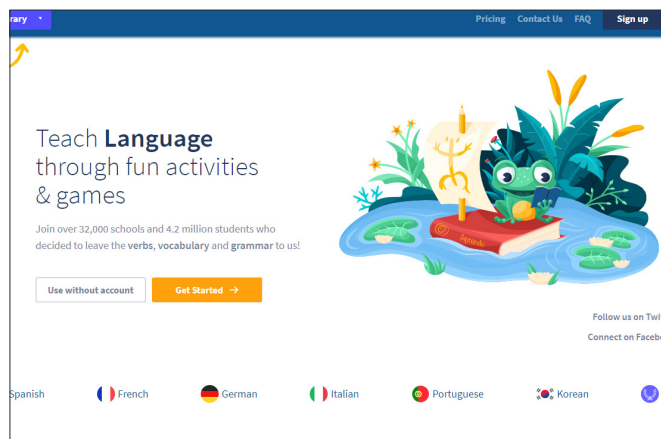
Instructions on where to find each week’s work will be on Teams. This enables us to track who has viewed and submitted the work week by week. Work can be uploaded onto teams or emailed to your son/daughter’s MFL teacher.

All work and resources can also be found on SharePoint under MFL where there is a “Work from Home” folder. Once inside the folder you can choose the correct language, year group and teacher. There are also guidelines for logging onto Kerboodle and Conjuguemos as well as a list of useful weblinks. It is worth checking this periodically as we add new useful sites as we become aware of them.

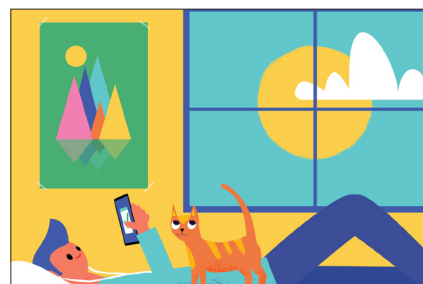
Class teachers will set a variety of tasks and provide self-check answers where possible. Written work in French, German or Spanish will normally need to be submitted for marking. The easiest way to do this is to produce the work in Word. If that is not possible, then a scan or a photo of the work can be sent to the class teacher.

Students can work through PowerPoints as they would do in class. Documents are “Read only” so if students wish to type their answers on the document, they will need to save their own copy of it. If new language/vocabulary is being introduced, they should go through a few slides at a time, then go back, see what they can remember and then move on when they are confident. There will be some speaking activities included as well. If students can be in verbal contact with a friend for these, they will get more out of them and have more fun. Learning a language is a social activity!

We use www.conjuguemos.com to practise verbs in particular, but also vocabulary. There are many activities for practising and consolidating here, many of which have been created by the teacher and geared to a particular class. If students arrange to logon at the same time as their friends, they can play against each other. When they are confident, they should do the “Graded Practice” for each activity. This will help them gauge their progress and their percentage scores will be sent automatically to their teacher.



We use www.quizlet.com mainly to practise vocabulary. Again, the activities are mainly created by the class teacher and geared towards meeting the needs of the class.



We also use www.kerboodle.com for listening practice and self-marking activities. This is currently mainly geared towards Key Stage 4, but we hope to introduce more activities for Years 7 and 8 shortly.



Finally, DJ's top tips for deejtastic language learning:

- Do little and often – do not do all your language work for the week in one go. Study shows that regular short bursts of learning help you to retain the knowledge.
- Go back over work from previous weeks/lessons – this will help you consolidate what you have done and transfer the knowledge to your long-term memory.
- Use Quizlet, Conjuguemos, Duolingo or another language learning app when you find yourself at a loose end. You can never have too much practice.
- Talk, talk, talk – practise with other members of your household who are able to speak the language you are learning.
- Try and teach your parents or a younger brother/sister what you are learning or something you have learnt in the past. Teaching someone else is a really good way of learning and re-enforcing what you know.

Don't forget you can always email your teacher for help or support.

Take care and stay safe,

Mr Jones (Head of MFL), Miss Norris, Sra. Amigo and Miss Bright - the MFL team.

Department News - Music

Remote Learning

We have been using Music First, a music education online software programme, perfectly suited for remote learning. It has lessons and topics online that has a multitude of pictures, diagrams, video and audio to aid learning as well as online quizzes and tests. Year 8s have been learning all about 'O Fortuna' from Carmina Burana by Carl Orff by watching PowerPoint videos produced by Mrs Middleton. O Fortuna is a powerful piece of classical music that has been popularised in many Film and TV commercials and famously features as the entrance theme for the judges on X Factor. Well done to all our students for your enthusiasm and dedication to a new world of learning! We encourage you to have a look at the additional resources on SharePoint as there are links to free online software programmes so you can compose your own songs as well as a wealth of links to other fun stuff.

Year 7 Trip to London's West End!

Nearly 150 Year 7 students took up the opportunity to see the musical Matilda in London's West End on Thursday 13th February. During curriculum music lessons students have been learning about Musicals through studying Matilda so it was wonderful for them to experience the show live with professional actors, singers and musicians. Self-control was maintained during the performance of the songs 'When I Grow Up' and 'Revolting Children' as the students knew both songs by memory from learning them in class. They did sing along at the end of the show which was a lovely moment! The year 7s were very well behaved throughout the performance and enjoyed seeing Roald Dahl's characters come to life on stage.



Year 11 successes

It was quite an abrupt end to this term for our Year 11 GCSE musicians, particularly as they had their final NEA work due in at the end of term. I would like to take this opportunity to congratulate all my Year 11s as it has been an absolute privilege to see you all grow and develop as musicians. The performance NEA saw over 80% of the group gain a grade 9 which is a remarkable achievement and testament to all your hard work, enthusiasm and dedication.

I wanted to congratulate certain individuals within the group who are pursuing their musical studies further at college as there have been some exceptional achievements this year. Sophie Cook has gained a music scholarship at QMC and Finlay Housham has gained a music scholarship at Peter Symonds College. Competition for places on these scholarships are fierce. Both will have additional opportunities to further extend their musical studies whilst studying for an A Level in Music and both courses see students frequently go on to top Universities and Music Colleges. Kai Wilks, George and Max Tuffnell have all successfully auditioned for a place to study music at the prestigious Academy of Contemporary Music (ACM) in Guildford. As well as the range of vocational units on offer, ACM has direct links to Metropolis studios and offers students the opportunity to record there. The staff are also well connected within the music industry and there are lots of professional performance opportunities. Good luck to you all and keep in touch!



Mr Lester, Mrs Parker and Mrs Middleton

Department News - PE

Extra-Curricular PE has continued to grow throughout the year with several clubs that students have been able to access including football, netball, rugby and cricket for both girls and boys. Numbers at these clubs have grown and the commitment and dedication some teams have put in is now being rewarded as you can read below.

Girls' Rugby

To further develop our successful extra-curricular programme, Testbourne students have had the privilege of being coached not only by their teachers but by individual experts within their fields. Michelle and Russell Amos who manage the girls' teams at Basingstoke Rugby Club have been delivering sessions every Monday for our girls. Since September, the Year 7/8 girls have participated in 2 tournaments and have had a full sided match against Perrins. The girls have won everything that they have ever entered! Many of our students attend Basingstoke Rugby Club which provides them with another opportunity to develop their skills. The girls are competitive, resilient, strong and work well as a team, Well done to all our girls who have attended.



Girls' Football

Miss Bright has been coaching and managing our girls' football club this year. The club has mainly been attended by Year 7/8 students, but Gabbie Philpott, Year 10, deserves a special mention for her dedication to the club. Gabbie has developed her leadership skills by coaching, refereeing and managing students as well as playing in the Year 10 tournaments. The girls have attended several tournaments at John Hanson School, Rookwood School and for the first time we have been able to run competitions at Testbourne using our fantastic 3G pitch. The Year 8 teams have won many matches and have real potential to do well in the County Cup next year as they begin Year 9. Our Year 7 team have ended up in mid-position in the league but have made steady progress throughout the session.



Girls' Cricket

Girls' cricket club for years 7, 8, 9 and 10 has been very well attended every Wednesday lunchtime with over 30 students involved. The U15 team came up against some very strong competition at the area indoor finals, narrowly losing out to Lord Wandsworth and Eggar's. The U13 team who won their area final went down to Places Leisure in Eastleigh at the beginning of March and came up against strong competition from St. Swithin's and Priestland's. Excellent bowling from year 7 Sophie Sappleton saw the game against Priestland's play down to the wire.

When schools reopen, we are hoping to continue to play some outdoor fixtures and participate in the area Chance to Shine tournament at St. Cross.

Netball

The Year 7 and 8 netball leagues started in January and both teams have won 3 out of their 4 matches played. They won their games against Test Valley, The Clere and Winton but got beat against Rockwood. Unfortunately, the season had to finish early because of the situation we are in now. The students were being successful due to them regularly training as a team. Well done to all! The scores were as follows:

Year 7

- Testbourne 15 - 3 Test Valley
- Testbourne 5 - 11 Rookwood
- Testbourne 8 – 6 Clere
- Testbourne 5 - 3 Winton

Year 8

- Testbourne 11 - 9 Test Valley
- Testbourne 4 - 11 Rookwood
- Testbourne 10 – 8 Clere
- Testbourne 18 - 3 Winton

Netball Trip

On Monday 2nd March the PE department took 30 students from year 9, 10 and 11 to watch Surrey Storm v London Pulse in a National Netball Super League game. It was amazing to watch such a fast-paced game and it was even aired live on sky sports TV! It was a thrilling game which finally finished 50-51 with London Pulse the winners. Students even got to try their hand at shooting in a skills game at half-time.



Cross Country

On Thursday 6th Feb the annual district Cross Country event was held at Winton Community Academy. This event was open to all the district's schools and the top 10 athletes in each of the races were automatically selected to represent Andover in the County Championships which was held at Down Grange Basingstoke on 10th March.

Over the course of the afternoon there were 4 races: Year 7 Girls and Boys, Year 8 Girls and Boys. Testbourne had entered a team into each race. Testbourne's performance of the day went to Peter Thompson who finished in 3rd place. From the start of the race Peter was up in the front pack of runners and he just got stronger and stronger leading to this fantastic performance. Peter was supported by his teammates Noah Henderson and Leo Evans who worked well together and finished in 11th and 12th positions. The Year 7 girls enjoyed their first ever cross-country event, and all chased each other throughout the course leading to them finishing one after the other in 10th -13th place. (Georgie Brown, Poppy Dickson, Mia Hales and Felicity Court).

The Year 8 girls' race was very exciting because the leader kept changing until the later part of the race. Nadine Rademeyer was at the front for a period time following the hare around the course. Nadine finished the race in a respectable 7th place but with some training has a lot of potential for future races. Nadine was supported by Asha Hails who ran at a steady and consistent pace all the way around the course and finished well in 10th place. Rosie Wragg 17th and Rebecca King 25th completed the team for Testbourne. Our Year 8 boys worked together throughout the whole race (just like the Year 7 girls!) finishing in 6th, 7th, 8th and 9th positions (Callum Lamb, Aidan Cruickshank, Ed Perceval and Dan Sanderson). All 4 boys were also selected for the County Championships which is a great achievement.

The Cross-Country County Championships took place on March 10th, this was a much tougher competition for our students, but they all tried their best within their races. Peter Thompson was our runner of the day, he finished strongly in 39th place. In the Year 7 girls' race, our students finished in the following places, Georgie Brown 73rd, Poppy Dickson 95th and Keisha M 108th. A couple of our Year 8 students who had been selected to run were unable to attend on the day including Nadine Rademeyer, Daniel Sanderson and Callum Lamb which meant that Asha Hails was our only representation in the Year 8 girls' race; she kept a solid pace and finished in 85th. To complete the day, Aidan Cruickshank and Ed Perceval tackled the very muddy and wet course, Aidan finished in 52nd place followed by Ed in 80th position.



Next Year we are hoping to have a running club within our extra-curricular programme to help students to develop their fitness and racing techniques.

I would like to congratulate all the Testbourne runners. It takes courage and resilience to run Cross Country races and I am proud to be your teacher and team manager!

Special News and Reports!

Amelia Gray in year 10 came 4th in the Triple Jump at the recent National championships held in Sheffield. She increased her PB to 11m 81cm which was only 10cm behind first place. She has another year in this age group so keep up the good training. Well done Amelia!

Department News - PSHCE

This term in PSHCE, year 7 have been working on their debating skills. They have been preparing debates around school uniform, volunteering and animal rights. Year 8, year 9 and year 10 have all been looking at different elements of the criminal justice system- including courts, the police and how laws are made and upheld. This has also included looking at the government system we have in this country. The current situation in the country is the perfect thing for these year groups to be engaged with at the moment, to identify how the country is being run and the new laws and systems being put into place as a result of the Coronavirus pandemic.



Department News - Religious Education

Mrs Brooker would like to take the opportunity to highlight the effort put into the recent RE assessments by Year 11 particularly during these unprecedented times and would like to recognise Harry Gregory, James McGinty, Abigail Noakes, Nathan Jones, Kian Clash, Livi Glynn-Jones, Tanwen Hails, Lucy Bulpitt, Gulli Way, Amerley Saville, Edgar Moule, Oliver Wray and Evie McGann for their determination and hard work to have a better understanding of key issues and apply knowledge more effectively; hard work pays off, well done.

In addition, the following students have acted on advice given on how to improve, revised more frequently and effectively and refined the skills of knowledge application, perspective and empathy: Abigail Jones, Elyse Kenny, Jack Lee Smith, Amy Lloyd, Olivia Ward, James Newton, Libby Couch, Florence Turner, April Bird, Paris York, Oscar Goodall, Rebecca Hinks, Harry McDevitt, Josie Owen, Alan Sentance, Luke Robins and Mia Paganuzzi. I am so proud of you all – well done!

I wish all of our Year 11s the very best in your future and feel sad our time together came to such an abrupt end. I am grateful and touched by those of you who have taken the time to email me with kind words of thanks but you are the reason for your success; Resilience, Integrity and Perseverance are key to success. I applaud you.

Religious Studies can help in many jobs such as the Police Force, Military Services, Paramedics, Lawyers, Doctors and many more. Here are some of the things it has helped you develop:

- Develop a critical approach to contemporary issues
- Develop a disciplined approach to problem solving
- Develop investigative, analytical and critical evaluation skills
- Understand and take a sensitive approach to different cultures and beliefs
- Show a real curiosity in people and world cultures

You may also have acquired other skills through extra-curricular activities or vocational experiences:

- Persuading and negotiating (through a committee or team position)
- Fundraising and handling finances generally
- Co-operation and initiative (setting up societies or developing one)
- Organisation: social events, sporting activities etc
- Creativity: directing plays, musical involvement
- IT competence: web design, graphics etc

Kindest regards,

Mrs Brooker

Department News - Science

Spring term saw Testbourne celebrating British Science Week with a number of exciting activities going on across the Science department. The whole of Year 7 were involved in designing and producing rocket cars to participate in the Race for the Line STEM day. The Race for the Line project is part of a national STEM competition, encouraging students to use their ingenuity to design the fastest possible model rocket car. Whilst students have yet to race their rocket cars due to the school closure, we look forward to setting up a race day once school reopens. Until then, all the Year 7 rocket cars are safely locked away! Students in Years 7-10 participated in some exciting practical demonstrations in their lessons to further enthuse them about Science.

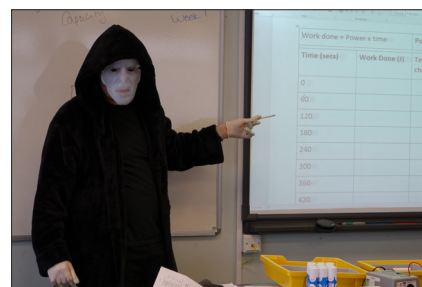
Elyse Wins Gold CREST Award!

In a Testbourne first, Elyse in Year 11, has been awarded a Gold CREST award for her project on Sustainable Living. This award is only given for projects that have involved over 60 hours of independent research and study and are usually awarded to students over the age of 16, so this is a massive achievement. Elyse's project began back in Year 9 when she entered the Teen Tech Competition in a group with Mia and Lauren. Elyse then built on the success of this initial project to broaden its scope by researching the use of used tyres as a farming method of the future as well as a sustainable use of a waste product. The judges were particularly impressed by the way Elyse tried to find alternatives when it became clear initial ideas were not workable. Well done Elyse!



Harry Potter Theme for World Book Day

On World Book Day, the Science department got truly into the spirit of things by dressing up in Harry Potter-themed attire! The department went on to win the award for best dressed department. My sincerest apologies go out to any students who had to endure a lesson with 'he-who-must-not-be-named' or the rogue 'Death Eater' who kept appearing in the department...



Trip to GCSE Science Live

Back in January, Miss Laine and Mr Mead took 48 of our Year 10 students to GCSE Science Live! Students went to Oxford to enjoy a day of lectures from five of Britain's top scientists and an experienced science examiner to drive students' enthusiasm for Science and provide them with top tips for their GCSE examinations.

Lectures were given by Professor Robert Winston, Professor Andrea Sella, Dr Maggie Aderin-Pocock, Professor Alice Roberts, Dr Helen Czerski, and examiner Stewart Chenery. Thank you to all of the students involved for their exemplary conduct on the day.



Virtual learning

For the summer term, the Science department has been busy populating work onto the Science SharePoint area for students to complete from home. Assignments will continue to be uploaded to Teams, instructing students about the work they should be completing from home. If students have any questions about the work they have been set, they should get in touch with their science teacher by school email, who will be able to assist further.

As a department, we were deeply saddened to prematurely say goodbye to our Year 11 students. However, we continue to be available to support our Year 11s and have provided a wealth of material for them to continue revising which will be particularly important for those wishing to study science-related courses at sixth form. All of the Science ELK revision session materials are available to download from the Science SharePoint area, along with other key revision material such as specification checklists, revision broadsheets, GCSE past papers and mark schemes. Thank you for the dedication you showed throughout your studies, particularly to those of you who regularly attended ELK and intervention sessions during the spring term.

To support all of our students whilst they complete learning from home, the Science department has subscribed to the Kerboodle online learning platform (www.kerboodle.com). All students (Years 7-11) will have received an email with instructions on how to log in and access the online learning resources, such as digital versions of the textbooks we use in school, revision materials, and online assessments. Students in Years 7 and 8 will need to access the 'Activate' Science course, where they can use the Activate 1 (Year 7) and Activate 2 (Year 8) resources. Students in Years 9-11 can access the AQA GCSE Science (9-1) course, which provides access to Combined (trilogy) and Separate Science resources. As per the school homework policy, any work set for students to complete on Kerboodle will be notified using the Assignments feature in Teams.

For any students who have been inspired by Elyse achieving her Gold CREST award, Mrs Romain is providing STEM activities which students can complete at home during the school closure. Whilst the STEM activities are optional, they provide an excellent opportunity for students to enrich their learning and continue with scientific investigations whilst they are off school. For more information, look at the STEM activity assignment on Teams and read through the weekly activity instructions. We look forward to seeing photos uploaded to Teams of students' experiments!

PPE donation for local NHS

Following the call for local schools to donate spare personal protective equipment for local NHS establishments during the fight against the coronavirus, the Science department at Testbourne has donated a box of spare PPE to help protect NHS key workers. Thanks to Mrs Wall, Senior Science Technician, for organising the donation.

Online science resources

Take a look at the following YouTube channels and websites to help bring science and learning to life whilst students are working from home:

- www.learnbydesign.co.uk/stemathome - STEM activity packs and worksheets for students to have a go at simple STEM activities and investigations at home.



- www.nhm.ac.uk/visit/virtual-museum.html – Take a virtual tour of the Natural History Museum, London, from home!
- 'Bozeman Science' channel – Video tutorials on some complex scientific ideas, ideal for GCSE students and those planning on studying A-level sciences.
- 'Freesciencelessons' channel – Video tutorials for key ideas and experiments in Science.
- 'FuseSchool' – Global Education' channel – Video tutorials for Science and Maths.
- 'Institute of Physics' channel – Videos from the IOP including some amazing physics experiments.
- 'Royal Society of Chemistry' channel – Videos from the RSC including some incredible chemistry experiments.
- 'Science and Maths by Primrose Kitten' channel – Video tutorials for Science and Maths.
- 'TED-Ed' channel – Animated educational videos on hot topics for inquisitive learners.
- 'The Royal Society' – Videos from the Royal Society including interviews with prominent scientists and online lectures.

Best wishes to you and your families. Stay safe.

Dr Richard Wilson
Acting Assistant Headteacher & Head of Science

Head of Year 7 - Ms Jenkins

Despite the unusual end to the spring term it has been an exciting term with some key events taking place for both Year 7 and across the school. February saw the biggest group of Year 7's ever participate in our trip to the West End, this year seeing Matilda. Despite the even busier than normal London traffic and a last-minute change in seating, every single student represented the school and themselves superbly and once again made me very proud to be accompanying them as their Head of Year. The show was, as always, amazing and it was clear how hard everyone had been working in their music lessons by the beautiful sound of everyone singing along to the main songs, it brought a smile to many faces in the theatre.



Later in the term we had a visit from Councillor Cubitt who spoke to Year 7 and 8 about the National Cadet Programmes available in the local area including the Army, Sea, Police, St John's Ambulance and the Air Cadets. This assembly was full of fantastic information and ideas. Year 7s were invited to attend a neighbouring school to learn more about the activities and skills you can experience in each of the Cadet Programmes. Unfortunately, this event has since been postponed, but we are hopeful that this will be rescheduled for later in the year.

Finally, we had both World Book Day and Sports Relief in which many year 7 students competed in the many fun activities in and around the school and enjoyed seeing all the staff dressed up in their World Book Day costumes.

My Message to my Year 7's:

I do hope this message finds you all well and I want to say thank everyone in year 7; you are doing an amazing job. We must all remember that the situation we find ourselves in is very new to all of us, young and old, so things will take time to adapt and become secure. I will be honest with you all that I too am finding life working at home really different and I still think about each and every one of you and miss seeing my students, friends and colleagues, the same as you must be feeling. But we need to support each other and accept that we are doing the very best thing for the world and that this is only temporary. This will come to an end and we will re-emerge from our homes like the new butterflies we see out of our windows.

This week would have been our Celebration Assembly and even though we are working from home we should still celebrate all the hard work you have completed throughout the term.

Year 7 Award Winners:

Award for Ambition - Sophie Sappleton
Award for Integrity - Ashleigh Horne
Award for Responsibility - Jessica Hopkins
Award for Diligence - Michael Singleton
Award for Courage in Learning - Ruby Tatum

Award for Respect - Sam Ross
Award for Leadership - Claire Jennings
Winning Tutor Group for Attendance 7 - 3
Winning Tutor Group for House Points 7 - 5

Head of Year Award - This half term goes to each and every single one of you. I am so proud of you all, the way you are adapting to working from home, supporting your family and friends and keeping our communities safe. For that reason, you all receive my award.

Head of Year 10 - Mr Lovegrove

Year 10 Recognition Points Winners – Spring Term 2020

The Recognition totals for Year 10 are listed below.

Congratulations to the individual winners and to the highest scoring tutor groups – this time shared between 10-2 and 10-4.

I wish you all well and please ensure you are keeping up with the online work set by your teachers during this very unusual period. Keep physically and mentally active!

Learning Qualities – Individual Winners

Learning Quality	Winner
Leadership	Jack Kingston
Respect	Rosa Spinks
Integrity	Sam Hutchings
Courage in Learning	Zuu El Rashid
Ambition	Annabel Poynter
Responsibility	Joshua Beard
Diligence	Holly Cann



Head of Year Commendation – this was awarded to Gabbie Philpott who has achieved the highest individual recognition total in this period by demonstrating consistency across all the learning qualities. Congratulations Gabbie!

Tutor Group Totals

	Tutor Group					
	10~1	10~2	10~3	10~4	10~5	10~6
Recognition Point Totals - Half Term 4	100	118	104	118	103	88

COVID-19 Information

All the latest information in response to COVID-19 that we have communicated about can be found on our website, in case you want to refer back to any of it. Information includes advice and guidance on home learning, provision and wellbeing as well as latest updates on the awarding of GCSE grades.



<https://www.testbourne.school/covid-19>

Head of Year 11 - Mr Alderman

Thoughts from the Head of Year 11, Mr Alderman

The class of 2020 are, for so many reasons, such a unique year group, largely due to the unfortunate circumstances in response to the coronavirus outbreak and the abrupt ending we had to this year. It would be difficult to summarise this group of young people in a few hours let alone a few minutes. You are very talented, hugely capable, occasionally challenging and with such a mix of personalities it makes the teachers' job both rewarding and demanding but certainly never boring.

Over the course of five years I would like to think that I have either taught or had interactions with each one of you. This is very rare within a school and I would consider myself very fortunate in this way; it has been a privilege to be involved in your growth and development. Academia is only one aspect of school life. Personally, I am equally interested in you as people, your characters and the choices you make. I have witnessed the strength shown during several personal battles over the course of this year, seen the determination in the efforts and achievements of students for whom school doesn't come easily and the consistent focus and drive of students who have been amongst the best that I have known during my time at Testbourne.



A few words of advice...

Be brave and positive - Cast your net wide. Be courageous about meeting people and having a go at something you haven't done before.

Have big dreams and ambitions - School should have prepared you to be resilient and equipped you with the grit and determination to succeed and overcome the inevitable knock-backs along the way. It's easy to feel defeated at times but view these moments as a challenge. Positivity attracts positivity – and positive people are generally great to be around.

Always be true to yourself. Never try to be what you are not. This is a recipe for disappointment and unhappiness. Back yourself and be yourself.

No matter what happens with exam grades please do not worry, you are all in the same boat but remember “you are at the start of a journey that is yet undefined. Grab that precious opportunity with both hands and be bold. Get the little things right: be on time, treat others kindly and work hard.”

Mr Alderman – Head of Year 11

Head of Year 8 and Year 9

We have now said farewell to Mrs Sankey who kindly filled in for the Spring term. We were hoping to have a more formal farewell assembly but that is not now possible. We are, however, looking forward to welcoming our new Year Leaders, Mrs Yacoby and Ms Harper to our pastoral team. They will be with us from after Easter so we look forward to welcoming them properly when school returns.

Year 11's Impromptu Farewell

On Thursday 19th March, following the sudden announcement of school closures, we held an impromptu farewell for our year 11 students' unexpected last day at Testbourne. Our students were obviously concerned about a myriad of things including the health and wellbeing of their families, not to mention how they were going to be awarded their qualifications. They took a moment, however, to enjoy signing each other's shirts and reminiscing about the memories of school they will cherish.

In the face of adversity, our students demonstrated great humility, compassion, integrity and courage, making all the staff proud. Of course, not everyone could share in this farewell as some students were isolating at home, and our thoughts were also with them. We are yet to know what the future holds, but we will miss the 2020 cohort. We hope to provide a reunion in the next academic year, and we will let you know when the time comes. Stay safe and keep in touch Year 11.



Year 8 Options Update

Spring term as always is particularly busy for Year 8 students and their families with the start of the GCSE Options process. Thank you to all Year 8 students for the high levels of engagement and maturity you showed throughout the process, and for ensuring all of your options choices were submitted online by the deadline. Well done!

The next part of the Options process is to start allocating students to option blocks and to begin piecing together the wider school timetable for September. I will be in touch with any students via school email where there are any queries regarding their option subject choices. Despite the current school closure, the Year 8 Options process is still progressing on schedule, which means Year 8 students should receive their Options allocation confirmation by Friday 1st May.

I look forward to sharing the Year 8 options allocations at the start of the summer term.

Dr Richard Wilson
Acting Assistant Headteacher & Head of Science

Sports Relief 2020

Sports Relief took place between 9-13th March and saw Testbourne students raising money for vulnerable people in the UK in lots of different ways. There were football activities every lunchtime, triathlon competitions (what involved students participating in a competitive rowing challenge and a 500m bike ride, as well as other timed exercises), students also organised a bake sale and, for the main event, Staff v Student netball match!

In total we raised £1037 for Sports Relief!



Well done and thank you to everyone who took part.

World Book Day 2020



World Book Day took place on 5th March and at TCS, we celebrated it all week, with a competition to find book covers hidden around the school. On World Book Day itself, staff dressed as familiar book characters, which led to some interesting conversations (who hasn't read Harry Potter, for example!). Students joined in with activities in the library, including book themed word-searches, crosswords and making some beautiful origami bookmarks. Students were given their WBD book tokens to receive their free books from participating shops.



At Testbourne we are passionate about promoting a strong reading culture and are extremely lucky to have such an amazing school library. It was great to see so much enthusiasm for books and reading this week, and we look forward to it continuing throughout the year.



TCS New Minibus

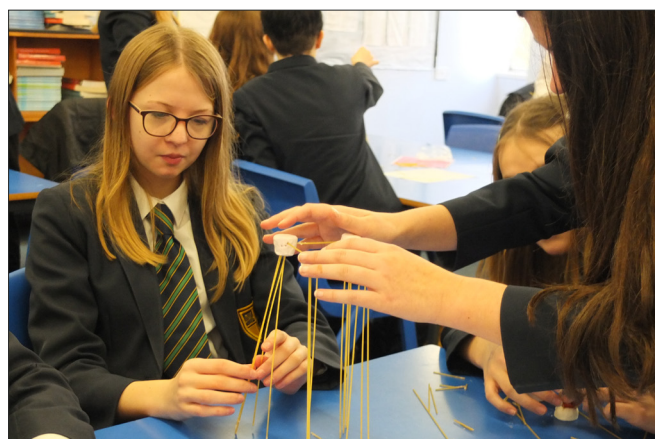
On 7th February we took delivery of our brand-new minibus, provided through Hampshire Transport Management, to replace one of our older models. Our students are proud to represent the school when attending events in the community, so it is fitting that students can be proud to travel in style as well. By upgrading our minibus, students now have superior comfortable seating and an improved storage area for bags and kit. The minibus is branded with Testbourne Community School logos and includes the school's strapline of 'Achievement, Excellence, Integrity'.



Year 9's Careers Quest Day

Year 9 enjoyed our first Careers Quest day on Thursday 16th January. It was a really informative day with EBP and 7 guest employers from Thames Water, Laverstoke Park, Naomi House, Drawings by Lucy, Gillete (P&G), Hampshire Hospital Foundation Trust and Standard Life. Some of our presenters were ex Testbourne students so it was great to welcome them back.

Students enjoyed a carousel of workshops throughout the day which included team-building engineering tasks, using maths skills in an agricultural context and diagnosing a medical condition from blood test results, MRIs and CT scans. It was a great opportunity to see how the subjects studied at school are important in the workplace. It was lovely to see students develop their understanding of employability skills and the personal qualities that are valued by employers.



African Choir Perform to Year 7

An African choir from Uganda performed to the whole of Year 7 on Thursday 30th January as part of their tour of the UK. The 'King's Kid Choir' are a group of children from Uganda that travel the world for Christian evangelism and advocacy for the millions of orphaned and vulnerable children in Africa. It was a truly enriching experience for our Year 7 students who already learn about African music, history and culture at Testbourne.

Our students who went on the Ugandan Cultural Exchange visit in October had lunch with the children in the choir and shared stories of their time in Mityana, coincidentally, where the choir are from. Some of the boys were desperate to play football, so joined in with our Year 11 boys outside on the playground. After lunch, they performed 4 songs and dances to Year 7 who were mesmerised by their energy, commitment and talent. Afterwards they introduced themselves and answered some questions from Year 7 which led to them finding out about their passion for football and Arsenal FC and that their favourite food was KFC and their favourite place in the UK so far was Basingstoke! Please see some comments from year 7 on what they thought about the King's Kid Choir:



“I enjoyed the energy that radiated from the choir and the enthusiasm they put into it. The singing and dancing was loud and happy and just put a smile on my face.”

“My favourite part of the incredible show by the King's Kid choir was the interaction and energy and the way they connected as if one big family.”

“I liked their costumes and was amazed at their dancing and that some could do front and back flips, especially as some were as young as 11 years old.”

We would love to thank Tiffany Wise who organised the visit by the choir and we would like to give our blessings and thanks to all the members of the 'King's Kid Choir' and their staff. If you would like to find out more about the choir or would like to donate to their charity, please follow the link below.

<https://www.kingskidhome.com/donate-uk>

Impressive Performances from GCSE Musicians

Family and friends supported GCSE Music students in two concerts staged for them on Tuesday 25th and Wednesday 26th February. Their brief was to learn an ensemble piece by reading from a notated score that presented both a technical challenge and a high level of demand. This saw students rise to the occasion by showing ambition; some year 9s performed pieces at grade 5 and 6 and some year 10 and 11s performed at grade 8 (the highest grade recognised by exam boards for practical music). Performances ranged from classical instrumental duets to music theatre vocal duets and rock bands. For some year 11 students, this was their final showcase before their NEA performance recordings.

Many parents emailed in to say how impressed they were with the performances, one commented: "WOW! What a show. The students were excellent and did such a great job." Congratulations to all the musicians who took part and well done to the music prefects for helping with stage management and backstage.

Donations from this event raised £314 which will go towards the maintenance of the Theatre Hall as well as £100 for the PTFA who served refreshments. Thanks to all those who supported and donated money!



1 in 10 Project

“Mental health problems affect about 1 in 10 children and young people. Alarming, however, 70% of children and young people who experience a mental health problem have not had appropriate interventions at a sufficiently early age.” – Mental Health Foundation

Fluid Motion Theatre Company delivered workshops to students from years 7 - 10 here at TCS on mental health issues from Monday 13th to Friday 17th January. The 1 in 10 project allowed our students to explore a range of mental health topics through drama-based activities and helped to both increase their understanding of mental health disorders and encourage positive mental wellbeing.

Up to 25 students from each year group workshopped ideas and created a theatrical response to their chosen mental health issue. Topics explored by the students included depression, PTSD, psychosis and anxiety. They worked under the careful direction of Natalie who helped guide them on the issues and encouraged them to devise and create ideas in both creative and abstract ways. Each year group only had one day to create their drama piece which was performed to family and friends at the end of the week, on stage in the Theatre Hall.



The students showed real ambition and responsibility through applying for a place on the workshop, dealing with the issues maturely and performing to an audience of over 200 people in the Theatre Hall. It was an exciting performance as each year group got the opportunity to share their work and watch each other's performance which allowed them to learn about a new area of mental health.

Testbourne Youth Theatre, made up of 8 auditioned Year 11 GCSE Drama students, also performed their play “Silent Voices” at the final performance for the students involved in the 1 in 10 project and audience members. The play was written and directed by our Head of Drama, Mr Carrington and deals with a serious mental health disorder, Schizophrenia. The Testbourne Youth Theatre's performance was mesmerising and powerful and was well-received; one member of the audience, who had experience of dealing with Schizophrenia within her family, praised Mr Carrington and the students for capturing the authenticity of the disorder in such a sensitive and emotive way.

“I really enjoyed my experience in the 1 in 10 project as I learnt a lot about mental health as well as a few tips about acting. Natalie really helped us explore the abstract side of performing arts and gave us confidence in what we devised. Our overall project was on PTSD and our performance really helped us understand what PTSD actually is! It was a privilege to take part in this project.”

- Quote from a student involved in the project.

We would like to thank Leigh, the director of Fluid Motion Theatre Company for providing us with this opportunity and to Natalie who delivered the workshops and inspired our students. It was a wonderful experience for our youngsters and one that they will hold in their memories. Finally, congratulations to all the students who participated in the 1 in 10 project!

Woman in Black Theatre Trip

This has been a busy but rewarding term for Drama students. A week before the February half-term, all Year 11 Drama students performed their scripted exams. A truly exceptional effort as they demonstrated a high standard of drama skills and techniques, using a wide range of plays.

Then, just before the school closed, we took the Year 11s (and a few Year 10s) to see 'The Woman In Black' at the Fortune Theatre in London. There was plenty of peeking through fingers whilst they watched this scary, but superb, production. It was sad to see Year 11 leave early, but I feel confident that over the past three years we have created some wonderful memories and I know they have performed some exceptional drama. Good luck to them in all they do in the future and remember 'Mafia'!



Mel Simpson Visit, GCSE Workshop

On Friday 31st January the Year 10 GCSE Dance students experienced a full day workshop with professional choreographer, Mel Simpson. The GCSE Dance course comprises of many elements: solo performance, duet/trio performance, choreography and the written paper. The dancers were working with Mel to finish their duet and trio performance pieces. The students learnt new lifts and new movement material to be able to place into their performances. Mel also helped students refine and perfect the movement they already had. The year 10 dancers worked incredible hard all day and I was proud of how much they learnt and how professional they were!

Miss Parry – Teacher in charge of Dance



Hampshire Indoor Archery Championship

“Last weekend I shot at the Indoor Archery Hampshire Championships which was held over two days. The first day was a Metric Round with a shooting distance of 25 and 18 metres. On the second the day was a Portsmouth Round with a shooting distance of 20 yards. After shooting on both days, I have earned the title of *Junior, Under 16s Ladies Recurve Archer*”. - Saskia

What a great achievement from one of our Testbourne students! Well done Saskia.



The Great Testbourne Bakeoff!

With 'The Great British Bakeoff' being one of the most watched programmes on TV, I wanted the students at Testbourne to get in on the action, and so in January 2020 'The Great Testbourne Bakeoff' was launched. 6 weeks. 6 different bakes. 5 star bakers and 1 winner. The Bakeoff is also a great way to get the local community involved as well as give the competition a more official feel.

Marc Willams, owner of The Greyhound Pub, Overton, was on hand to help judge. Marc was a head chef for nearly 20 years, ranging from industrial catering, to large pubs and hotels so we were very lucky to have his expertise on the judging panel. Currently, Marc has homemade stews, soups and more ready to deliver, for free, to the local Overton community. Thank you, Marc!



Round 1

The first challenge was to make 8 identical sausage rolls using handmade shortcrust pastry, demonstrating their presentation skills. The results were fantastic! The Star Baker for round 1, whose pastry was outstanding (flaky and full of flavour) was Gracie Lomax – well done Gracie! Special mention must go to Lottie McIver and Dimeji Kehinde for their presentation and also to Lacey Reynolds for her sausage meat to pastry ratio.



Round 2



Round two of 'The Great Testbourne Bakeoff' competition saw the bakers create 6 decorated cupcakes. Head judge Marc was impressed with the variety of flavour combinations and decorative ideas. We had cakes with hidden fillings, one made with honey instead of sugar, cream cheese icing, buttercream in a variety of colours and meringue! The Star Baker for round 2 was Ryan – great work!

Round 3



Round 3 of 'The Testbourne Bakeoff' required the bakers to bake a savoury tart. Head judge, Marc, was really impressed with the variety of fillings and guest judge, Mr Watkins, was on "soggy bottom" watch. All the students did brilliantly to cook their tart within the 1-hour time limit. Special mention goes to Lacey Reynolds for her beautifully presented flower inspired pesto, tomato and mozzarella tart. The star baker for this round was Tilly Piper whose pastry and filling were full of flavour and beautifully cooked.

Round 4

Round 4 of The Testbourne Bakeoff saw the remaining 10 bakers make 12 shortbread fingers. Each finger had to have 8 pricks down the middle. Sounds easy! The bakers thought so too! In fact it was quite a challenge. The shortbread had to have a light, crumbly texture and a golden brown colour. Traditional shortbread fingers are 1.5cm thick and 4.5cm by 10cm long and so the size was very important. Although this was a challenge the bakers did really well, and 10 batches of shortbread fingers were made. Ellis was crowned star baker – well done Ellis!



Round 5 - Semi-finals



It was semi-final week in 'The Great Testbourne Bakeoff' 2020 and the bakers had their biggest challenge yet. Bread! And not just any bread, an eight-strand plait! Star baker for this round was Ayodimeji Kehinde – brilliant bread skills Dimeji! Sadly we had to lose two bakers and so went down to just 5 for the final. The finalists were: Lottie Harrison, Tilly Piper, Evie Barry, Dimeji Kehinde and Ellis Taylor.

Round 6 - FINALS

After a 2 week wait, the final of 'The Great Testbourne Bakeoff' 2020 had finally come to a close. And what a final it was! The theme was a celebration cake showstopper....any size, any shape, any flavour and decorated with as much creativity and flair that is possible within an hour.

Lottie (year 7) baked a chocolate cake covered with chocolate buttercream and decorated with strawberries and honeycomb pieces.

Tilly (year 8) made a lemon cake which was fully covered with fondant icing and decorated with fondant flowers and jelly sweets.

Ellis (year 9) made a red velvet vanilla cake which was decorated with strawberry buttercream and hundreds and thousands. Ellis's cake also had a surprise chocolate centre.

Dimeji (year 9) baked a chocolate cake, covered in chocolate buttercream and decorated with chocolate ganache and fresh fruit.

All the sponges had a lovely flavour and beautifully light texture. The bakers had clearly thought about their flavours and decoration so the overall result was four AMAZING cakes. It was a tough job having to taste 4 celebration cakes but thankfully head judge Marc Williams, from The Greyhound Pub in Overton, was on hand to help me out. Marc was very impressed with the student's commitment, organisation and presentation skills.

And so, the moment you have all been waiting for.....the WINNER of the Testbourne Bakeoff 2020 is.....

*****LOTTIE*****

Congratulations Lottie! Lottie has won herself some goodies from image and a gift voucher organised by Marc.

The 3 runners up also received goodies from Bakedin and the star bakers from each week have received a prize from Marc.

Thank you so much to Marc for giving up his time each week to judge the competition and his generous prizes for the winners. Thank you to Bakedin for the prizes for the winner and the finalists and to all those who have supported the bakers and the competition.

I may be biased, but the first Great Testbourne Bakeoff was a huge success. The competitors demonstrated creativity, skill, determination, ambition, compassion and teamwork. I am very thankful to Marc Williams, head judge, for giving up his time to support the students and promote the competition. I am so proud of the students for their commitment and the passion they showed during the whole competition and looking forward to next year already!



Duke of Edinburgh - #DofEWithADifference

Testbourne's Duke of Edinburgh Award students are continuing to work towards their Bronze Awards, despite being under lockdown at home.

For the skills section of their award, most students are continuing as before with activities well suited to being home-based, such as cooking, baking, learning a language, photography, web design or playing a musical instrument.

The physical section of the award can also be adapted to lockdown, following the cancellation of football, martial arts and other sports that students were taking part in. Students can now switch to developing their strength, stamina or speed through walking, running, cycling, yoga or taking part in fitness routines at home.

The DofE organisation has also provided lots of ideas for volunteering activities that can be done from home such as keeping in contact with an elderly neighbour, maintaining Facebook pages for local Covid-19 help groups, or becoming an Energy Envoy for the 'National Energy Foundation'.

The expedition training is on hold, but after Easter the DofE team will be sending out some ideas for keeping up vital expedition skills like First Aid and map reading, so that the DofE teams are ready to go as soon as the situation improves and we can once again get back to expedition planning and getting out into the New Forest!

Lots more ideas can be found on the DofE website <https://www.dofe.org/dofewithadifference/activities> or by using the hashtag #DofEWithADifference on Twitter, where lots of participants and organisations are sharing their ideas online.

For more information about Testbourne's DofE programme, contact Mrs Nottingham, Testbourne's DofE Manager at s.nottingham@testbourne.school.

Duke of Edinburgh Walk

Sunshine, muddy puddles and high spirits were the order of the day on Sunday 1st March, when students and leaders from Testbourne's Duke of Edinburgh Award group were out on a fantastic day walk near St Mary Bourne.

The students were split into four DofE teams and everyone completed a figure-of-eight shaped walk through an undulating landscape. The weather was fantastic and we managed to avoid the recent storms and rains, which definitely lifted spirits when the legs were tiring towards the end of the 10 mile (16km) hike.



Students took it in turns to lead and navigate their groups, with leaders simply keeping a watchful eye from the back. Highlights included some lovely views across the Bourne valley and spotting deer in the fields nearby, and Mrs Brooker's dog Buster was an enthusiastic additional team member for the day.

Year 9 Acrylic Paintings

Year 9 artists have been learning to how use acrylic paint. They have utilised their colour theory with new painting techniques to paint fruit in the style of the artist Euan Uglow. It is amazing to see such unique painting styles being developed so early in the process.



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