

THE TCS Tribune

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EXAMS
SPECIAL

Exams Results 2022



Testbourne Community School

Achievement • Excellence • Integrity



Testbourne's GCSE Results 2022



Dear Parents, Carers and Valued Members of the Community,

As we embark on a new academic year, I welcome you to this special edition of the 'TCS Tribune.' This is our termly newsletter dedicated to sharing the activities of our incredible school with our wider community so please look out for our issues at the end of each term as well as our presence in the local media.

Due to the disruption of Covid closures, students sat the first formal external examinations for two years. The fact that these exams took place in almost the usual way does not mean that the students who took them this summer had an easy time. Interruptions to their learning throughout covid, dealing with school closures, absence of key staff and their own absence throughout Year 10 and Year 11, personal concerns, and even personal

tragedy caused by the pandemic, have made this a very challenging time for our students in the class of 2022.

The summer is always a time of anxiety for the many students awaiting results, and for the staff who have worked so hard to help them to succeed, but this year felt particularly heightened. For most students, it seems that the worries were unfounded as they have done as well as expected and this cohort's results are the best ever. We are highly invested in the success of our students and there is nothing we like more than seeing them achieve the results they so richly deserve. When students achieve their best, they can access the next phase of their education, training or employment without hindrance and ensure that they maintain choices about their future pathways over the coming years.



In an extremely challenging climate, where all students have experienced disruptions to their educations and many to their wider lives, our students have performed exceptionally well. They have demonstrated resilience, determination, and diligence in achieving these results. The headlines, based on initial unvalidated data and subject to potential improvements from several appeals that have been lodged are:

Results were well above National averages and students' overall attainment has improved across all subjects compared to our examination results in 2018 (+0.25) and 2019 (+0.37).

In both English and Maths, over 85% of students achieved a grade 4 or higher, whilst over 65% of students achieved a grade 5 or higher.

Nearly a quarter of all students achieved a grade 7 or above in both English and Maths.

Over 91% of students in Maths and over 88% of students in English Language were awarded a standard pass (grade 4) or higher.

Students achieved 135 grade 9s (equivalent to beyond A*) across all subjects in 2022, with 43 (almost a quarter) of our students awarded at least one grade 9 – a phenomenal achievement!

Over 65% of the grade 9s awarded were across English, Mathematics and the sciences.

Many subjects enjoyed brilliant results, with Art, Art Photography, Biology, Chemistry, Physics, Computer Science, Design & Technology, Drama, English Language & Literature, Food Preparation & Nutrition, French, Geography, Music, and Religious Studies achieving over 85% grade 9-4 awarded.

Several subjects showed average progress of +0.5 grades or more compared to other schools, including Design & Technology, Drama, Geography, and the sciences.

In addition to the general cohort successes, we should take the time to celebrate some incredible individual achievements. Emma Bishop achieved eight grade 9s and two grade 8s. Oliver Keefe achieved eight grade 9s alongside a grade 8 and grade 7. Congratulations also go to Ella Baron, Amy Bilton, Jasmine Clarke, Isabelle Daborn, Katie Gibb, Joseph Robson, and Alex Tydeman, who were all awarded grade 9s in 50% or more of their GCSEs. We are also thrilled that so many students made great progress relative to their starting points in 2017 – Evie Oram, Sophie Ellis, Alex Tydeman, Joseph Robson, Maddie Owens and Benjamin Hearn all made superb progress across their GCSEs.

Even though school is about more than examination results, the outcomes of our 2022 cohort give me great pride. I am extremely proud of our staff and the efforts they expend in supporting our students and in teaching them using the most cutting edge, highly effective methods. I and all our staff are tremendously proud of the students themselves. They are a symbol of the future, of what can be achieved even in difficult times.

Although the Tribune is usually written at the end of the term, I did not want to wait to celebrate the success of the students with you in this special edition. I am sure you will be as pleased as we are for the achievements of all students in our school.

I should like to end by wishing you and your families my best wishes for the coming term. We look forward to seeing you in the various events throughout the year.

Best wishes,

Mr J. Beck - Headteacher



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