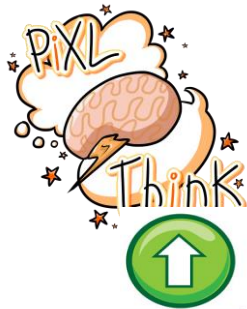




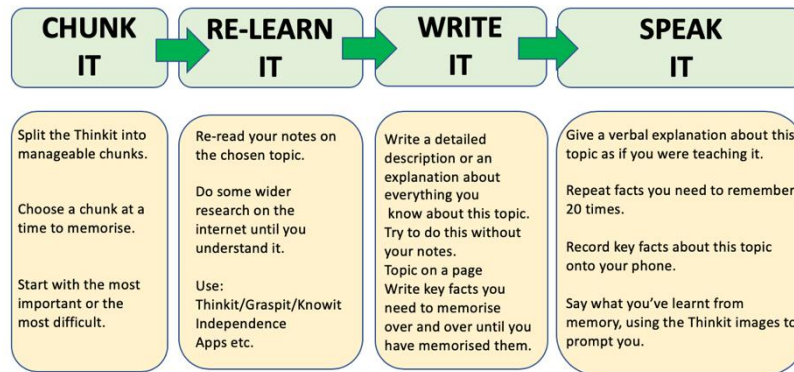
PiXL Revisit

A Strategy for Revision

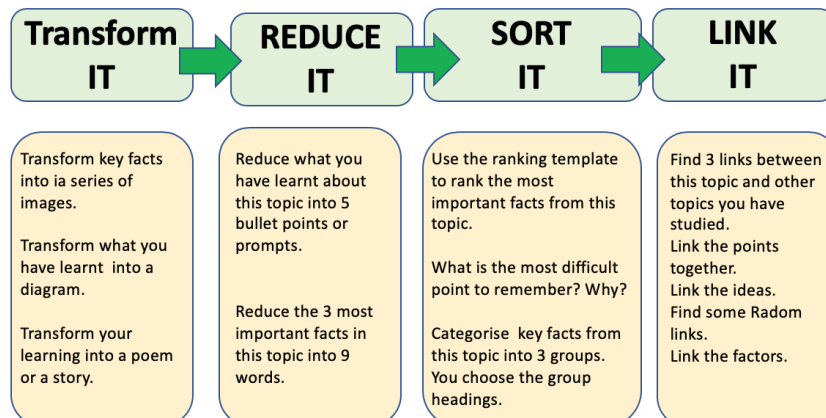
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PiXL Re-visit

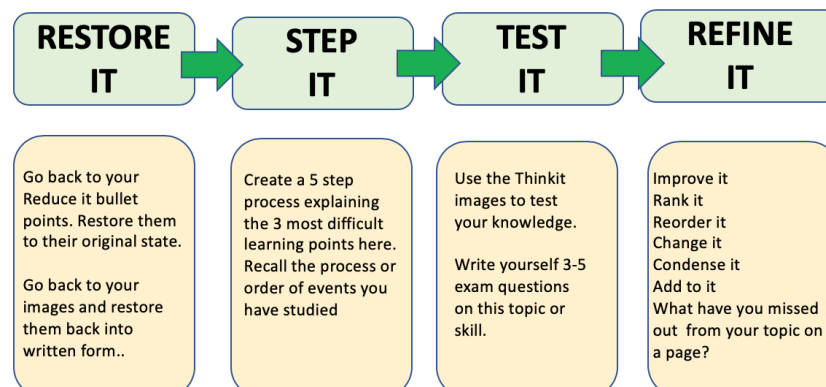


Process



Download

PiXL Re-visit





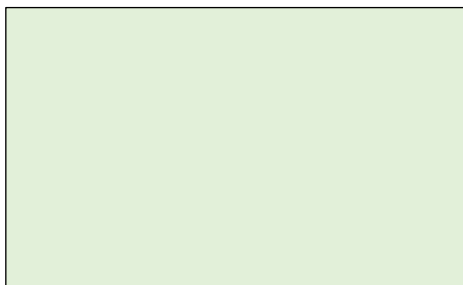
PiXL Revisit: Reduce and Transform

Unit / Topic:

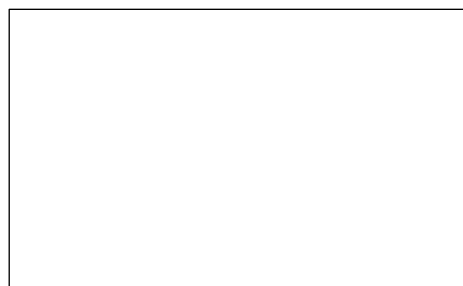
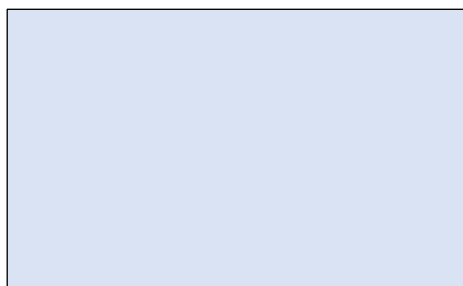
1.



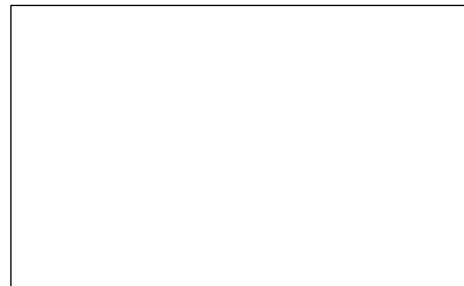
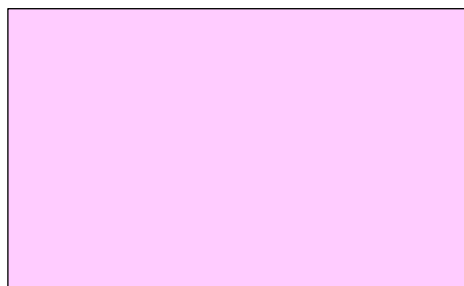
2.



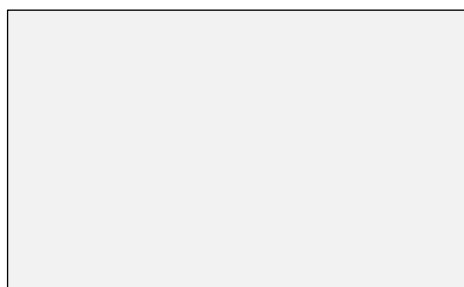
3.



4.



5.





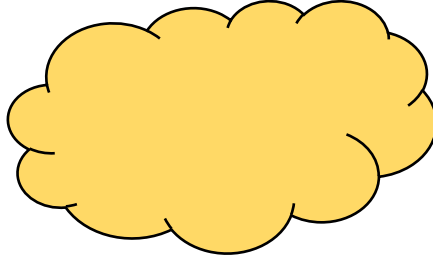
PiXL Revisit: Prioritise - Significance and Importance

Unit / Topic:

Notes:

1.

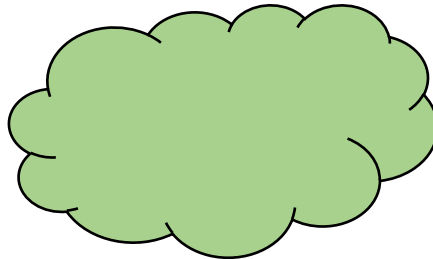
Key Facts, Dates, Words,



Number of Priority:

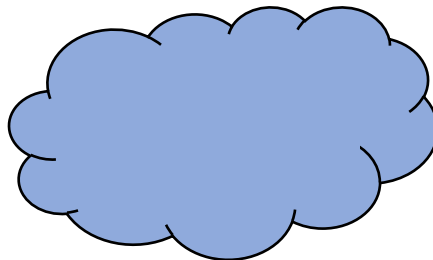
WHY?

2.



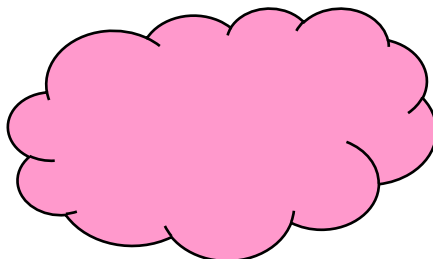
WHY?

3.



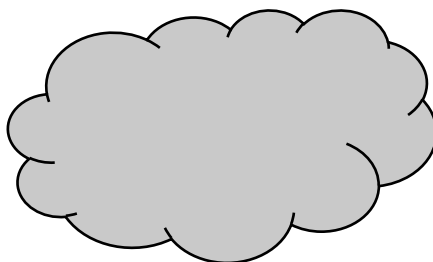
WHY?

4.



WHY?

5.



WHY?



PiXL Revisit: 3 x 2 Testing

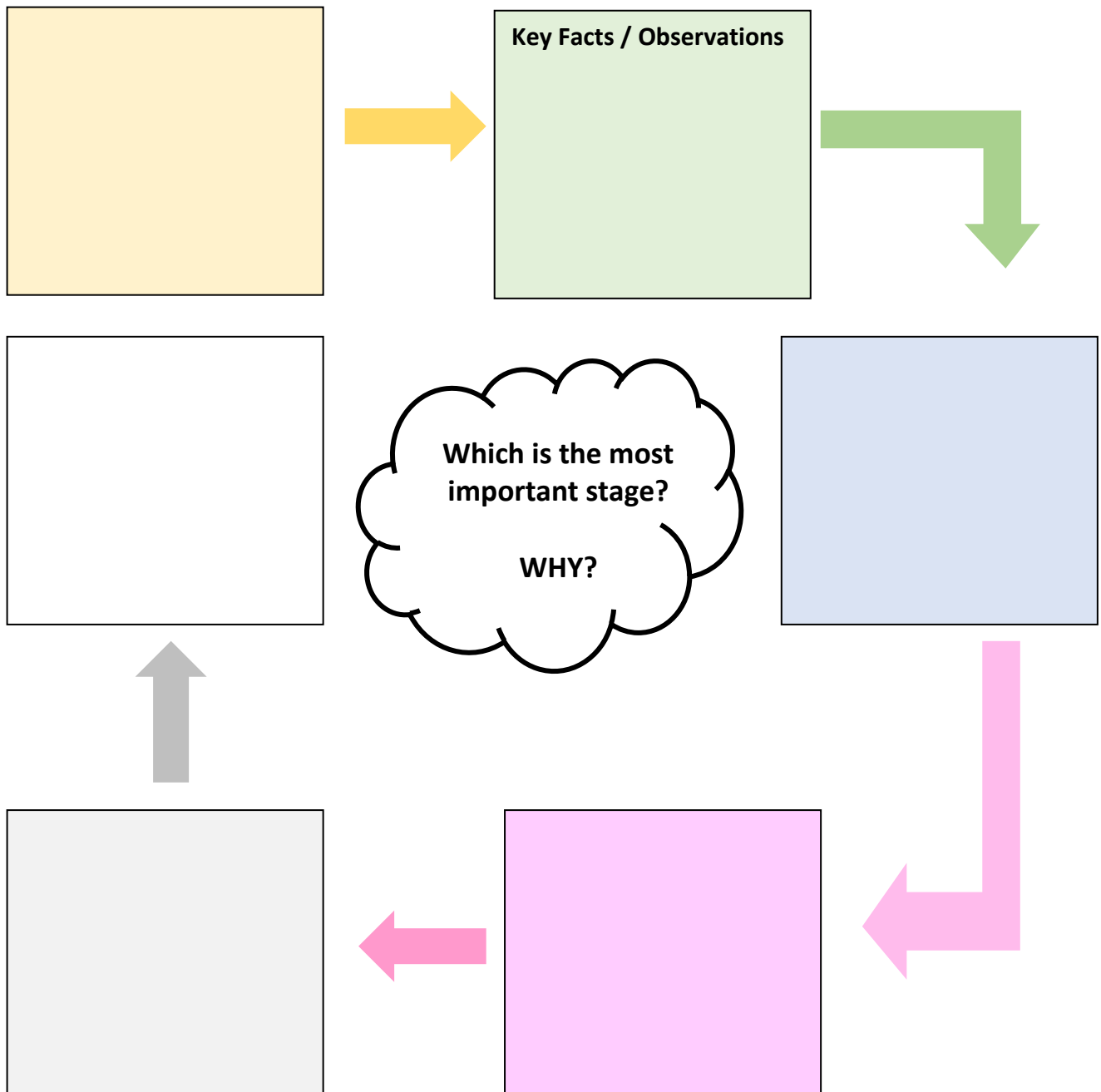
Unit / Topic:

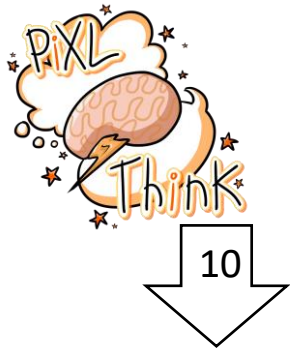
Last Lesson Key facts:	1.
	2.
Last Week Key facts:	3.
	4.
Last Year Key facts:	5.
	6.
One topic to revise next:	



PiXL Revisit: Process and Categorise Steps and stages explained

Unit / Topic:





PiXL Revisit: Chunk It

Unit / Topic:

Chunks of learning of this / topic / area

* You could start with the most important or the most difficult to learn

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.



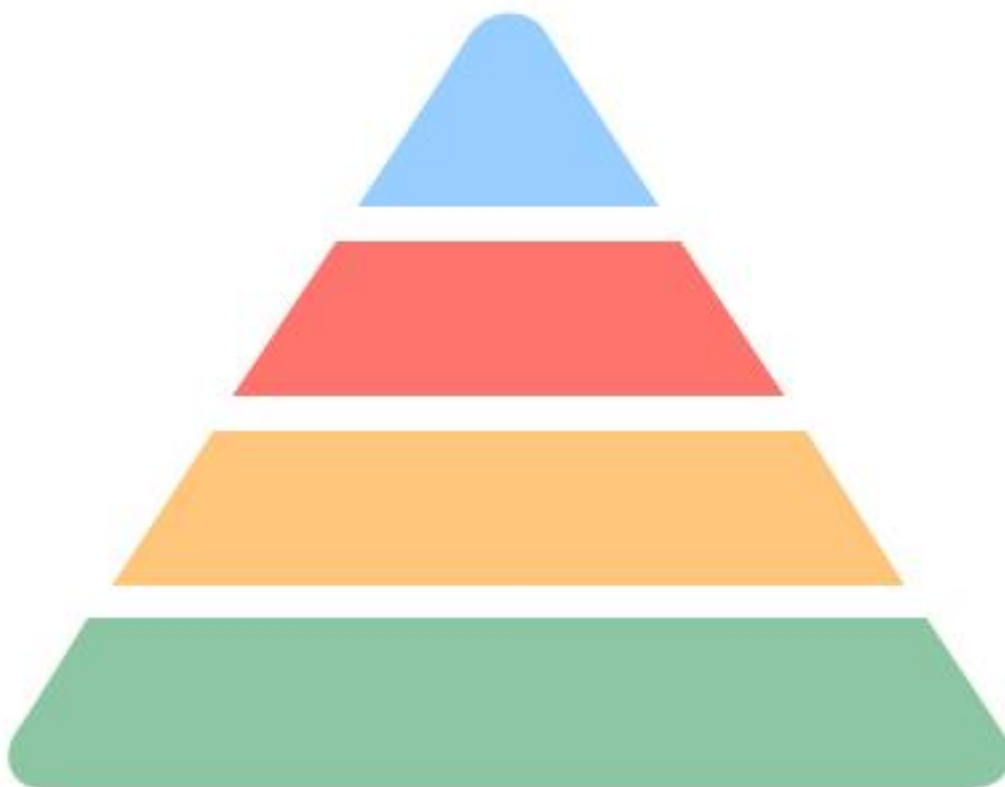
PiXL Revisit: Ranking Triangle

Name of Topic: _____

Name: _____

Class: _____

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.





PiXL Revisit: Thinking Hard Model

Name of Topic: _____

Name: _____

Class: _____

Take a section of the text and do the following:

1) **Prioritise:** Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence

2) **Reduce:** Reduce the key information into 12 words

3) **Transform:** Transform this information into 4 pictures or images (no words allowed)

4) **Categorise:** Sort this information into three categories. Highlight and think of a suitable title for each category.

5) **Extend:** Write down three questions you'd like to ask an expert in this subject.



PiXL Revisit: 'Boxing Up' Activity

Name of Topic: _____

Name: _____

Class: _____

Read the text and then put your thoughts in to different boxes so that you have 'boxed up' the text.

Box 1 – 3 things I did not know

Box 2 – 3 things I understand better now

Box 3 – 3 things I already knew



PiXL Revisit: Question Time

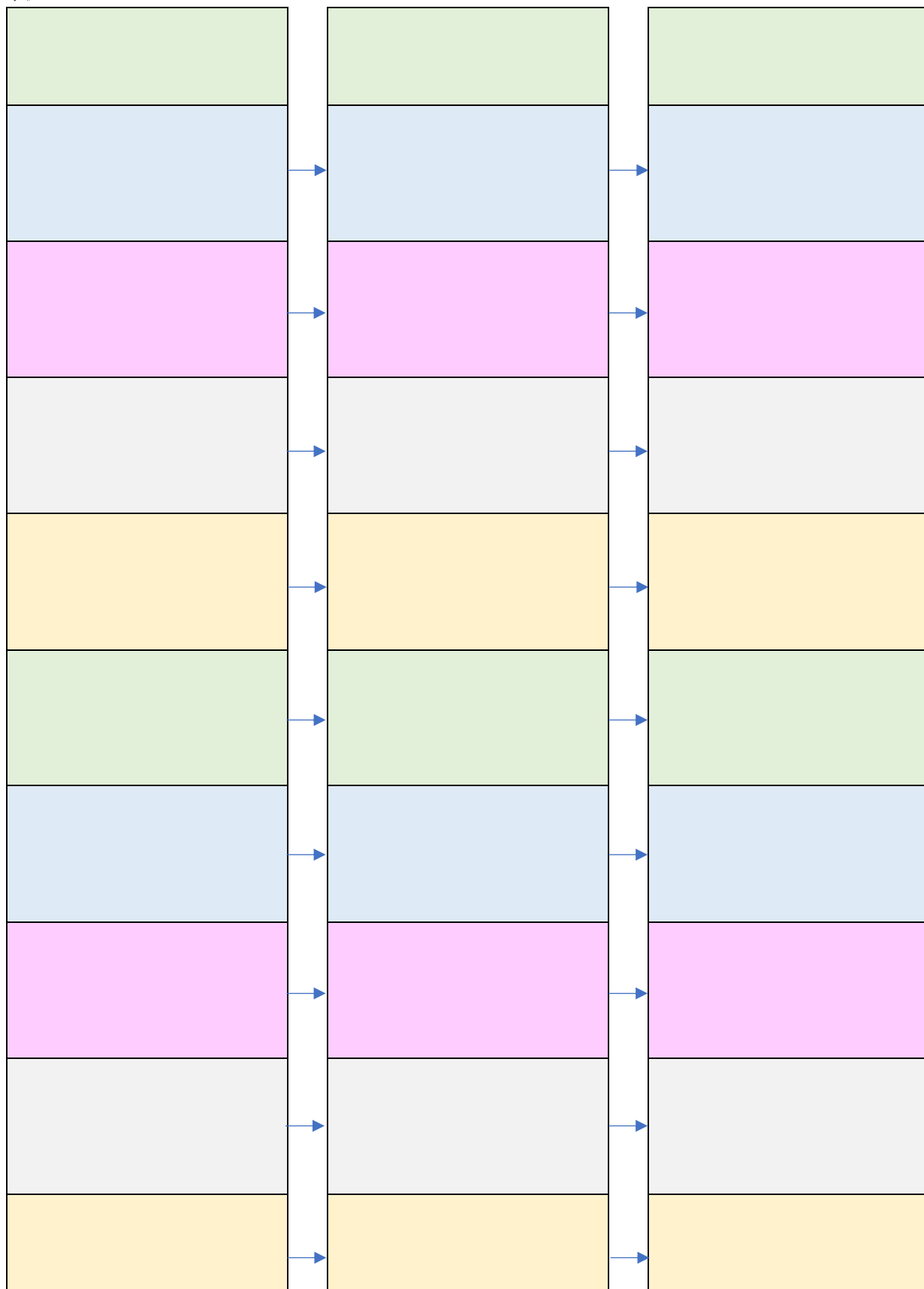
Name of Topic: _____

Name: _____

Class: _____

When you read any text, you should be asking it questions NOT just letting it wash over you. Read your text and pause and ask it questions - e.g. 'what do you mean when you say '....''?

Questions I'm asking the text	Answers to those questions	Things I need to ask my teacher





PiXL Revisit: Quizzing

Name of Topic: _____

Name: _____

Class: _____

Read the text and come up with 20 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



11		
12		
13		
14		
15		
16		
17		
18		
19		
20		



PiXL Revisit: Transforming

Name of Topic: _____

Name: _____

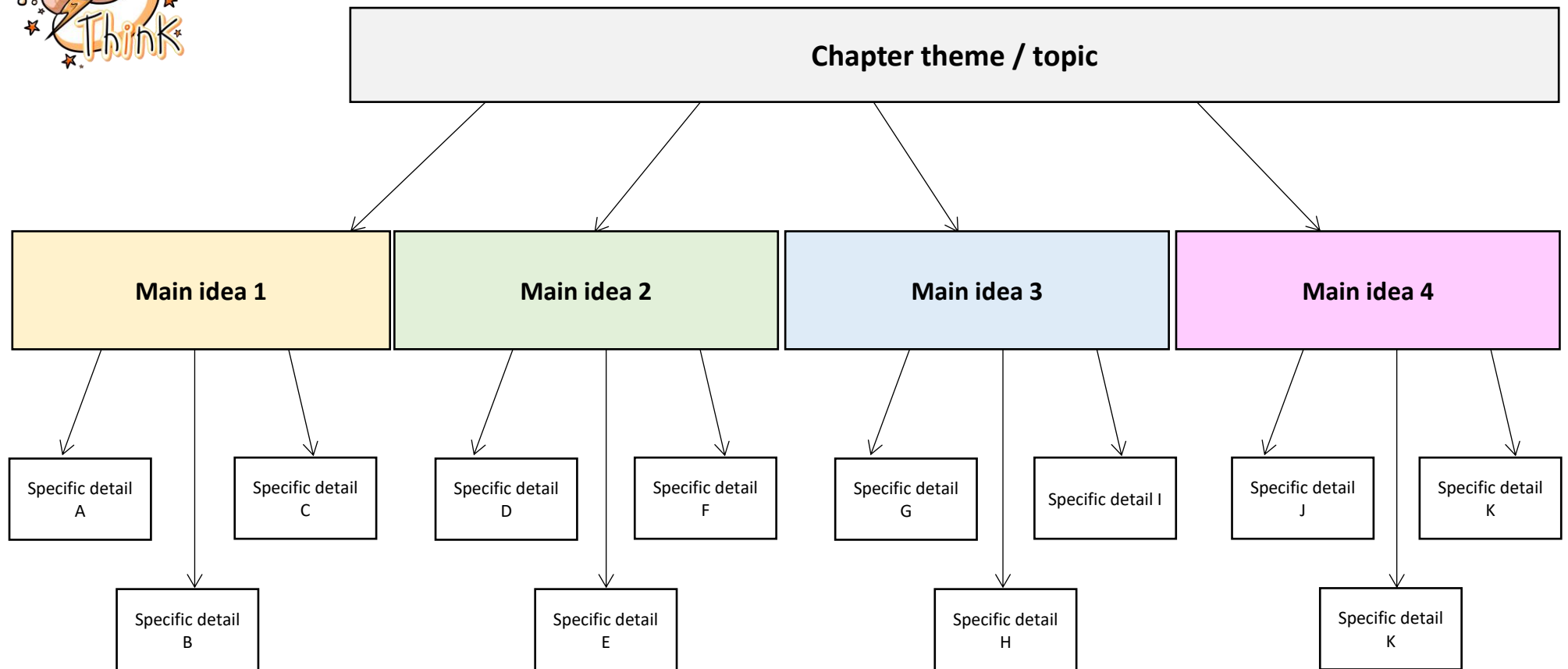
Class: _____

Turn the material you have read into up to 6 pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

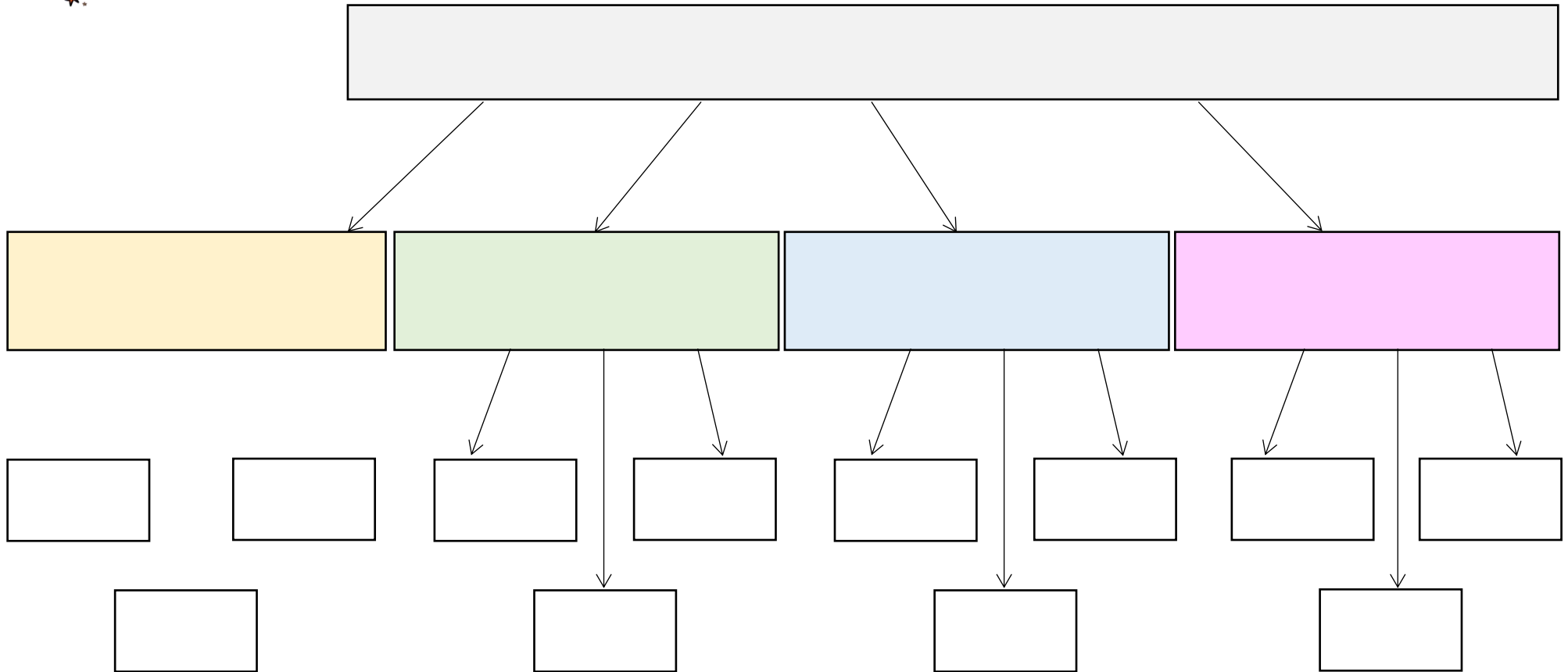
1.	2.	3.

4.	5.	6.

Now restore your pictures back into its original form.



Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf)



Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf)



PiXL Revisit: Transform

Unit / Topic:

PICTURE/ SOURCE/ INFO/ RESOURCE



Key Points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

**Most
important
+ WHY:**



PiXL Revisit: Examine It

NOTES

Topic:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Key Words

Key Dates

Key Facts

Key Quotes

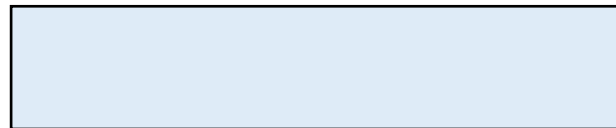
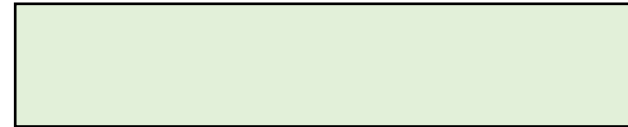
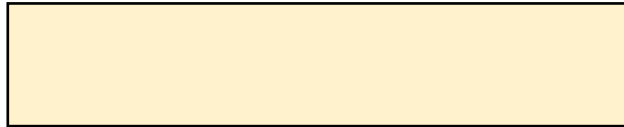
Key Formulae

Exam Question



PiXL Revisit: Flexibility of thinking Connection Map

Title



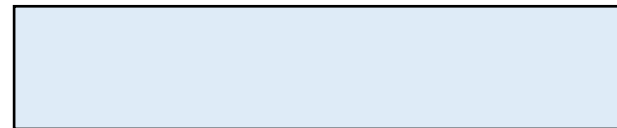
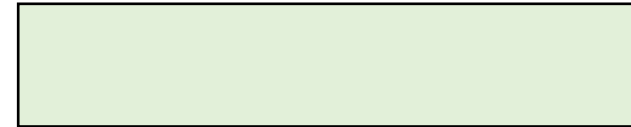
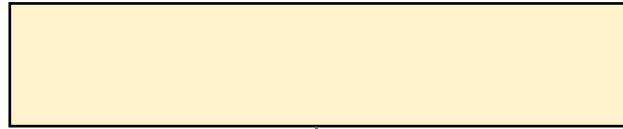


PiXL Revisit: Flexibility of thinking Connection Map

Title

Place the information/
factors/knowledge in the
boxes. Add as many
boxes as you want to.

Draw lines linking the
boxes. The darker
/stronger the line the
stronger the link.



On the line give reasons
for the links - explain the
LINK /importance or
significance.



You could also add
formula/dates/facts/quotes
near or on the line to
exemplify knowledge





PiXL Revisit: Experiment on a page

Experiment Title:

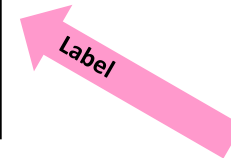
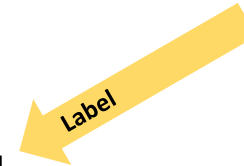
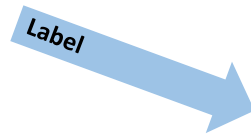
Process / Method

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

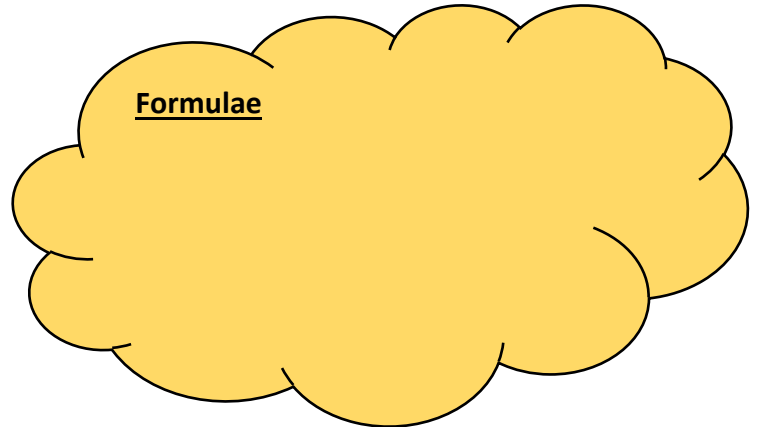
Results

--	--

Experiment Diagram



Formulae

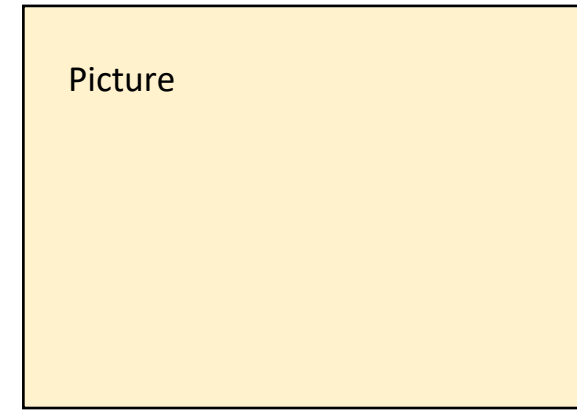
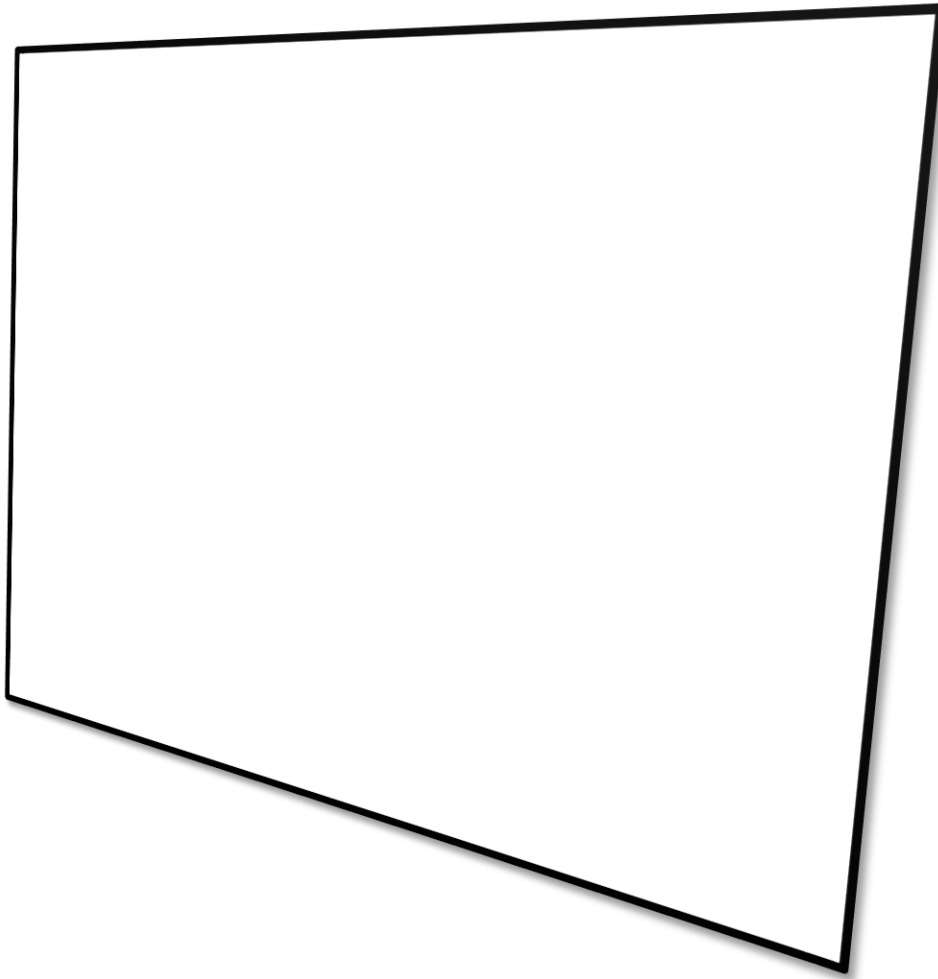




PiXL Revisit: Transform

Unit / Topic:

NOTES:





PiXL Revisit: Reduce to 6 points

Unit / Topic:

Information

R
E
D
U
C
E



Reduce to 6 points

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Reduce to 3 key points

- A.
- B.
- C.

Information

P
R
I
O
R
I
T
I
S
E



Prioritise (most important)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



WHY?



25

26

27

28

29



PiXL Revisit: Chunk It Revision Timetable, June

<p>3rd June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="91 549 465 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>4th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="510 549 884 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>5th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="929 549 1303 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>6th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="1348 549 1722 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>7th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="1767 549 2141 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!			
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<p>10th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="91 1027 465 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>11th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="510 1027 884 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>12th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="929 1027 1303 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>13th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="1348 1027 1722 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>14th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="1767 1027 2141 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!			
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PiXL Revisit: Chunk It Revision Timetable, June

<p>17th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="89 549 463 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>18th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="508 549 882 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>19th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="929 549 1303 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>20th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="1350 549 1724 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>21st June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="1771 549 2145 600"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!			
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<p>24th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="89 1027 463 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>25th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="508 1027 882 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>26th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="929 1027 1303 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>27th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="1350 1027 1724 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!				<p>28th June</p> <p>Recap everything you need to for Paper x.</p> <table border="1" data-bbox="1771 1027 2145 1078"> <tr> <td>Not sure</td> <td>OK</td> <td>Great!</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>What do you need to re-cover?</p>	Not sure	OK	Great!			
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